



Summer Reading Guide

16 and 24 Day Summer Reading
Scope and Sequence



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Program Overview

Who is it for?

This program can be catered to beginning readers, struggling readers, and English Language Learners in grades K–12. Separate learning settings are available to target the needs of students in kindergarten, first grade, second grade, third grade, and grades 4+. These accelerated tracks help students catch up, get ahead, and keep pace with their peers. These tracks are also useful if a student transfers to your school mid-year or misses an extended period of class for health or family reasons.

Schedule

The program includes 16 or 24-day instructional plans for different grades that can be spread across and adapted for a 4–8 week time frame. If students do not complete every day of instruction, they will still benefit from the foundational reading skills taught in the lessons they do complete.

Online Software

If the Summer Program software track is enabled in the software, students will have access to the same lessons available in the 24-day summer guide. When students show mastery during lesson activities, their instruction for that lesson will be complete. The software will provide additional instruction and activities if students show that they need more practice with the skill. The Summer Program track begins and ends with an assessment for grades 1–3. Kindergarten students will receive the same assessment at the end of the course. Specific summer program software reports are available for teachers to view skill results and time in the software. This provides teachers with a way to monitor student progress and assure that students are participating in the program.

Additional Resources

Additional resources to support student learning such as virtual lessons, software, digital and printable resources, and best practices can be found on the Summer Program webpage, Virtual Classroom webpage, or by contacting your Customer Success Manager at (800) 333-0054.

Kindergarten

The following chart outlines the recommended *Reading Horizons Discovery*® **Lesson Sequence** for use in a 16-day or 24-day summer reading program for kindergarten students who will be entering first grade in the upcoming school year.

Learning Objective: Clear understanding of alphabetic principles (letters and sounds).

Chapter 1	16-Day	24-Day
Lesson 2 • Vowel A Whole Class Transfer Card Student Transfer Card Practice Page	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Lesson 3 • Consonant B Whole Class Transfer Card Student Transfer Card Practice Page	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Lesson 4 • The Slide Whole Class Transfer Card Practice Page	Day 2 <input type="checkbox"/>	Day 2 <input type="checkbox"/>
Lesson 5 • Consonant F Whole Class Transfer Card Student Transfer Card Practice Page	Day 2 <input type="checkbox"/>	Day 2 <input type="checkbox"/>
Lesson 6 • Consonant D Whole Class Transfer Card Student Transfer Card Practice Page	Day 3 <input type="checkbox"/>	Day 3 <input type="checkbox"/>
Lesson 7 • Consonant G Whole Class Transfer Card Student Transfer Card Practice Page	Day 3 <input type="checkbox"/>	Day 3 <input type="checkbox"/>
Lesson 8 • Building Words Whole Class Transfer Card Student Transfer Card Practice Page	Day 4 <input type="checkbox"/>	Day 4 <input type="checkbox"/>
Lesson 9 • Nonsense Words Whole Class Transfer Card Student Transfer Card Practice Page	Day 4 <input type="checkbox"/>	Day 4 <input type="checkbox"/>
Review	Skip	Day 5 <input type="checkbox"/>
Skill Check 1 Student Form Teacher Form	Day 4 <input type="checkbox"/>	Day 5 <input type="checkbox"/>

Most Common Word List 1	Optional	Optional
Lesson 12 • Consonant H Whole Class Transfer Card Student Transfer Card Practice Page	Day 5 <input type="checkbox"/>	Day 6 <input type="checkbox"/>
Lesson 13 • Consonant J Whole Class Transfer Card Student Transfer Card Practice Page	Day 5 <input type="checkbox"/>	Day 6 <input type="checkbox"/>
Lesson 14 • Consonant L Whole Class Transfer Card Student Transfer Card Practice Page	Day 6 <input type="checkbox"/>	Day 7 <input type="checkbox"/>
Lesson 15 • Consonant M Whole Class Transfer Card Student Transfer Card Practice Page	Day 6 <input type="checkbox"/>	Day 7 <input type="checkbox"/>
Lesson 16 • Vowel E Whole Class Transfer Card Student Transfer Card Practice Page	Day 7 <input type="checkbox"/>	Day 8 <input type="checkbox"/>
Lesson 19 • Consonant N Whole Class Transfer Card Student Transfer Card Practice Page	Day 7 <input type="checkbox"/>	Day 8 <input type="checkbox"/>
Review	Skip	Day 9 <input type="checkbox"/>
Skill Check 2 Student Form Teacher Form	Day 7 <input type="checkbox"/>	Day 9 <input type="checkbox"/>
Most Common Word List 2	Optional	Optional
Lesson 20 • Consonant P Whole Class Transfer Card Student Transfer Card Practice Page	Day 8 <input type="checkbox"/>	Day 10 <input type="checkbox"/>

