

### 3<sup>rd</sup> Grade Packet Answer Key

Spelling with -KE, -CK, -K, and -C



#### **Weekly Spelling Homework - Answer Key**

# (Form A) LESSON WEEK 28: Spelling with -KE, -CK, -K, and -C

#### **Decoded Skill Words**

trăck	s $\overline{{\circ}}_{{\times}}{{\star}}$ k	arctič*	m <sub>.</sub> ĕ <sup>†</sup> k	b ŭ čket
Iŏcket × cket	brook	h a w k	b <u>ī</u> k∉ ×	d $\widecheck{y} \overset{\hspace{0.1em}*}{\overset{\hspace{0.1em}*}{k}}$
d w k e	w or k	ă c c s s s	pjčknjč	park

#### **Spelling Tic Tac Toe**

Any two proven words from the bank above are correct.	2. The proven words <i>bike</i> and <i>duke</i> are correct.	3. Any two proven words from the bank above are correct.
4. A correct answer will consist of a sentence that includes two skill words from the word bank and at least one of the words below.  there their to two too	5. Any three proven words from the bank above are correct.	A correct answer will consist of     a sentence about the outdoors     that includes three skill words     from the word bank. Some     possibilities are listed below.      track brook hawk bike     dusk picnic park
7. Any two proven words from the bank above are correct.	8. Any two proven words from the list below are correct.  arctic work park	9. Any two proven words from the bank above are correct.



### Reading Horizons Discovery® Spelling Lesson Week 28 Cloze Passage

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Last October, Gabe saw an odd act at the circus.

An <u>insect</u> rode a tiny <u>electric bike</u> in a <u>circle</u> around the ring. By the cheering of the crowd, Gabe could tell it was a <u>success</u>, but he thought it was kind of <u>awkward</u>.





# Reading Horizons Discovery® Spelling Lesson Week 28 Cloze Passage Spelling with -KE, -CK, -K, and -C

ăt
awkwird
bike

cir|cle
cir|c ŭs
eliectric

in|sect
October
success



### Name

The /k/ sound at the end of a word can be spelled four different ways: -ke, -ck, -k, and -c.

#### Lesson 90: Spelling with -KE, -CK, -K, and -C

**-KE**: In a one-syllable word, if the vowel sound is long right before the ending /k/ sound, there are two ways to spell /k/. The first is -ke, the silent e rule. Prove and read the following words. The first word has been done for you.

spōkę strīkę brākę flūkę Dūkę

-CK: In a one-syllable word, if the vowel sound is short and no other consonant is heard, the ending /k/ spelling is -ck (back.) Prove and read the following words. The first word has been done for you.

pick děck sláck trúck lóck

**-K:** In a one-syllable word, if the vowel sound is long or you hear a Murmur Diphthong or Special Vowel Sound right before the ending /k/ sound, the word is spelled with a -k. Prove the following words. The first word has been done for you.

pēk hawk look bēk park

If the consonant l, n, or s is heard right before the /k/ ending sound, the word is spelled with a -k (milk, honk, ask). Prove and read the following words. The first word has been done for you.

silk bank hunk ĕlk dŭšk

**-C:** Words that have more than one syllable and end in the sound /k/ are spelled with a -c (traffic). \*\*Exception: attack. Prove and read the following words. The first word has been done for you.



Reading Horizons Discovery® Spelling Lesson Week 28 Sort and Spell 1 Spelling with -KE, -CK, -K, and -C

	Sort by Vo	Sort by Vowel Sound	
Short \	Short Vowels		Long Vowels
tuck	back	joke	speak
milk	hectic	hike	seek
desk	elk	croak	lake
bulk	sick	меек	snake
sock	attic	broke	beak



# Reading Horizons Discovery® Spelling Lesson Week 28 Sort and Spell 1 Sentences

Name	 Date
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### Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. The child is feeling <u>sick</u> , so his dad will <u>tuck</u> him into bed.
2. I am always losing a sock or two. I may need to purchase them in bulk.
3. We have had many things to do each day this <u>week</u> , so it has been a <u>hectic</u> time.
4. We saw an <u>elk</u> with big antlers when we were on a <u>hike</u> in the woods.
5. It is cold outside, so Mom said we can play <u>hide</u> -and-seek upstairs in the <u>attic</u> .
6. The bird will catch that small green snake in its beak.
7. The big toad that lives on the shore of the <u>lake</u> made a loud <u>croak</u> .
8. Dad <u>broke</u> his phone again so we had to take it <u>back</u> to the repair shop.
9. I'm not allowed to have milk or other drinks on my desk.
10. It is her turn to <u>speak</u> , and she would like to tell us a <u>joke</u> .



## Reading Horizons Discovery® Spelling Lesson Week 28 Sort and Spell 1 Word Sort Questions

Name	 Date
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Using the words in the Word Sort, answer the questions below.

- 1. List the ways the /k/ sound is spelled at the end of words that have a long vowel sound? -K, -KE
- 2. How is the /k/ sound spelled at the end of a word with more than one syllable? <u>-C</u>
- 3. Which words have two syllables? hectic, attic
- 4. Which phonetic skills do the words follow that are in the Long Vowels column? Phonetic Skill 4 and Phonetic Skill 5
- 5. List 3 ways the /k/ sound is spelled at the end single-syllable words with a short vowel sound. For each spelling, list the last two consonants. <u>-CK, -LK, -SK</u>



Reading Horizons Discovery® Spelling Lesson Week 28 Sort and Spell 2 Spelling with -KE, -CK, -K, and -C

	Sort by	Sort by Spelling	
-KE	-K	-CK	J-
bake	park	duck	picnic
bike	week	pick	traffic
cake	oak	үзэр	attic
broke	milk	урор	fennec
alike	weak	snack	music



# Reading Horizons Discovery® Spelling Lesson Week 28 Sort and Spell 2 Sentences

Name	 Date
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### Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. We sat on the back <u>deck</u> and saw a <u>duck</u> swimming in the lake.
2. We went to the local <u>park</u> and had a <u>picnic</u> under an <u>oak</u> tree.
3. A <u>fennec</u> is a type of fox with light brown fur.
4. For your afternoon snack, would you like a glass of milk and spice cake?
5. I plan to <u>bake</u> a pie for the party next <u>week</u> .
6. I don't get stuck in <u>traffic</u> because I ride my <u>bike</u> to school.
7. He felt <u>weak</u> after lifting all of the big boxes in the <u>attic</u> .
8. If I let you <u>pick</u> the <u>music</u> , will you sing with me?
9. Twins do not always look <u>alike</u> .
10. I think that I broke this clock when I was trying to set it to the right time.



# Reading Horizons Discovery® Spelling Lesson Week 28 Sort and Spell 2 Word Sort Questions

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Using the words in the Word Sort, answer the questions below.

1. Which word rhymes with <i>broke</i> ? <u>oak</u>
2. Which word means similar? <u>alike</u>
3. How many single-syllable words in the sort have a long vowel sound? <u>8</u> Which columns are they in? <u>The first two; -KE and -K</u>
4. Which two words from the sort are homophones? week, weak

5. Which word is the name of a type of fox? **fennec** 

