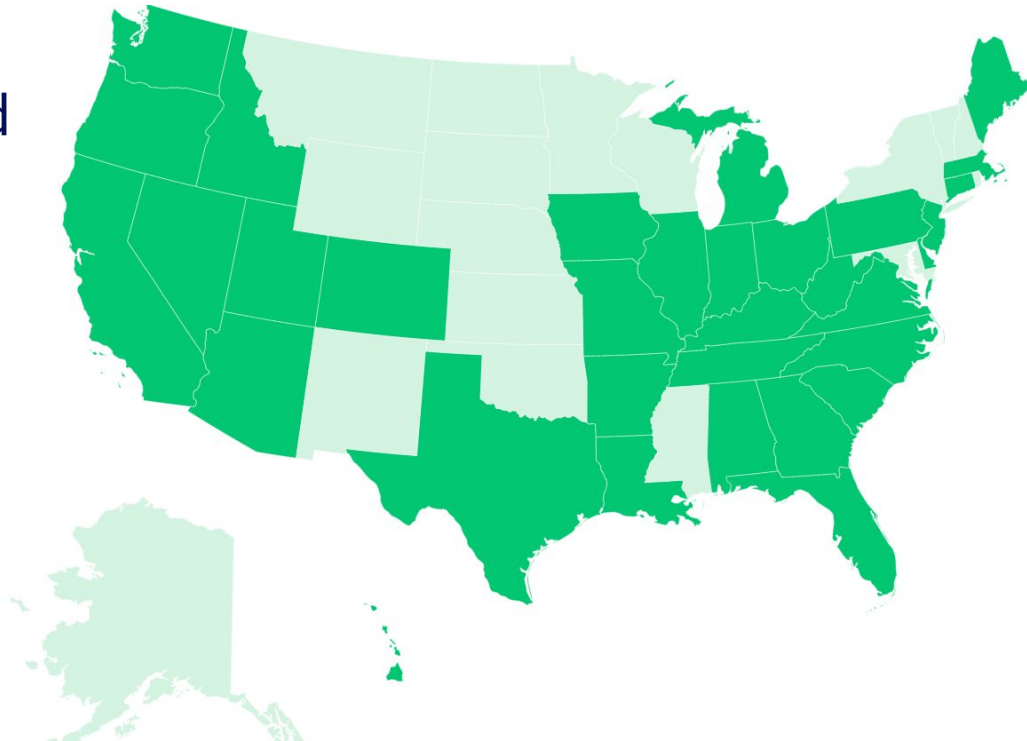

The National COVID-19 Literacy Survey Results

July 29, 2020

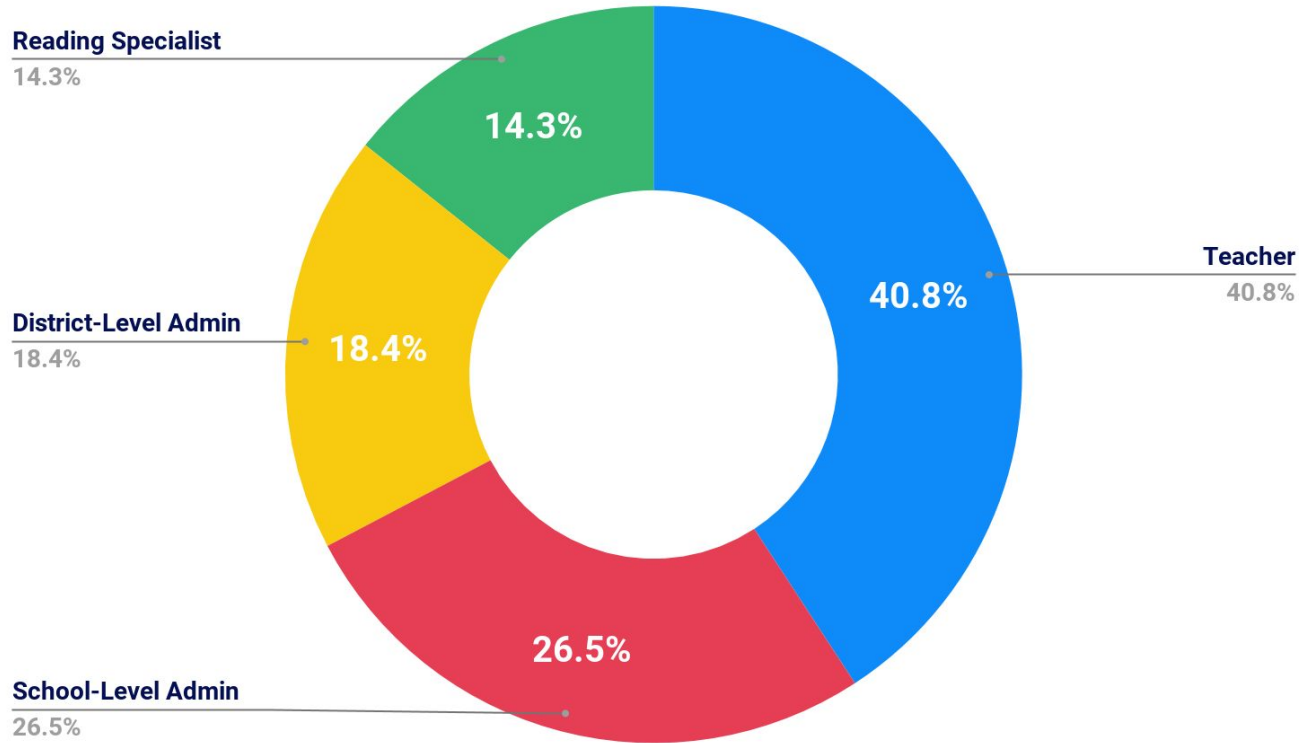
Survey Demographics