Lesson 21 • Consonant R Whole Class Transfer Card Student Transfer Card Practice Page	Day 8 <input type="checkbox"/>	Day 10 <input type="checkbox"/>
Lesson 22 • Consonant S Whole Class Transfer Card Student Transfer Card Practice Page	Day 9 <input type="checkbox"/>	Day 11 <input type="checkbox"/>
Lesson 23 • Vowel O Whole Class Transfer Card Student Transfer Card Practice Page	Day 9 <input type="checkbox"/>	Day 11 <input type="checkbox"/>
Review	Skip	Day 12 <input type="checkbox"/>
Skill Check 3 Student Form Teacher Form	Day 9 <input type="checkbox"/>	Day 12 <input type="checkbox"/>
Most Common Word List 3	Optional	Optional
Lesson 26 • Consonant T Whole Class Transfer Card Student Transfer Card Practice Page	Day 10 <input type="checkbox"/>	Day 13 <input type="checkbox"/>
Lesson 27 • Consonant V Whole Class Transfer Card Student Transfer Card Practice Page	Day 10 <input type="checkbox"/>	Day 13 <input type="checkbox"/>
Lesson 28 • Consonant W Whole Class Transfer Card Student Transfer Card Practice Page	Day 11 <input type="checkbox"/>	Day 14 <input type="checkbox"/>
Lesson 29 • Consonant X Whole Class Transfer Card Student Transfer Card Practice Page	Day 11 <input type="checkbox"/>	Day 14 <input type="checkbox"/>
Lesson 30 • Consonant Y Whole Class Transfer Card Student Transfer Card Practice Page	Day 11 <input type="checkbox"/>	Day 15 <input type="checkbox"/>
Review	Skip	Day 15 <input type="checkbox"/>
Lesson 31 • Vowel U Whole Class Transfer Card Student Transfer Card Practice Page	Day 12 <input type="checkbox"/>	Day 16 <input type="checkbox"/>
Lesson 33 • Consonant Q Whole Class Transfer Card Student Transfer Card Practice Page	Day 12 <input type="checkbox"/>	Day 16 <input type="checkbox"/>

Review Letter Group 4	Skip	Day 17 <input type="checkbox"/>
Skill Check 4 Student Form Teacher Form	Day 12 <input type="checkbox"/>	Day 17 <input type="checkbox"/>
Most Common Word List 4	Optional	Optional
Lesson 34 • Consonant Z Whole Class Transfer Card Student Transfer Card Practice Page	Day 13 <input type="checkbox"/>	Day 18 <input type="checkbox"/>
Lesson 35 • Vowel I Whole Class Transfer Card Student Transfer Card Practice Page	Day 13 <input type="checkbox"/>	Day 18 <input type="checkbox"/>
Lesson 36 • Consonant C Whole Class Transfer Card Student Transfer Card Practice Page	Day 14 <input type="checkbox"/>	Day 19 <input type="checkbox"/>
Lesson 37 • Consonant K Whole Class Transfer Card Student Transfer Card Practice Page	Day 14 <input type="checkbox"/>	Day 19 <input type="checkbox"/>
Lesson 39 • Spelling with C and K Whole Class Transfer Card Student Transfer Card Practice Page	Day 15 <input type="checkbox"/>	Day 20 <input type="checkbox"/>
Review	Day 15 <input type="checkbox"/>	Day 21 <input type="checkbox"/>
Skill Check 5 Student Form Teacher Form	Day 15 <input type="checkbox"/>	Day 21 <input type="checkbox"/>
Most Common Word List 5	Optional	Optional
Chapter 1 Assessment Student Form Teacher Form Software Assessment	Day 16 <input type="checkbox"/>	Day 22 <input type="checkbox"/>
Reteach consonants and vowels that show a need for more support from Chapter 1 Assessment data.	Skip	Day 23 <input type="checkbox"/>
Reteach consonants and vowels that show a need for more support from Chapter 1 Assessment data.	Skip	Day 24 <input type="checkbox"/>

1st Grade

The following chart outlines the recommended *Reading Horizons Discovery*® **Lesson Sequence** for use in a 16-day or 24-day summer reading program for first grade students who will be entering second grade in the upcoming school year.

Learning Objective: Clear understanding of 5 Phonetic Skills.

Chapter 1	16-Day	24-Day
Lesson 1 • Letter Group 1 Whole Class Transfer Card Student Transfer Card Don't Eat My Slide! Game (see Game Supplement)	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Lesson 3 • Building Words Whole Class Transfer Card Student Transfer Card Practice Page	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Lesson 4 • Nonsense Words Whole Class Transfer Card Student Transfer Card Practice Page	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Most Common Word List 1	Optional	Optional
Lesson 6 • Letter Group 2 Whole Class Transfer Card Student Transfer Card Practice Page	Day 2 <input type="checkbox"/>	Day 2 <input type="checkbox"/>
Lesson 8 • Letter Group 3 Whole Class Transfer Card Student Transfer Card Practice Page	Day 2 <input type="checkbox"/>	Day 2 <input type="checkbox"/>
Lesson 10 • Letter Group 4 Whole Class Transfer Card Student Transfer Card Practice Page	Day 2 <input type="checkbox"/>	Day 3 <input type="checkbox"/>
Most Common Word List 2	Optional	Optional
Lesson 13 • Letter Group 5 Whole Class Transfer Card Student Transfer Card Practice Page	Day 3 <input type="checkbox"/>	Day 3 <input type="checkbox"/>

Lesson 14 • Spelling with C and K Whole Class Transfer Card Student Transfer Card Practice Page	Day 3 <input type="checkbox"/>	Day 4 <input type="checkbox"/>
Most Common Word List 3	Optional	Optional
Review	Skip	Day 5 <input type="checkbox"/>
Chapter 1 Assessment Student Form Teacher Form Software Assessment	Day 3 <input type="checkbox"/>	Day 6 <input type="checkbox"/>

Chapter 2	16-Day	24-Day
Lesson 18 • L-Blends Whole Class Transfer Card Student Transfer Card Practice Page Blends Cards Blends Poster	Day 4 <input type="checkbox"/>	Day 7 <input type="checkbox"/>
Most Common Word List 4	Optional	Optional
Lesson 19 • R-Blends Whole Class Transfer Card Student Transfer Card Practice Page Blends Cards Blends Poster	Day 5 <input type="checkbox"/>	Day 8 <input type="checkbox"/>
Most Common Word List 5	Optional	Optional
Lesson 20 • S-Blends Whole Class Transfer Card Student Transfer Card Practice Page Blends Cards Blends Poster	Day 6/7 <input type="checkbox"/>	Day 9/10 <input type="checkbox"/>

