ReadingHorizons

ELEVATE®

Student Packet

Special Vowel Combinations

Name: _____

ReadingHorizons®

Welcome to the *Reading Horizons Elevate*® Weekly Student Packet!

Each packet contains the following items:

- Practice pages for each skill lesson from the *Reading Horizons Elevate*® Student Book
- Transfer Cards
- Passages with comprehension questions from the *Reading Horizons Elevate*® Reading Library

Some packets will also include practice pages for Most Common Words lessons.

Student Book Practice Pages

Each practice page begins with a brief review of the associated skill or list of Most Common Words. Students may need the support of a fluent reader to read the skill review and the instructions for each activity.

Most Common Words are words that appear so frequently in writing that students need to know them by sight. Until these words become a regular part of the student's vocabulary, the student may require more support from a fluent reader while completing these practice pages.

Transfer Cards

Transfer Cards were designed to be fully decodable, meaning that the student should have learned all the necessary skills to read these independently. These cards provide valuable practice using the skills taught in the program.

Reading Library Passages and Comprehension Questions

Reading Library passages are designed to give students practice reading a variety of nonfiction texts. Each packet will include at least two passages of varying difficulty. Students will benefit from additional support from a fluent reader while working through these passages.

Happy Reading!

The Reading Horizons Team

For more information, contact your instructor at _____.

Special Vowel Combinations

Skills Review

-LL:
• When vowels are followed by a double *l* in single-syllable words, some of the vowel sounds change.
• The *-ll* Special Vowel Combinations are: *-all*, *-ell*, *-oll*, *-ull*, *-ill*.
• The *-all* vowel sound changes. Examples: *call*, *fall*, *mall*.
• The *-oll* vowel sound changes. Examples: *roll*, *toll*, *troll* (exceptions are *doll* and *loll*).
• The *-ull* has two slightly different sounds. Examples: *gull* vs. *pull*; *dull* vs. *bull*.

-NG, -NK:
• When vowels are followed by the consonants *-ng* or *-nk* in single-syllable words, some of the vowel sounds change.
• The *-ng* Special Vowel Combinations are: *-ang*, *-ing*, *-ong*, *-ung*.
• The *-nk* Special Vowel Combinations are: *-ank*, *-ink*, *-onk*, *-unk*.
• The new sound for *-ang* and *-ank*: the *a* sound is long. Examples: *sang*; *rang*; *sank*; *tank*.
• The new sound for *-ing* and *-ink*: the *i* has the sound of long *e*. Examples: *ring*; *cling; pink*; *sink*.
• There are only two single-syllable words with *-eng* (*length*, *strength*).
• There are no words spelled with *-enk*.

DECODING

-LL:
• Mark the vowel with an *x*, and arc the vowel and *ll* together to make the sound.

fall   call

-NG, -NK:
• Mark the vowel with an *x*, and arc the vowel and *ng*/*nk* together to make the sound.

ring   long   bank   sink

A. Mark these words.

tall   wink   sing   fill   honk

sang   well   blink   full   song

READING

Read these sentences. Notice the words that have Special Vowel Combinations.

Call Bill and tell him we have taken a poll. We will not pull the art from the gallery and sell it. The art will continue to hang on the wall in the grand hall.

The bell rang at the end of class. Ling sprung out of her seat. It had been a long day.

Special Vowel Combinations

Frank was on his way to get a tank of gas and a drink of soda at the gas station when he heard a honk. Then he felt a car hit him from behind. His heart sank. He got out of his car and looked at the bumper and the trunk. He was glad to find that there was no damage to his car.

APPLICATION ACTIVITIES

A. Circle all of the words that rhyme with the first word listed.
   Example: **bill:**   gill   dill   ball   hill

   1. **sink:**   link   hang   wink   blink

   2. **well:**   sell   tell   swell   full

   3. **tall:**   call   fall   poll   ball

   4. **junk:**   tank   bunk   dunk   sunk

   5. **sang:**   rang   fang   hang   sung

   6. **ring:**   sing   wing   rang   cling

B. **Find and circle these words that contain Special Vowel Combinations in the word search. Words can go down ↓, across →, or diagonal ↘↗.**

bank	long	sing
fall	lung	sink
full	rang	tell
honk	rink	toll
junk	roll	will

L	Z	M	R	B	A	N	K	L
W	A	G	O	F	U	L	L	M
H	I	I	L	K	Z	E	U	J
T	O	L	L	J	T	N	F	U
R	I	N	L	N	L	U	H	N
Y	N	O	K	L	F	O	V	K
S	I	N	K	U	A	W	N	K
S	I	N	G	N	L	J	N	G
R	R	A	N	G	L	L	S	E

Lesson 25: Special Vowel Combinations

hang	call	sang
still	long	blink
king	wink	tank
tell	fill	bank

Did you hang up on that call?
Tell him to fill the tank with gas.