States Represented

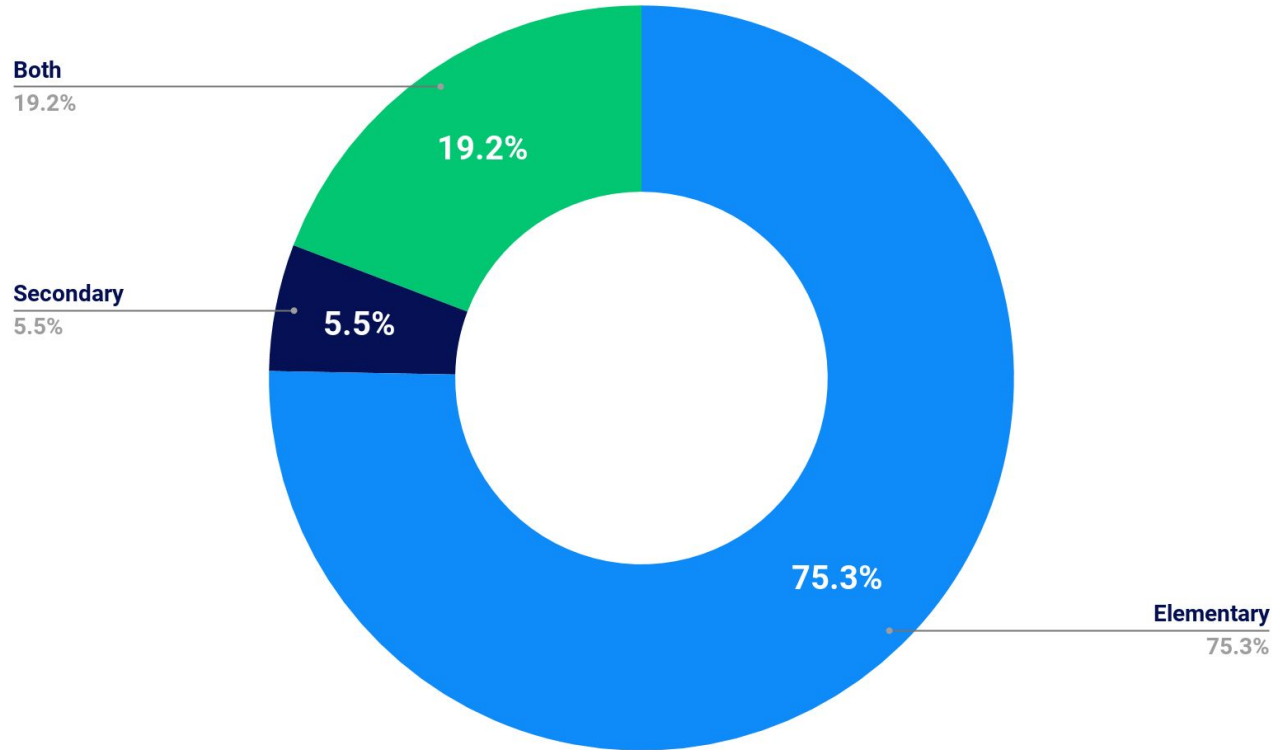
Educators from
34 states
responded



Job Title of Respondents

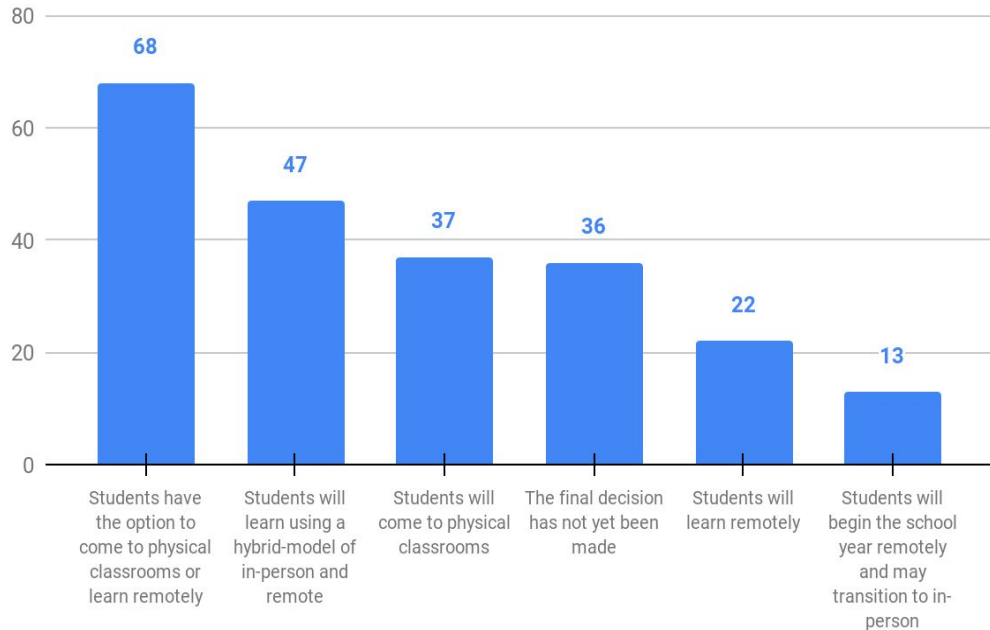