Lesson 22 • Two Extra Blends Whole Class Transfer Card Student Transfer Card Practice Page Blends Poster	Day 7 <input type="checkbox"/>	Day 10 <input type="checkbox"/>
Most Common Word List 6	Optional	Optional
Lesson 23 • Double S, F, Z Whole Class Transfer Card Student Transfer Card Practice Page	Day 8 <input type="checkbox"/>	Day 11 <input type="checkbox"/>
Review	Day 8 <input type="checkbox"/>	Skip
Lesson 25 • Special Vowel Combinations Whole Class Transfer Card Student Transfer Card Practice Page Day 1 Practice Page Day 2	Day 9/10 <input type="checkbox"/>	Day 11/12 <input type="checkbox"/>
Lesson 27 • Voiced and Voiceless TH Digraphs Whole Class Transfer Card Student Transfer Card Practice Page	Day 10 <input type="checkbox"/>	Day 12 <input type="checkbox"/>
Most Common Word List 7	Optional	Optional
Lesson 28 • Digraphs CH, SH, WH, and PH Whole Class Transfer Card Student Transfer Card Practice Page	Day 10 <input type="checkbox"/>	Day 13 <input type="checkbox"/>
Review	Skip	Day 13 <input type="checkbox"/>
Chapter 2 Assessment Student Form Teacher Form Software Assessment	Day 11 <input type="checkbox"/>	Day 14 <input type="checkbox"/>

Chapter 3	16-Day	24-Day
Lesson 31 • Short and Long Vowels Whole Class Transfer Card Student Transfer Card Practice Page	Day 11 <input type="checkbox"/>	Day 15 <input type="checkbox"/>
Lesson 32 • Phonetic Skill 1 Whole Class Transfer Card Student Transfer Card Practice Page	Day 11 <input type="checkbox"/>	Day 15 <input type="checkbox"/>

Lesson 33 • Phonetic Skill 2 Whole Class Transfer Card Student Transfer Card Practice Page	Day 12 <input type="checkbox"/>	Day 16 <input type="checkbox"/>
Lesson 35 • Spelling with -CK Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 16 <input type="checkbox"/>
Most Common Word List 8	Optional	Optional
Lesson 37 • Adding Suffixes to Phonetic Skills 1 and 2 Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 17 <input type="checkbox"/>
Lesson 38 • Three Sounds of -ED Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 17 <input type="checkbox"/>
Most Common Word List 9	Optional	Optional
Lesson 42 • Phonetic Skill 3 Whole Class Transfer Card Student Transfer Card Practice Page Jeopardy Game	Day 12 <input type="checkbox"/>	Day 18 <input type="checkbox"/>
Review	Day 13 <input type="checkbox"/>	Skip
Lesson 43 • Phonetic Skill 4 Whole Class Transfer Card Student Transfer Card Practice Page Act a Word Props (see Game Supplement)	Day 13 <input type="checkbox"/>	Day 18 <input type="checkbox"/>
Most Common Word List 10	Optional	Optional
Lesson 45 • Spelling with -KE Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 19 <input type="checkbox"/>
Lesson 47 • Another Sound for C and G Whole Class Transfer Card Student Transfer Card Practice Page Act a Word Props (see Game Supplement)	Day 14 <input type="checkbox"/>	Day 19 <input type="checkbox"/>

Lesson 48 • Adding Suffixes to Phonetic Skills 3 and 4 Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 20 <input type="checkbox"/>
Lesson 50 • Phonetic Skill 5 Whole Class Transfer Card Student Transfer Card Practice Page	Day 15 <input type="checkbox"/>	Day 20 <input type="checkbox"/>
Lesson 52 • Spelling with -K Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 21 <input type="checkbox"/>
Review	Day 15 <input type="checkbox"/>	Day 21 <input type="checkbox"/>
Chapter 3 Assessment Student Form Teacher Form Software Assessment	Day 16 <input type="checkbox"/>	Day 22 <input type="checkbox"/>
Reteach skills that show a need for more support from Chapter 3 Assessment data.	Skip	Day 23 <input type="checkbox"/>
Reteach skills that show a need for more support from Chapter 3 Assessment data.	Skip	Day 24 <input type="checkbox"/>

2nd Grade

The following chart outlines the recommended *Reading Horizons Discovery*® **Lesson Sequence** for use in a 16-day or 24-day summer reading program for second grade students who will be entering third grade in the upcoming school year.

Learning Objective: Clear understanding of 5 Phonetic Skills and exposure to 2 Decoding Skills.

Chapter 1	16-Day	24-Day
Lesson 1 • Letter Group 1 Whole Class Transfer Card	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Lesson 6 • Letter Group 2 Practice Page	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Lesson 8 • Letter Group 3 Whole Class Transfer Card Student Transfer Card Practice Page	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Lesson 10 • Letter Group 4 Whole Class Transfer Card Student Transfer Card Practice Page	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Lesson 13 • Letter Group 5 Whole Class Transfer Card Student Transfer Card Practice Page	Day 2 <input type="checkbox"/>	Day 2 <input type="checkbox"/>
Lesson 14 • Spelling with C and K Whole Class Transfer Card Student Transfer Card Practice Page	Day 2 <input type="checkbox"/>	Day 2 <input type="checkbox"/>
Chapter 1 Assessment Student Form Teacher Form Software Assessment	Day 2 <input type="checkbox"/>	Day 3 <input type="checkbox"/>

