

## 3<sup>rd</sup> Grade Packet Answer Key

Phonetic Skills 3–4 Spelling with -*KE* 



## **Weekly Spelling Homework - Answer Key**

# (Form A) LESSON WEEK 9: Phonetic Skills 3 and 4 and Spelling with -KE

### **Decoded Skill Words**

rڼd e ∗	s h ē ×	t <u>ī</u> m∉ × *	g ō×	<u>str</u> įp <b>ė</b>
glob ¢	b <sub>×</sub> ik∉	b ē ×	whāle *	t ū b ∉
gāme	d <sub>x</sub> m e	s∫ <sub>x</sub> īd ∉	k <u>ī</u> t∉ × *	n ō

## **Spelling Tic Tac Toe**

Any two proven words from the bank above are correct.	Any word from the list below is correct.  ride globe game bike dime time slide whale kite stripe tube	3. Any two proven words from the bank above are correct.
4. The following words, listed in any order, are correct.  she go be no	5. Any three proven words from the bank above are correct.	6. Any word from the list below is correct.  ride time go stripe bike whale tube game dime slide kite
7. Any two proven words from the bank above are correct.	8. The words <i>time</i> and <i>dime</i> are correct.	9. Any two proven words from the bank above are correct.



## Reading Horizons Discovery® Spelling Lesson Week 9 Cloze Passage

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Mom, Dad, and I will take a <u>drive</u> to our home by the <u>lake</u>.

We will spend <u>time</u> there. I will ride my <u>bike</u> and tell a

joke to my pal. Dad will bake a <u>lime cake</u>, and Mom will

glide in the water <u>like</u> a fish. Then, we will all go <u>home</u>.





# Reading Horizons Discovery® Spelling Lesson Week 9 Cloze Passage Phonetic Skills 3 and 4, and Spelling with -KE

Phonetic Skill 4: The final vowel e is silent, making the first vowel long.

## Lesson 43: Phonetic Skill 4

Read the sentences below. Circle the words in each sentence that follow Phonetic Skill 4 (silent e). Draw a line to match the sentence to the correct picture. The first sentence is done for you.



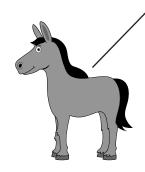
As Dave and Mike came home, the twine on their kite broke.



Snakes slide and glide in the grass and shake their rattles.



We hope to ride the mule to the lake



In spite of the hot flames, Dave stopped the fire.

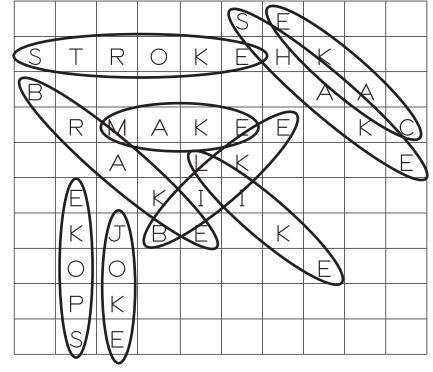
٨	lam	e	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_

When the /k/ sound follows a long vowel sound in a word, the /k/ is usually spelled -ke.

## Lesson 45: Spelling with -KE

Add -ke after each vowel to make a word with a long vowel sound. Then prove and read the words. The first word has been done for you.

Can you find the words you just marked in this word search? The words can go up  $\uparrow$ , down  $\downarrow$ , across  $\rightarrow$ , or diagonally  $\nearrow \searrow$ .





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# Reading Horizons Discovery® Spelling Lesson Week 9 Sort and Spell 1 Phonetic Skills 3 and 4

	Phonetic Skill 4	ride	phone	joke	plane	rose	
onetic Skill		bake	June	flute	Wife	mine	
Sort by Phonetic Skill		she	go	he	08	hi	
	Phonetic Skill 3	me	-	no	be	We	



# Reading Horizons Discovery® Spelling Lesson Week 9 Sort and Spell 1 Sentences

Name	 Date

## Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Will you <u>bake</u> a cake for <u>me</u> ?
2. <u>She</u> likes to <u>ride</u> her bike.
3. Do we/I have your phone number?
4. I asked if <u>I/we</u> could <u>go</u> , but my dad said <u>no</u> .
5. <u>He</u> will bring his <u>flute</u> to band class.
6. Will you tell me a joke?
7. He and his <u>wife</u> will <u>be</u> late for the <u>plane</u> .
8. Kate is a friend of <u>mine</u> , <u>so</u> I said <u>hi</u> when I saw her.
9. I smelled a <u>rose</u> on the first day of <u>June</u> .



## Reading Horizons Discovery® Spelling Lesson Week 9 Sort and Spell 1 Word Sort Questions

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Using the words in the Word Sort, answer the questions below.

- 1. Which Phonetic Skill 3 words have the long *o* sound? **go, no, so**
- 2. Which Phonetic Skill 4 words have the long *o* sound? rose, phone, joke
- 3. How many Phonetic Skill 3 words have the long *e* sound? <u>5: he, she, we, be, me</u>
- 4. Which Phonetic Skill 4 words have the long *a* sound? bake, plane
- 5. Which Phonetic Skill 4 word begins with a Digraph? <a href="phone">phone</a>



# Reading Horizons Discovery® Spelling Lesson Week 9 Sort and Spell 2 Spelling with -CK and -KE

Sort by I	by Long and Short Vowel Sounds	S
Words with Short Vowel Sounds	Words with Long Vowel Sounds	g Vowel Sounds
stack	snake	bake
back	take	stoke
thick	lake	smoke
black	hike	shake
kick	make	cake
clock	wake	broke
truck		
neck		



# Reading Horizons Discovery® Spelling Lesson Week 9 Sort and Spell 2 Sentences

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## Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Mack will <u>take</u> his pet <u>snake</u> to the vet.
2. Luke will drive his <u>truck</u> to the <u>lake</u> .
3. I will go <u>back</u> to pet that cute <u>black</u> and white cat.
4. I went on a <u>hike</u> , and a bug bit me on the <u>neck</u> .
5. The <u>smoke</u> from the big fire was <u>thick</u> .
6. My <u>clock</u> will help me <u>wake</u> up at 6:00.
7. Did he kick the ball that broke the glass?
8. Who wants to make a shake to go with these hot dogs?
9. I will <u>bake</u> a <u>cake</u> for the bride on her big day.
10. <u>Stoke</u> the fire with this <u>stack</u> of small logs.



## Reading Horizons Discovery® Spelling Lesson Week 9 Sort and Spell 2 Word Sort Questions

Name	 Date	
nume.	 Date	

Using the words in the Word Sort, answer the questions below.

- 1. What do the words with long vowel sounds have in common? They end with -KE.
- 2. What do the words with short vowel sounds have in common? They end with -CK.
- 3. Which words rhyme with the word *stoke*? **broke**, **smoke**
- 4. Which words rhyme with the word back? black, stack
- 5. Which words start with a Digraph? thick, shake