School Type of Respondents

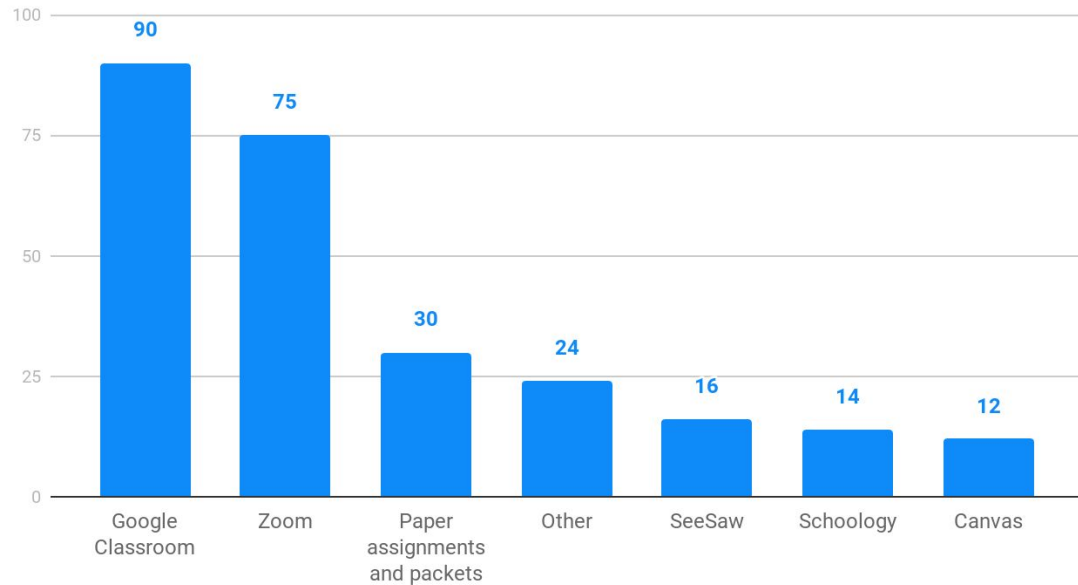


Results of the Survey

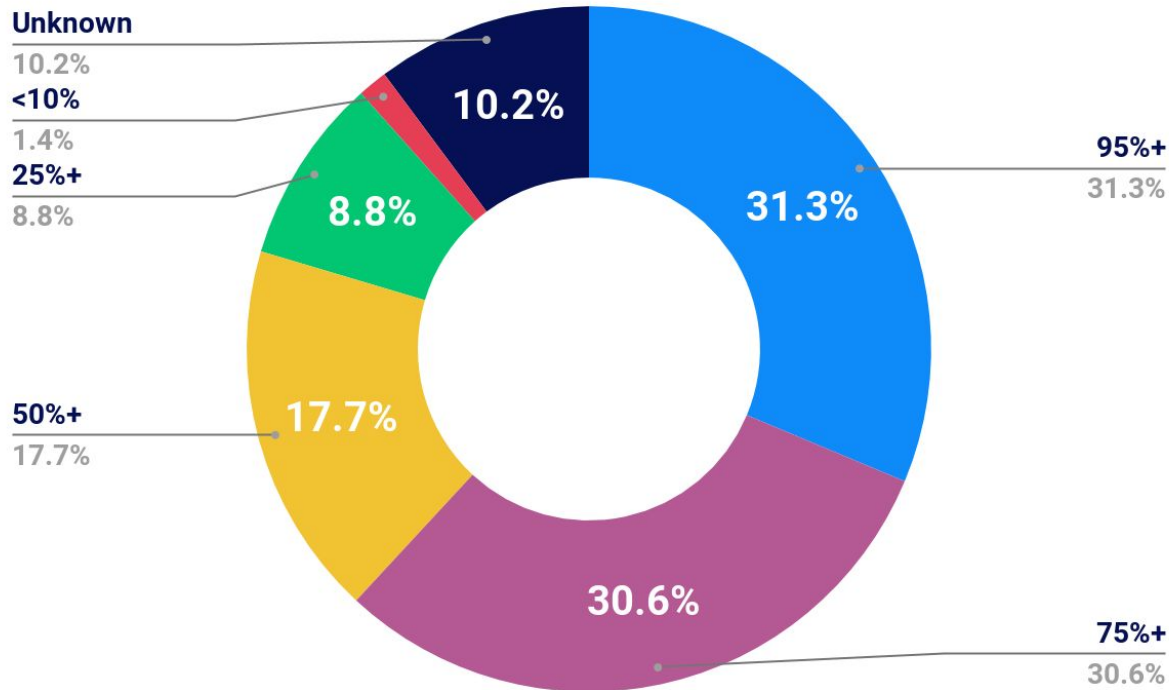
What is your school plan for next school year?