Chapter 2	16-Day	24-Day
Lesson 18 • L-Blends Whole Class Transfer Card Student Transfer Card Practice Page Blends Cards Blends Poster	Day 3 <input type="checkbox"/>	Day 3 <input type="checkbox"/>
Most Common Word List 6	Optional	Optional

Lesson 19 • R-Blends Whole Class Transfer Card Student Transfer Card Practice Page Blends Cards Blends Poster	Day 3 <input type="checkbox"/>	Day 4 <input type="checkbox"/>
Lesson 20 • S-Blends Whole Class Transfer Card Student Transfer Card Practice Page Blends Cards Blends Poster	Day 4 <input type="checkbox"/>	Day 4/5 <input type="checkbox"/>
Lesson 22 • Two Extra Blends Whole Class Transfer Card Student Transfer Card Practice Page Blends Poster	Day 5 <input type="checkbox"/>	Day 5 <input type="checkbox"/>
Most Common Word List 7	Optional	Optional
Review	Skip	Day 6 <input type="checkbox"/>
Lesson 23 • Double S, F, Z Whole Class Transfer Card Student Transfer Card Practice Page	Day 5 <input type="checkbox"/>	Day 6 <input type="checkbox"/>
Lesson 25 • Special Vowel Combinations Whole Class Transfer Card Student Transfer Card Practice Page Day 1 Practice Page Day 2	Day 6 <input type="checkbox"/>	Day 7 <input type="checkbox"/>
Lesson 27 • Voiced and Voiceless TH Digraphs Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 8 <input type="checkbox"/>
Most Common Word List 8	Optional	Optional

Lesson 28 • Digraphs CH, SH, WH, and PH Whole Class Transfer Card Student Transfer Card Practice Page	Day 6 <input type="checkbox"/>	Day 8 <input type="checkbox"/>
Chapter 2 Assessment Student Form Teacher Form Software Assessment	Day 7 <input type="checkbox"/>	Day 9 <input type="checkbox"/>

Chapter 3	16-Day	24-Day
Lesson 31 • Short and Long Vowels Whole Class Transfer Card Student Transfer Card Practice Page	Day 7 <input type="checkbox"/>	Day 10 <input type="checkbox"/>
Lesson 32 • Phonetic Skill 1 Whole Class Transfer Card Student Transfer Card Practice Page	Day 7 <input type="checkbox"/>	Day 10 <input type="checkbox"/>
Lesson 33 • Phonetic Skill 2 Whole Class Transfer Card Student Transfer Card Practice Page	Day 8 <input type="checkbox"/>	Day 11 <input type="checkbox"/>
Lesson 35 • Spelling with -CK Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 11 <input type="checkbox"/>
Most Common Word List 9	Optional	Optional
Lesson 37 • Adding Suffixes to Phonetic Skills 1 and 2 Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 12 <input type="checkbox"/>
Lesson 38 • Three Sounds of -ED Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 12 <input type="checkbox"/>
Most Common Word List 10	Optional	Optional
Lesson 42 • Phonetic Skill 3 Whole Class Transfer Card Student Transfer Card Practice Page Jeopardy Game	Day 8 <input type="checkbox"/>	Day 13 <input type="checkbox"/>

Review	Day 9 <input type="checkbox"/>	Skip
Lesson 43 • Phonetic Skill 4 Whole Class Transfer Card Student Transfer Card Practice Page Act a Word Props (see Game Supplement)	Day 9 <input type="checkbox"/>	Day 13 <input type="checkbox"/>
Lesson 45 • Spelling with -KE Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 14 <input type="checkbox"/>
Most Common Word List 11	Optional	Optional
Lesson 47 • Another Sound for C and G Whole Class Transfer Card Student Transfer Card Practice Page Act a Word Props (see Game Supplement)	Day 10 <input type="checkbox"/>	Day 14 <input type="checkbox"/>
Lesson 50 • Phonetic Skill 5 Whole Class Transfer Card Student Transfer Card Practice Page	Day 11 <input type="checkbox"/>	Day 15 <input type="checkbox"/>
Most Common Word List 12	Optional	Optional
Lesson 52 • Spelling with -K Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 15 <input type="checkbox"/>
Most Common Word List 13	Optional	Optional
Review	Day 11 <input type="checkbox"/>	Day 16 <input type="checkbox"/>
Chapter 3 Assessment Student Form Teacher Form Software Assessment	Day 11 <input type="checkbox"/>	Day 17 <input type="checkbox"/>
Reteach skills that show a need for more support from Chapter 3 Assessment data.	Day 12 <input type="checkbox"/>	Day 18 <input type="checkbox"/>

Chapter 4	16-Day	24-Day
Lesson 59 • Many Jobs of Y Whole Class Transfer Card Student Transfer Card Practice Page Jobs of Y Video	Day 12 <input type="checkbox"/>	Day 19 <input type="checkbox"/>
Most Common Word List 14	Optional	Optional
Lesson 61 • Decoding Skill 1 Whole Class Transfer Card Student Transfer Card Practice Page Skill Bookmark	Day 13 <input type="checkbox"/>	Day 19 <input type="checkbox"/>
Review	Skip	Day 20 <input type="checkbox"/>
Lesson 62 • The Schwa Whole Class Transfer Card Student Transfer Card Practice Page Schwa Video	Skip	Day 20 <input type="checkbox"/>
Lesson 64 • The Last Job of Y Whole Class Transfer Card Student Transfer Card Practice Page	Day 14 <input type="checkbox"/>	Day 21 <input type="checkbox"/>
Most Common Word List 15	Optional	Optional
Lesson 66 • Decoding Skill 2 Whole Class Transfer Card Student Transfer Card Practice Page Writing Worksheet	Day 14 <input type="checkbox"/>	Day 21 <input type="checkbox"/>
Review	Skip	Day 22 <input type="checkbox"/>
Lesson 69 • -LE at the End of a Word Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 22 <input type="checkbox"/>

