

Students with High Use of Technology	Students with Some Use of Technology	Students with Limited to No Technology
<p><b>Start with lesson delivery.</b> (Consider starting lessons by reviewing the last few skills that were taught in person.)</p> <ul style="list-style-type: none"> <li>• <a href="#">Use Reading Horizons recorded videos.</a></li> <li>• Pause and start the video while interacting with students.</li> <li>• Assign videos for students to watch before meeting with them online.</li> <li>• Provide your own lesson delivery through district online platforms.</li> <li>• Use Reading Horizons software to deliver the lesson.</li> </ul>	<p><b>Start with lesson delivery.</b> (Consider starting lessons by reviewing the last few skills that were taught in person.)</p> <ul style="list-style-type: none"> <li>• <a href="#">Use Reading Horizons recorded videos.</a></li> <li>• Pause and start the video while interacting with students.</li> <li>• Assign videos for students to watch before meeting with them online.</li> <li>• Provide your own lesson delivery through district online platforms.</li> </ul>	<p><b>Start with lesson delivery.</b> (Consider reviewing only lessons that were previously taught in person.)</p> <ul style="list-style-type: none"> <li>• Share links to <a href="#">Reading Horizons recorded videos</a> with families to explain the lesson content.</li> <li>• Students and families can watch videos from cell phones if no other technology is available.</li> <li>• If the videos can not be watched, families can read the student packet for instruction on the skill.</li> </ul>
<p><b>Follow up with <a href="#">Reading Horizons Discovery</a>® or <a href="#">Reading Horizons Elevate</a>® software support.</b> (Assign the lesson that was covered.)</p> <ul style="list-style-type: none"> <li>• Assign Instruction Track—for students who need extra instruction.</li> <li>• Assign Activity Track—for students who need to be assessed on lesson content.</li> <li>• Assign Check-Ups for all students to get the status of the class.</li> </ul>	<p><b>Follow up with <a href="#">Reading Horizons Discovery</a>® or <a href="#">Reading Horizons Elevate</a>® software support.</b></p> <ul style="list-style-type: none"> <li>• Assign Check-Ups for all students to get the status of the class.</li> <li>• Optionally, students can use software to reinforce and differentiate, if families have access.</li> </ul>	
<p><b>Reinforce with <a href="#">student learning packets.</a></b></p> <ul style="list-style-type: none"> <li>• Provide packets aligned with the skills covered.</li> <li>• Provide some activities from the packets as group online activities and homework.</li> </ul>	<p><b>Reinforce with <a href="#">student learning packets.</a></b></p> <ul style="list-style-type: none"> <li>• Provide packets aligned with the skills covered.</li> <li>• Provide some activities from the packets as group online activities and homework.</li> </ul>	<p><b>Reinforce with <a href="#">student learning packets.</a></b></p> <ul style="list-style-type: none"> <li>• Provide packets for students to work from home.</li> <li>• Check packets for mastery.</li> <li>• Follow up with students by phone to reinforce skills as needed.</li> </ul>
<p><b>Provide Differentiation, Intervention, and instruction for Special Education and English Language Learners.</b></p> <ul style="list-style-type: none"> <li>• Using data, (dictation, transfer, packets, or software) re-teach or pre-teach skills for students who need additional reinforcement.</li> </ul>		