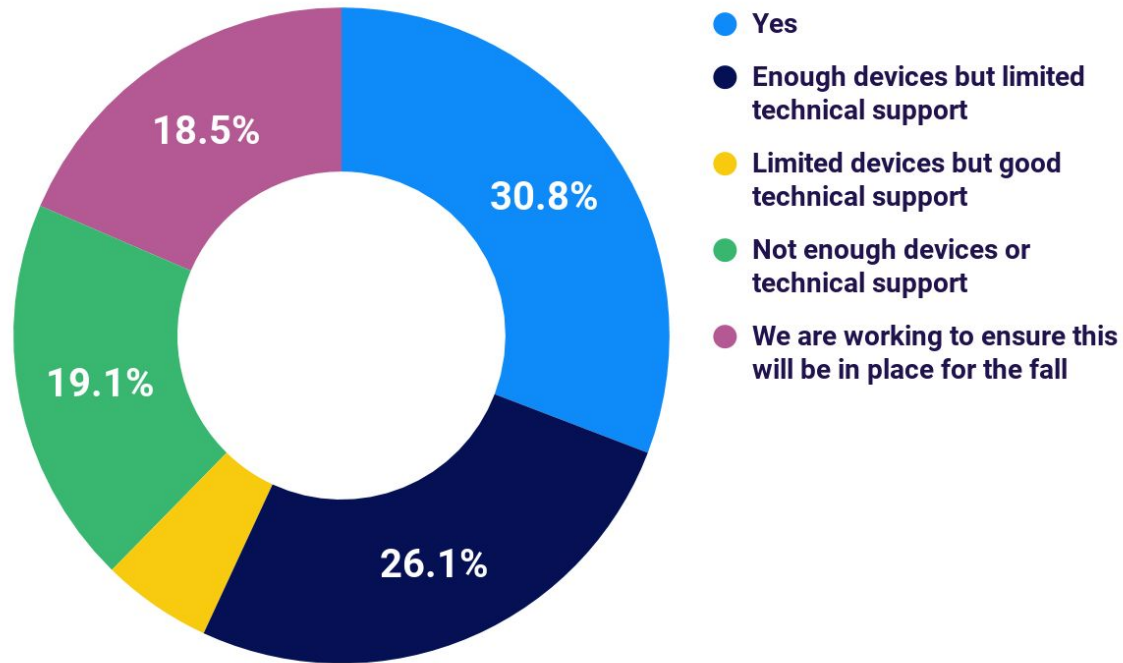
What platform or technology(s) will you use for remote learning?



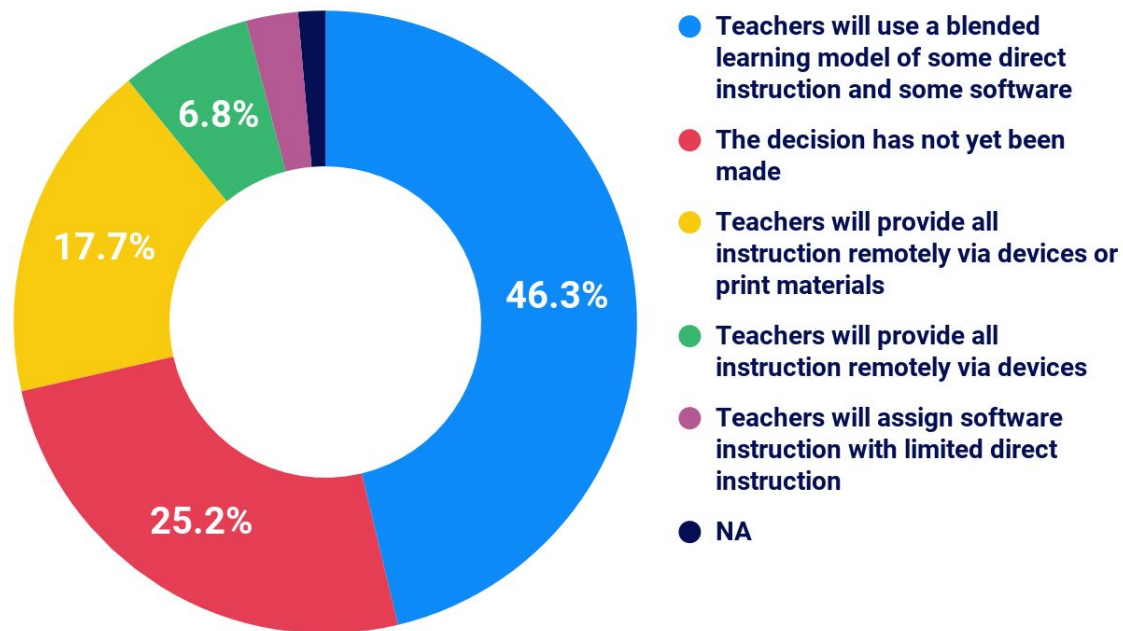
What % of your students have access to the internet and resources needed for remote learning?