Chapter 5	16-Day	24-Day
Lesson 76 • Murmur Diphthong AR Whole Class Transfer Card Student Transfer Card Practice Page	Day 15 <input type="checkbox"/>	Day 23 <input type="checkbox"/>
Lesson 77 • Murmur Diphthong OR Whole Class Transfer Card Student Transfer Card Practice Page	Day 15 <input type="checkbox"/>	Day 23 <input type="checkbox"/>
Lesson 78 • Murmur Diphthongs ER, UR, and IR Whole Class Transfer Card Student Transfer Card Practice Page	Day 15 <input type="checkbox"/>	Day 23 <input type="checkbox"/>
Review 5 Phonetic Skills & 2 Decoding Skills	Day 16 <input type="checkbox"/>	Day 24 <input type="checkbox"/>

3rd Grade

The following chart outlines the recommended *Reading Horizons Discovery*® **Lesson Sequence** for use in a 16-day or 24-day summer reading program for third grade students who will be entering fourth grade in the upcoming school year.

Learning Objective: Clear understanding of 2 Decoding Skills and exposure to Murmur Diphthongs.

Chapter 1	16-Day	24-Day
Lesson 1 • Letter Group 1 Review	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Lesson 6 • Letter Group 2 Review	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Lesson 8 • Letter Group 3 Review	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Lesson 10 • Letter Group 4 Review	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Lesson 13 • Letter Group 5 Student Transfer Card	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Lesson 14 • Spelling with C and K Student Transfer Card Practice Page	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Chapter 1 Assessment Student Form Teacher Form Software Assessment	Day 2 <input type="checkbox"/>	Day 2 <input type="checkbox"/>

Chapter 2	16-Day	24-Day
Lesson 18 • L-Blends Whole Class Transfer Card Practice Page Blends Cards Blends Poster	Day 2 <input type="checkbox"/>	Day 2 <input type="checkbox"/>
Most Common Word List 11	Optional	Optional
Lesson 19 • R-Blends Blends Cards Blends Poster	Day 2 <input type="checkbox"/>	Day 3 <input type="checkbox"/>

Lesson 20 • S-Blends Whole Class Transfer Card Student Transfer Card Practice Page 1 Practice Page 2 Blends Cards Blends Poster	Day 3 <input type="checkbox"/>	Day 3/4 <input type="checkbox"/>
Lesson 22 • Two Extra Blends Whole Class Transfer Card Student Transfer Card Practice Page Blends Poster	Day 2 <input type="checkbox"/>	Day 4 <input type="checkbox"/>
Most Common Word List 12	Optional	Optional
Review	Skip	Day 5 <input type="checkbox"/>
Lesson 23 • Double S, F, Z Whole Class Transfer Card Student Transfer Card Practice Page	Day 3 <input type="checkbox"/>	Day 5 <input type="checkbox"/>
Lesson 25 • Special Vowel Combinations Whole Class Transfer Card Student Transfer Card	Day 4 <input type="checkbox"/>	Day 6 <input type="checkbox"/>
Lesson 27 • Voiced and Voiceless TH Digraphs Whole Class Transfer Card Student Transfer Card Practice Page	Day 4 <input type="checkbox"/>	Day 6 <input type="checkbox"/>
Most Common Word List 13	Optional	Optional
Lesson 28 • Digraphs CH, SH, WH, and PH Whole Class Transfer Card Student Transfer Card Practice Page	Day 5 <input type="checkbox"/>	Day 7 <input type="checkbox"/>

Chapter 2 Assessment Student Form Teacher Form Software Assessment	Day 5 <input type="checkbox"/>	Day 7 <input type="checkbox"/>
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Chapter 3	16-Day	24-Day
Lesson 31 • Short and Long Vowels Whole Class Transfer Card Student Transfer Card Practice Page	Day 5 <input type="checkbox"/>	Day 8 <input type="checkbox"/>
Lesson 32 • Phonetic Skill 1 Whole Class Transfer Card Student Transfer Card Practice Page	Day 6 <input type="checkbox"/>	Day 8 <input type="checkbox"/>
Lesson 33 • Phonetic Skill 2 Whole Class Transfer Card Student Transfer Card Practice Page	Day 6 <input type="checkbox"/>	Day 9 <input type="checkbox"/>
Lesson 35 • Spelling with -CK Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 9 <input type="checkbox"/>
Most Common Word List 14	Optional	Optional
Lesson 37 • Adding Suffixes to Phonetic Skills 1 and 2 Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 10 <input type="checkbox"/>
Lesson 38 • Three Sounds of -ED Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 10 <input type="checkbox"/>
Most Common Word List 15	Optional	Optional
Lesson 42 • Phonetic Skill 3 Whole Class Transfer Card Student Transfer Card Practice Page Jeopardy Game	Day 7 <input type="checkbox"/>	Day 11 <input type="checkbox"/>
Review Phonetic Skills 1-3	Day 7 <input type="checkbox"/>	Skip