Lesson 25: Special Vowel Combinations

scroll	sank	pink
tank	well	flung
ring	Jill	fell
ball	song	pull

The pink ball fell in the well.
The ring sank in the tank.

Lesson 25: Special Vowel Combinations

wing	ball	clang
gull	bank	wall
junk	roll	link
hill	sink	song

The gull will flap its wing.
Roll the ball up the hill.

Lesson 25: Special Vowel Combinations

junk	Hank	tell
bring	small	dull
yank	ring	flung
sink	ball	blink

Tell Hank to bring the junk to the sink.
Tell him to ring the bell.

Lesson 25: Special Vowel Combinations

bill	toll	will
fell	sink	flunk
sung	long	wall
bell	clang	skill

The bell fell from the wall.
He will get the toll bill.

Lesson 25: Special Vowel Combinations

quill	blank	dwell
lung	fling	poll
ink	tank	mall
fill	call	long

Fill in the blank.
The ink is for the quill pen.

Lesson 25: Special Vowel Combinations

sink	Jill	pull
honk	blank	song
spill	ring	tall
rang	drink	fall

Pull off the ring, so it will not fall in the sink.
I call my cat a fluff ball.

Lesson 25: Special Vowel Combinations

slot	clam	glum
*blin	slam	plan
club	clip	slit
slid	flat	sled

Roll the ball to Bill.
We sang a song at the rink.

health

Lexile®: 230L
Word Count: 156

Time: _____

Bones

Bones matter! Bones are strong. They are light. They are white. Bones are in our bodies.

Bones make blood. They keep our blood clean.

Bones protect our bodies. Your **skull** is in your head. It is made of bones. It protects your brain. Rib bones protect your heart.

Bones help our bodies move. Bones help our arms move. Bones help our feet move.

Bones give our bodies shape. Tall people have taller bones. Short people have shorter bones.

Some bones are thick. Some bones are thin. Leg bones are big. Hand bones are small.

Babies have 300 bones. Their bones are soft. Adults have 206 bones. Their bones are harder.

Our bones are alive. They grow. To help our bones grow, we eat good food. We drink milk and water. We walk. We run. We move. These things help bones grow.

We need bones. Bones are important. We want healthy bones. Take care of your bones!

Bones

Comprehension Questions

Circle the best answer.

1. This passage is mostly about
    a. jokes about bones.
    b. why we need bones.
    c. how to fix broken bones.

2. The heart is protected by
    a. rib bones.
    b. foot bones.
    c. hand bones.

3. The number of bones in an adult body is
    a. 151.
    b. 206.
    c. 300.

4. Compared to the bones of adults, the bones of babies are
    a. softer.
    b. bigger.
    c. harder.

5. A *skull* (paragraph 3) is
    a. a set of bones in the head.
    b. a game with lots of running.
    c. a kind of healthy food to eat.

The Running of the Bulls

The Running of the Bulls is a custom from northern Spain. In this event, a group of people agree to be chased by a group of bulls. A bull is a male cow. The bulls chase the runners through the streets of town. Any adult may run in this event. Some say that this race is only for brave people. Others say that it is only for foolish people.

The world's most famous Running of the Bulls takes place in Pamplona, Spain. This event began in the 13th century. It is part of the festival of San Fermin. This festival is held each year, from July 6 to July 14. San Fermin is a religious hero. According to legend, he was **martyred**, or killed for his beliefs. The legend says that he was killed by bulls that ran through the streets of the town. In our time, before each race, some of the runners pray to San Fermin for help. They believe that he protects people from being hurt by the bulls.