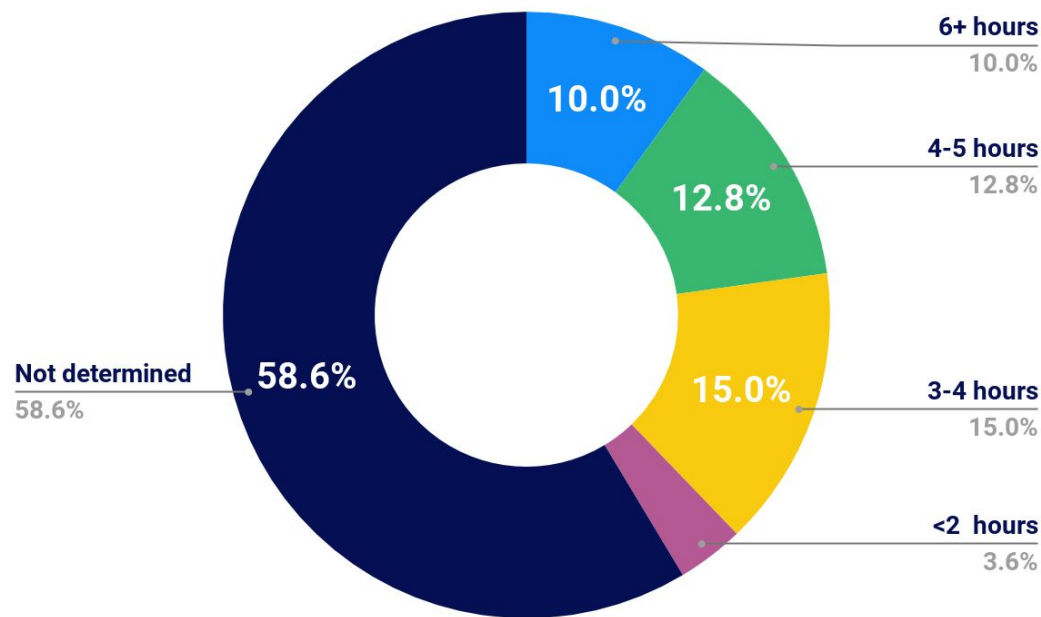
Do you have enough devices and technical support staff to provide virtual instruction?



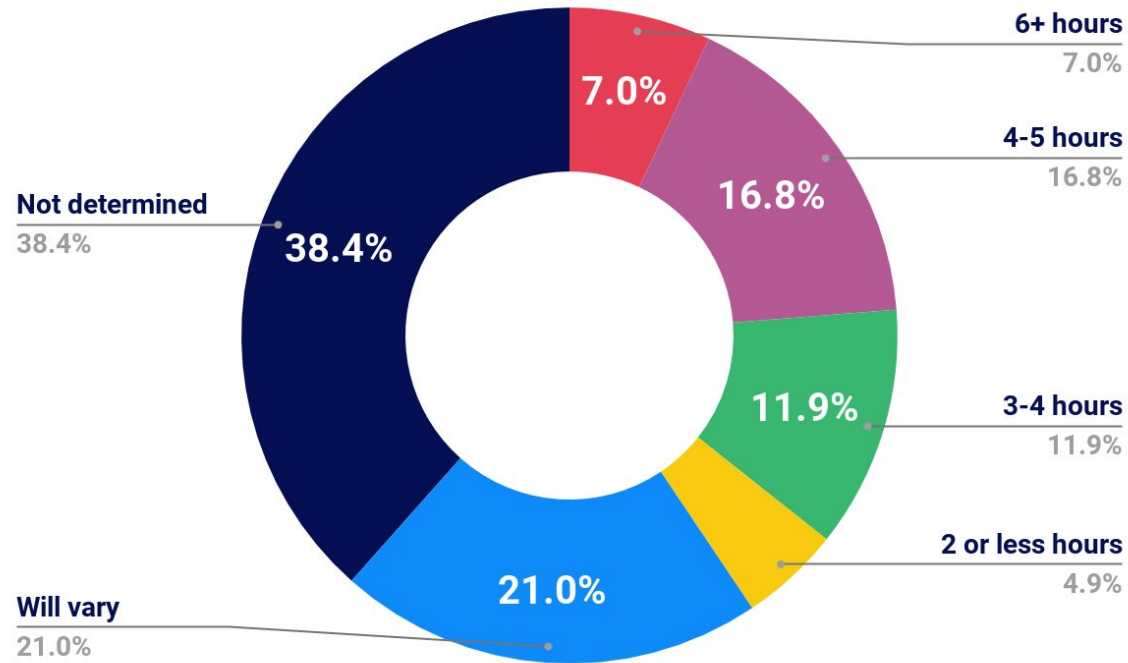
If any learning will occur remotely, what model of instruction are you going to use?



