

3rd Grade Packet Answer Key

Prefixes, Root Words, and Suffixes

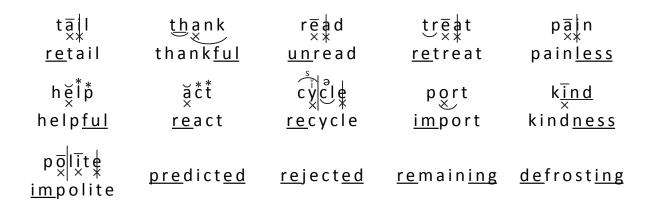


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Weekly Spelling Homework - Answer Key

(Form A) LESSON WEEK 22: Root Words, Prefixes, and Suffixes

Decoded Skill Words



Spelling Tic Tac Toe

1. Any two proven words from the bank above are correct.	2. A correct answer will consist of a sentence that includes at least two skill words from the word bank.	3. Any two proven words from the bank above are correct.
 4. Any two pairs of words from the list below are correct. The root word should be proven and the rewritten word should have the suffix underlined. thank thankful help helpful pain painful 	5. Any three proven words from the bank above are correct.	6. Any two words from the list below are correct. Verify that the prefix and suffix are underlined in each word. predicted rejected remaining defrosting
7. Any two proven words from the bank above are correct.	8. Any two pairs of words from the list below are correct. The root word should be proven and the rewritten word should have the prefix underlined. tail retail read reread treat retreat act react cycle recycle port report	9. Any two proven words from the bank above are correct.



Reading Horizons Discovery[®] Spelling Lesson Week 22 Cloze Passage

Name _____ Date ___

My mom always tells me to use my manners and not to be impolite.

I think it is even more important not to be careless about people's

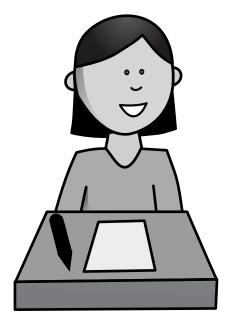
feelings. I don't want to <u>disagree</u> or constantly <u>mistreat</u> others.

I would <u>dislike</u> it if someone treated me that way.

Instead, I want to be the kindest kid in my class.

I will be <u>helpful</u> to my teacher by <u>gladly</u> lending a hand

when she needs someone to pass out or collect worksheets.





Reading Horizons Discovery® Spelling Lesson Week 22 Cloze Passage Root Words, Prefixes, and Suffixes

care/care <u>less</u>	agree/ <u>dis</u> agree
like/ <u>dis</u> like	glad/glad <u>ly</u>
help/help <u>ful</u>	polite/ <u>im</u> polite
kind/kind <u>est</u>	treat/ <u>mis</u> treat



Name	
nume	

A root/base word is a word without any affixes. An **affix** is either a prefix or suffix that is added to the root word to change the meaning of the word.

Lesson 79: Root Words. Prefixes. and Suffixes

A **prefix** is one or more letters added to the beginning of a word that change the meaning of the word: **un**tie, **re**fill, **dis**like, **non**stop. Here is a list of common prefixes:

un- (opposite; not)	re- (again)	dis- (not)
<i>mis-</i> (bad; incorrect)	over- (too much)	non- (not)
de- (reverse)	anti- (against)	<i>im</i> - (not)
pre- (before)	semi- (half)	sub- (below)

Read each word. Then underline the prefix in each word. The first word is done for you.

<u>non</u> fat	<u>over</u> cast	<u>dis</u> like
<u>mis</u> behave	<u>pre</u> dict	<u>re</u> pay
<u>im</u> polite	<u>de</u> rail	<u>un</u> important

Add the correct prefix to each word below. Use the clue in the parentheses to help you describe which prefix to pick. Then read each word.

<u>Un</u>happy (not happy) <u>re</u>try (try again) <u>dis</u>agree (do not agree) <u>semi</u>circle (half circle)



Name	

A **root/base** word is a word without any affixes. An **affix** is either a prefix or suffix that is added to the root word to change the meaning of the word.

Lesson 79: Prefixes, Root Words, and Suffixes

A **suffix** is one or more letters added to the ending of a word that change the meaning of the word: plant**ing**, runn**er**, joy**ful**, fear**less**. Here is a list of common suffixes:

-able (can be done)-ed (happened in the past)-en (made of)-er (one who)-ly (characteristic of)-less (without)-ness (condition of)-ing (happening now)-ful (full of)-s, -es (more than one)-

Read each word. Then underline the suffix in each word. The first word is done for you.

hopp <u>ing</u>	quick <u>ly</u>	lik <u>ed</u>
rest <u>ful</u>	care <u>less</u>	tax <u>es</u>
kind <u>ness</u>	soft <u>en</u>	teach <u>er</u>

Read each of the following sentences. The circle the words with suffixes.

Carmon quickly picked up the paper. She was careless with her new dress! Did you see Hugo running to the track?



Reading Horizons Discovery[®] Spelling Lesson Week 22 Sort and Spell 1 Root Words, Prefixes, and Suffixes

	Sort by Root	
-ject	-port	-form
rejected	port	form
projected	support	perform
object	transport	transformed
subject	report	conform
objected	import	format
eject	transported	uniform
projects	reporter	reform



Reading Horizons Discovery[®] Spelling Lesson Week 22 Sort and Spell 1 Sentences

Name

Date

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

- 1. The player with the number 10 on her <u>uniform</u> spoke with the TV <u>reporter</u>.
- 2. We can use a ball or another small **<u>object</u>** in our game of catch.
- 3. The boxes that we **transported** by train last week were **rejected** by the main office and sent back.
- 4. At first she **<u>objected</u>** but later she agreed to **<u>perform</u>** on stage.
- 5. Math is my best **subject** since I like to do team **projects**.
- 6. All of the products that we **import** into this place must **conform** to high standards.
- 7. We will <u>eject</u> players from the game if they do not <u>support</u> their teammates.
- 8. Farmers use trucks to <u>transport</u> their garden produce to the nearest <u>port</u> where it will be loaded on boats.

9. Do we submit our book **report** in a paper **format** or by computer?

10. The coach <u>transformed</u> the old <u>form</u> before the players filled it out.



Reading Horizons Discovery® Spelling Lesson Week 22 Sort and Spell 1 **Word Sort Questions**

Name _____ Date ____

Using the words in the Word Sort, answer the questions below.

1. Which root in the sort is a bound morpheme? <u>-ject</u>
2. Which root word means <i>shape</i> ? <u>-form</u>
3. Which root word means <i>carry</i> ? <u>-port</u>
4. Which two words in the <i>-port</i> column have both a prefix and a suffix? <u>transported, reporter</u>

5. How many words have only one syllable? 2: form, port