In Pamplona, the Running of the Bulls happens each day of the San Fermin festival. Those who run wear white shirts and pants. They wear a red sash, or belt, around the waist. They also wear red handkerchiefs, or scarves, around their necks. They run through town for about a half mile (about 800 meters). The bulls race at an average speed of 15 miles (24 kilometers) per hour. Each event only lasts about four minutes.

It is dangerous to run in the race. A bull has sharp horns on its head. A bull can be very dangerous when angry. Since 1910, the bulls have killed 15 people. Hundreds of others are hurt each year. Some of the bulls are injured, too. This is because the stone streets of Pamplona can cause the bulls to trip.

Pamplona is not the only place with a Running of the Bulls. Other towns in Spain, France, and Mexico also have such an event. In some cities around the world, the bulls are replaced with very fast people. The city of New Orleans, in the United States, has a fun Running of the Bulls. Roller derby skaters act as bulls and chase after runners. It is very fun and much less dangerous than running with real bulls!

Europe, culture, animals, sports

Lexile®: 740L
Word Count: 385

Time: _____

The Running of the Bulls

Comprehension Questions

Circle the best answer.

1. This passage is mostly about

   a. a fast race.
   b. a big animal.
   c. a small town.
   d. a cultural hero.

2. Pamplona is a town in

   a. Spain.
   b. France.
   c. Mexico.
   d. the USA.

3. Participants in the event wear

   a. red clothes with blue hats.
   b. black clothes with red shoes.
   c. blue clothes with white belts.
   d. white clothes with red scarves.

4. In New Orleans, the bulls are replaced with

   a. police dogs.
   b. race horses.
   c. roller skaters.
   d. young children.

5. We can infer that some people would disagree with this event because

   a. the distance is too long for most racers.
   b. tickets to the event are too expensive.
   c. it takes place during cold weather days.
   d. many people and animals are injured.

6. The author concludes the passage by

   a. describing similar events.
   b. providing the event's history.
   c. comparing Mexico with France.
   d. explaining who San Fermin was.

7. If someone was *martyred* (paragraph 2), that person

   a. died for his or her beliefs.
   b. was afraid of large animals.
   c. organized cultural festivals.
   d. was able to run very quickly.

Skills Review

• Most Common Words are words that are used often when reading and sometimes do not follow phonetic skills.

Most Common Words List 7

find   long   down   day   did   get   come   made
may   part   over   new   sound   take   only

A. Read the story. Circle the Most Common Words from List 7.

At the end of the day, I will drive down to the southern part of the state to get my new motorcycle. It took me a long time to find the perfect one. I did a lot of research. I thought this day would never come. I cannot wait to turn over the engine and hear the sound of my new motorcycle! I may only take it for a test drive around the block. I am excited to bring it home! This motorcycle and I were made for each other.

B. Write the missing letters to complete the Most Common Words.

1. g __ t

2. __ n l __

3. p __ r __

4. __ v __ r

5. d __ y

6. l __ __ g

7. s __ __ n __

8. d __ d

9. c __ m __

10. m __ y

11. t __ k __

12. n __ __

13. d __ w __

14. m __ __ e

15. f __ n __

Most Common Words List 7

C. Circle the hidden Most Common Word to complete each sentence. Use the sentence as a clue.
   Then write the word on the line.
   Example: cvn did olij   (I _did_ a lot of research.)

1. frdaypoz   (I will get my motorcycle at the end of the _____.)

2. downeropb   (I will drive _____ south to get it.)

3. frispartolsh   (It is currently in the southern _____ of the state.)

4. shilkpoget   (I will _____ it later today.)

5. gnewporxi   (I am excited to pick up my _____ motorcycle.)

6. longeringth   (It took me a _____ time to find it.)

7. profindlgm   (I did finally _____ it down south.)

8. didporwkl   (I _____ a lot of research to find the perfect one.)

9. medscome   (I thought this day would never _____.)

10. coverthym   (I cannot wait to turn _____ the engine.)

11. burfsoundl   (I want to hear the _____ of my new motorcycle.)

12. wsetumay   (I _____ go for a short test drive.)

13. onlyzedlu   (I will _____ go around the block.)

14. xundertake   (It will not _____ too long.)

15. ridmadepla   (This motorcycle and I were _____ for each other.)