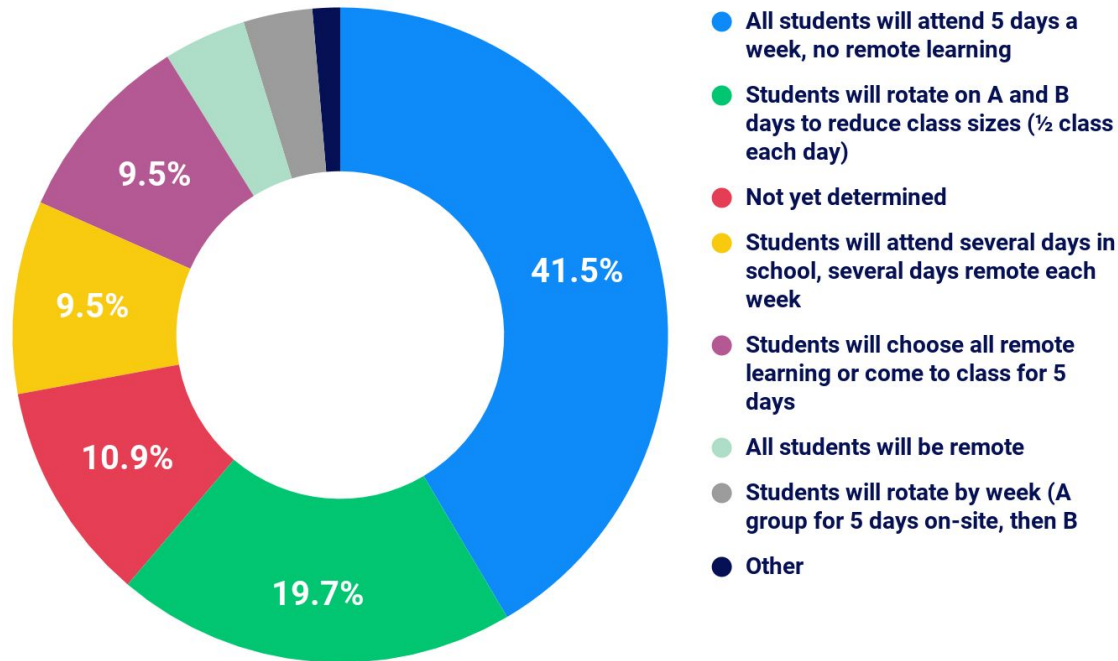
If teaching remotely, how many hours/day will teachers be expected to provide instruction?



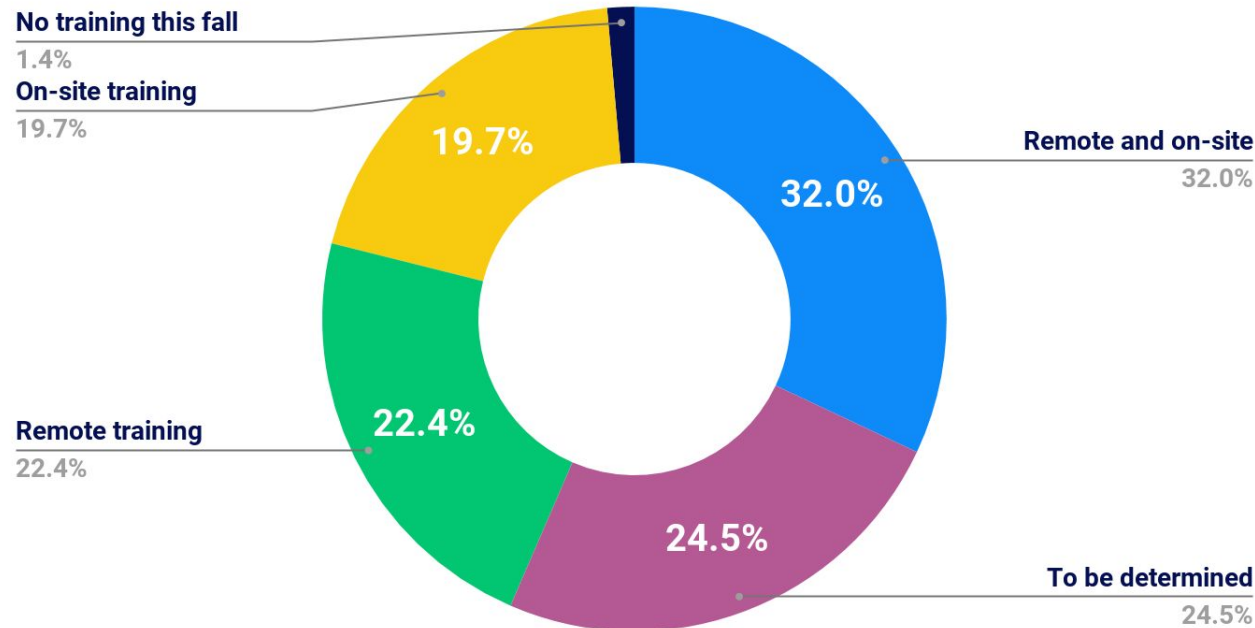
How many hours/day will students be expected to participate in remote learning?