Lesson 43 • Phonetic Skill 4 Whole Class Transfer Card Student Transfer Card Practice Page Act a Word Props (see Game Supplement)	Day 8 <input type="checkbox"/>	Day 11 <input type="checkbox"/>
Lesson 45 • Spelling with -KE Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 12 <input type="checkbox"/>
Most Common Word List 16	Optional	Optional
Lesson 47 • Another Sound for C and G Whole Class Transfer Card Student Transfer Card Practice Page Act a Word Props (see Game Supplement)	Day 8 <input type="checkbox"/>	Day 12 <input type="checkbox"/>
Lesson 50 • Phonetic Skill 5 Whole Class Transfer Card Student Transfer Card Practice Page	Day 9 <input type="checkbox"/>	Day 13 <input type="checkbox"/>
Lesson 52 • Spelling with -K Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 13 <input type="checkbox"/>
Most Common Word List 17	Optional	Optional
Review	Day 9 <input type="checkbox"/>	Day 14 <input type="checkbox"/>
Chapter 3 Assessment Student Form Teacher Form Software Assessment	Day 10 <input type="checkbox"/>	Day 15 <input type="checkbox"/>
Reteach skills that show a need for more support from Chapter 3 Assessment data.	Skip	Day 16 <input type="checkbox"/>

Chapter 4	16-Day	24-Day
Lesson 59 • Many Jobs of Y Whole Class Transfer Card Student Transfer Card Practice Page Jobs of Y Video	Day 10 <input type="checkbox"/>	Day 17 <input type="checkbox"/>
Most Common Word List 18	Optional	Optional

Lesson 61 • Decoding Skill 1 Whole Class Transfer Card Student Transfer Card Practice Page Skill Bookmark	Day 11 <input type="checkbox"/>	Day 17 <input type="checkbox"/>
Lesson 62 • The Schwa Whole Class Transfer Card Student Transfer Card Practice Page Schwa Video	Day 12 <input type="checkbox"/>	Day 18 <input type="checkbox"/>
Lesson 64 • The Last Job of Y Whole Class Transfer Card Student Transfer Card Practice Page	Day 12 <input type="checkbox"/>	Day 18 <input type="checkbox"/>
Most Common Word List 19	Optional	Optional
Lesson 66 • Decoding Skill 2 Whole Class Transfer Card Student Transfer Card Practice Page Writing Worksheet	Day 13 <input type="checkbox"/>	Day 19 <input type="checkbox"/>
Lesson 69 • -LE at the End of a Word Whole Class Transfer Card Student Transfer Card Practice Page	Day 13 <input type="checkbox"/>	Day 19 <input type="checkbox"/>
Most Common Word List 20	Optional	Optional
Lesson 71 • Adding Suffixes to Words Ending in Y Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 20 <input type="checkbox"/>
Lesson 73 • Decoding Two-Syllable Words Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 20 <input type="checkbox"/>
Review Decoding Skills	Skip	Day 21 <input type="checkbox"/>
Chapter 4 Assessment Student Form Teacher Form Software Assessment	Day 14 <input type="checkbox"/>	Day 22 <input type="checkbox"/>

Chapter 5	16-Day	24-Day
Lesson 76 • Murmur Diphthong AR Whole Class Transfer Card Student Transfer Card Practice Page	Day 14 <input type="checkbox"/>	Day 23 <input type="checkbox"/>
Lesson 77 • Murmur Diphthong OR Whole Class Transfer Card Student Transfer Card Practice Page	Day 15 <input type="checkbox"/>	Day 23 <input type="checkbox"/>
Lesson 78 • Murmur Diphthongs ER, UR, and IR Whole Class Transfer Card Student Transfer Card Practice Page	Day 15 <input type="checkbox"/>	Day 24 <input type="checkbox"/>
Review Murmur Diphthongs	Day 16 <input type="checkbox"/>	Day 24 <input type="checkbox"/>

4th Grade+

The following chart outlines the recommended *Reading Horizons Elevate*® **Lesson Sequence** for use in a 16-day or 24-day summer reading program for fourth grade students (or higher).

Learning Objective: Clear understanding of 2 Decoding Skills and exposure to Murmur Diphthongs.

Chapter 1	16-Day	24-Day
Letter Groups 1-5 & Spelling with C and K Student Packet	Day 1 <input type="checkbox"/>	Day 1 <input type="checkbox"/>
Chapter 1 Assessment Student Form Teacher Form Software Assessment	Day 2 <input type="checkbox"/>	Day 2 <input type="checkbox"/>

Chapter 2	16-Day	24-Day
Lesson 18 • L-Blends Whole Class Transfer Card Student Transfer Card Practice Page	Day 2 <input type="checkbox"/>	Day 2 <input type="checkbox"/>
Most Common Word List 8	Optional	Optional
Lesson 19 • R-Blends Whole Class Transfer Card Student Transfer Card Practice Page	Day 2 <input type="checkbox"/>	Day 2 <input type="checkbox"/>
Lesson 20 • S-Blends Whole Class Transfer Card Student Transfer Card Practice Page	Day 3 <input type="checkbox"/>	Day 3 <input type="checkbox"/>
Lesson 21 • Two Extra Blends Whole Class Transfer Card Student Transfer Card Practice Page	Day 3 <input type="checkbox"/>	Day 3 <input type="checkbox"/>
Most Common Word List 9	Optional	Optional
Lesson 24 • Double S, F, Z Whole Class Transfer Card Student Transfer Card Practice Page	Day 4 <input type="checkbox"/>	Day 4 <input type="checkbox"/>