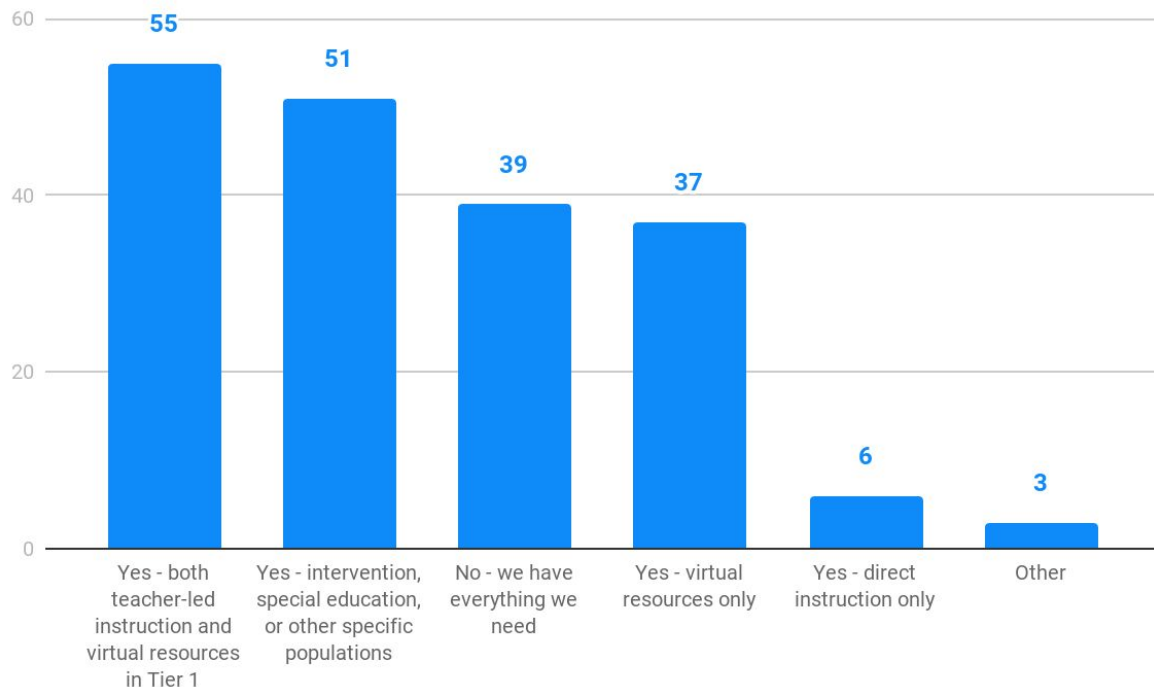
If students will be receiving some instruction at school, what is your anticipated schedule?



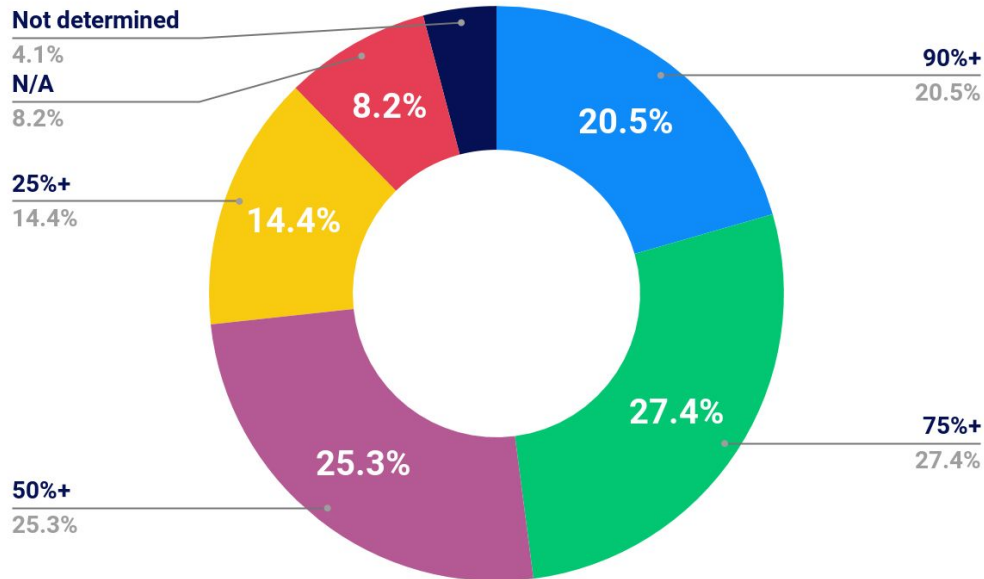
What are your plans for in-service and/or professional development in the fall?