Lesson 25 • Special Vowel Combinations Whole Class Transfer Card Student Transfer Card Practice Page	Day 4 <input type="checkbox"/>	Day 4 <input type="checkbox"/>
Lesson 31 • Digraphs CH, SH, WH, TH, and TH Whole Class Transfer Card 1 Whole Class Transfer Card 2 Student Transfer Card Practice Page	Day 5 <input type="checkbox"/>	Day 5 <input type="checkbox"/>
Most Common Word List 10	Optional	Optional
Chapter 2 Assessment Student Form Teacher Form Software Assessment	Day 5 <input type="checkbox"/>	Day 5 <input type="checkbox"/>
Reteach skills that show a need for more support from Chapter 2 Assessment data.	Skip	Day 6 <input type="checkbox"/>

Chapter 3	16-Day	24-Day
Lesson 33 • Short and Long Vowels Whole Class Transfer Card Student Transfer Card Practice Page	Day 6 <input type="checkbox"/>	Day 7 <input type="checkbox"/>
Lesson 34 • Phonetic Skill 1 Whole Class Transfer Card Student Transfer Card Practice Page	Day 6 <input type="checkbox"/>	Day 7 <input type="checkbox"/>
Lesson 35 • Phonetic Skill 2 Whole Class Transfer Card Student Transfer Card Practice Page	Day 7 <input type="checkbox"/>	Day 8 <input type="checkbox"/>
Most Common Word List 11	Optional	Optional

Lesson 36 • Adding Suffixes to Phonetic Skills 1 and 2 Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 8 <input type="checkbox"/>
Lesson 40 • Three Sounds of -ED Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 9 <input type="checkbox"/>
Most Common Word List 12	Optional	Optional
Lesson 43 • Phonetic Skill 3 Whole Class Transfer Card Student Transfer Card Practice Page	Day 7 <input type="checkbox"/>	Day 9 <input type="checkbox"/>
Lesson 44 • Phonetic Skill 4 Whole Class Transfer Card Student Transfer Card Practice Page	Day 8 <input type="checkbox"/>	Day 10 <input type="checkbox"/>
Most Common Word List 13	Optional	Optional
Lesson 45 • Another Sound for C and G Whole Class Transfer Card Student Transfer Card Practice Page	Day 8 <input type="checkbox"/>	Day 10 <input type="checkbox"/>
Lesson 46 • Adding Suffixes to Phonetic Skills 3 and 4 Whole Class Transfer Card Student Transfer Card Practice Page	Skip	Day 11 <input type="checkbox"/>
Lesson 51 • Phonetic Skill 5 and Adjacent Vowels Whole Class Transfer Card Student Transfer Card Practice Page	Day 9 <input type="checkbox"/>	Day 11 <input type="checkbox"/>
Lesson 52 • Adding Suffixes to Phonetic Skill 5 Student Transfer Card Phonetic Skills Bookmark	Skip	Day 12 <input type="checkbox"/>
Most Common Word List 14	Optional	Optional
Review	Day 9 <input type="checkbox"/>	Day 12 <input type="checkbox"/>
Chapter 3 Assessment Student Form Teacher Form Software Assessment	Day 10 <input type="checkbox"/>	Day 13 <input type="checkbox"/>

Reteach skills that show a need for more support from Chapter 3 Assessment data.	Skip	Day 14 <input type="checkbox"/>
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Chapter 4	16-Day	24-Day
Lesson 55 • Many Jobs of Y Whole Class Transfer Card Student Transfer Card Practice Page Jobs of Y Video	Day 10 <input type="checkbox"/>	Day 14 <input type="checkbox"/>
Lesson 56 • Decoding Skill 1 Whole Class Transfer Card Student Transfer Card Practice Page Skill Bookmark	Day 11 <input type="checkbox"/>	Day 15 <input type="checkbox"/>
Most Common Word List 15	Optional	Optional
Lesson 58 • The Schwa Whole Class Transfer Card Student Transfer Card Practice Page Schwa Video	Day 12 <input type="checkbox"/>	Day 16 <input type="checkbox"/>
Lesson 60 • The Last Job of Y Whole Class Transfer Card Student Transfer Card Practice Page	Day 12 <input type="checkbox"/>	Day 16 <input type="checkbox"/>
Review Decoding Skill 1	Day 13 <input type="checkbox"/>	Day 17 <input type="checkbox"/>
Lesson 61 • Decoding Skill 2 Whole Class Transfer Card Student Transfer Card Practice Page	Day 13 <input type="checkbox"/>	Day 17 <input type="checkbox"/>
Most Common Word List 16	Optional	Optional
Lesson 64 • -LE at the End of a Word Whole Class Transfer Card Student Transfer Card Practice Page	Day 14 <input type="checkbox"/>	Day 18 <input type="checkbox"/>
Lesson 65 • Decode Words of Any Length Whole Class Transfer Card Student Transfer Card Practice Page	Day 14 <input type="checkbox"/>	Day 18 <input type="checkbox"/>
Most Common Word List 17	Optional	Optional

Chapter 4 Assessment Student Form Teacher Form Software Assessment	Day 15 <input type="checkbox"/>	Day 19 <input type="checkbox"/>
Reteach skills that show a need for more support from Chapter 4 Assessment data.	Skip	Day 20 <input type="checkbox"/>

Chapter 5	16-Day	24-Day
Lesson 69 • Murmur Diphthong AR Whole Class Transfer Card Student Transfer Card Practice Page	Day 15 <input type="checkbox"/>	Day 20 <input type="checkbox"/>
Lesson 70 • Murmur Diphthong OR Whole Class Transfer Card Student Transfer Card Practice Page	Day 16 <input type="checkbox"/>	Day 21 <input type="checkbox"/>
Lesson 71 • Murmur Diphthongs ER, UR, and IR Whole Class Transfer Card Student Transfer Card Practice Page	Day 16 <input type="checkbox"/>	Day 21 <input type="checkbox"/>
Most Common Word List 18	Optional	Optional
Lesson 76 • More Digraphs PH, GN, KN, CK, and WR Student Transfer Card	Skip	Day 22 <input type="checkbox"/>
Lesson 78 • Digraph Blends Student Transfer Card	Skip	Day 22 <input type="checkbox"/>
Review Ch. 5 Skills	Skip	Day 23 <input type="checkbox"/>
Chapter 5 Assessment Student Form Teacher Form ***Only assess skills that were covered in class***	Skip	Day 24 <input type="checkbox"/>

Software Settings

Grades K–3

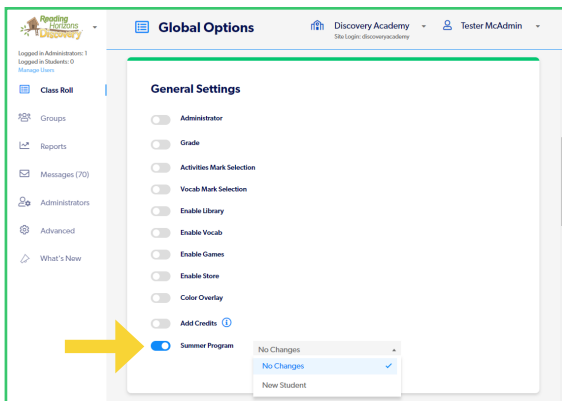
Students in grades K–3 will need access to the *Reading Horizons Discovery*® Software to maximize the effectiveness of this program. Summer learning tracks are available to teach, track, and monitor student learning based on the corresponding Summer Program lesson sequence. Each track is different, and instruction will vary depending on the student’s ability to show proficiency on each skill.

Activating Software Tracks

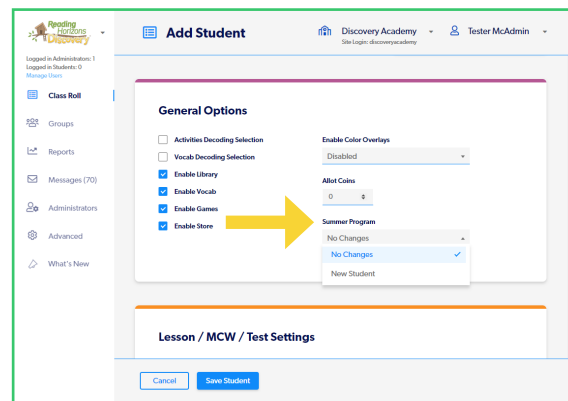
To activate these learning tracks in the *Reading Horizons Discovery*® Software, log in to the Administration Portal.

Activate for whole class: Click Select All under Class Roll and click Edit Student(s). Under General Settings, turn on the toggle for Summer Program. Check the box to turn the Summer Program on before clicking Save Students.

Activate for an individual student: Select the student and click Edit Student(s) under Class Roll. Under General Options, check the box to turn the Summer Program on before clicking Save Student.



Whole Class



Individual Student

Software Settings

Grades 4+

Students in grades 4+ will need access to the *Reading Horizons Elevate*® Software to maximize the effectiveness of this program. Two tracks are available for providing summer or accelerated instruction to this age group within the software. Teachers may want to consider lowering the passing percentage in the *Reading Horizons Elevate*® Software to allow students to move through the software at a faster pace.

Student Tracks

Track 1: With Alphabet: This software track is for students with gaps in the alphabetic principle.

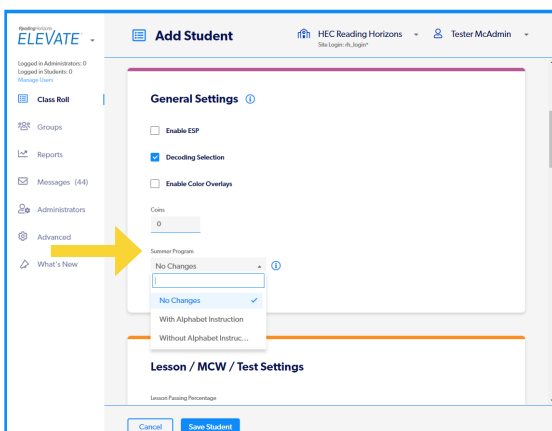
Track 2: No Alphabet: This track is for students who don't need explicit alphabet instruction (besides an overview).

Activating Software Tracks

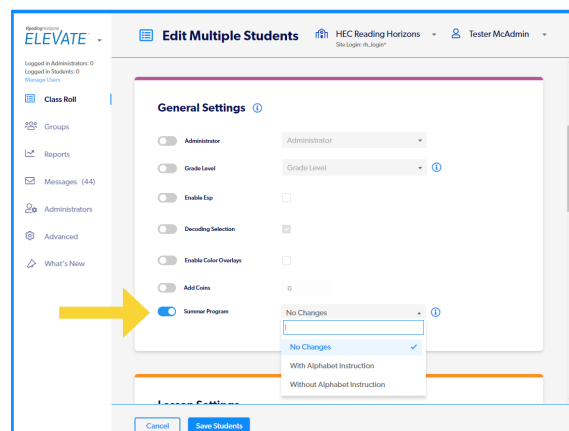
To activate these learning tracks in the *Reading Horizons Elevate*® Software, log in to the Administration Portal.

Activating for whole class: Go to Edit Multiple Students under Class Roll, and under General Settings, turn on the toggle for Summer Program. Use the dropdown to select the correct track for all students in that list.

Activating for individual student: Go to Add/Edit Student under Class Roll, and under



Whole Class



Individual Student



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