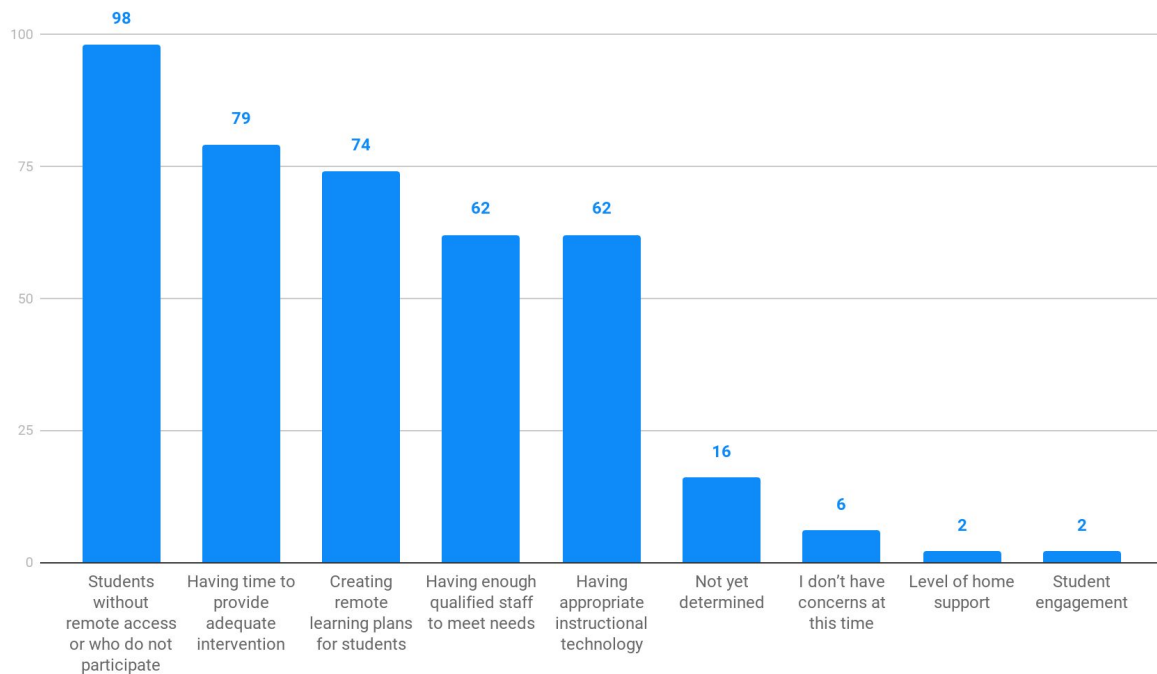
Do you anticipate needing additional literacy resources/curriculum this fall?



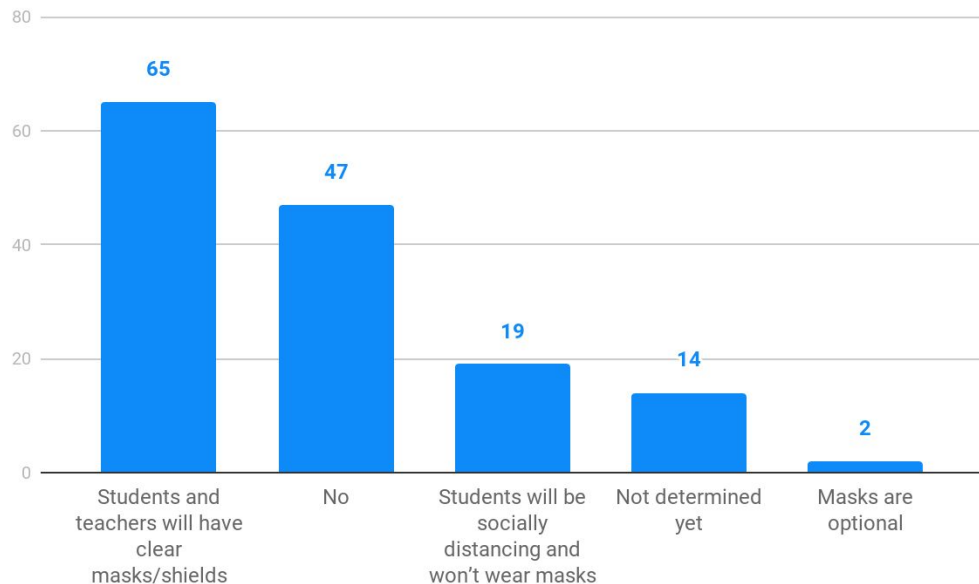
Compared to previous reading instruction, what performance expectations do you have for remote learning?



What concerns do you have about meeting the needs of students with dyslexia, in Tiers 2 and 3, those with 504 Plans and IEPs, ELL students in remote settings?



If students will receive any on-site reading instruction, have you modified your plan to allow for visual observation of the mouth?



Biggest Concerns for Next School Year



Biggest Concerns for Next School Year

1. Health and safety of students and staff
2. Instructional concerns
3. Technology and access issues
4. Social and emotional needs of students and staff
5. Unknown plans and sudden changes