



3rd Grade Packet Answer Key

Blends
Double S, F, and Z and Plurals

Weekly Spelling Homework - Answer Key

(Form B) LESSON WEEK 2: L-Blends, R-Blends, and S-Blends; Two Extra Blends; Double S, F, and Z; and Plurals

Decoded Skill Words

glass
glasses

skit
skits

drum
drums

crib
cribs

bluff
bluffs

vest
vests

prop

frizz

slip

less

flag

clasp

split

twig

snap

Spelling Tic Tac Toe

<p>1. Any two marked words from the bank above are correct.</p>	<p>2. Any five alphabetized words from the word bank are correct.</p> <p>bluff clasp crib drum flag frizz glass less prop skit slip snap split twig vest</p>	<p>3. Any two marked words from the bank above are correct.</p>
<p>4. A correct answer will consist of a sentence that includes a skill word from the word bank and at least one of the words below.</p> <p>which other many some would</p>	<p>5. Any three marked words from the bank above are correct.</p>	<p>6. A correct answer will include any word from the word bank and a picture to illustrate its meaning.</p>
<p>7. Any two marked words from the bank above are correct.</p>	<p>8. Any two words from the same row below are correct. Verify that the vowels have been highlighted or circled.</p> <p>a: glass flag clasp snap e: less vest u: drum bluff i: frizz skit slip crib split twig</p>	<p>9. Any two marked words from the bank above are correct.</p>

Reading Horizons Discovery® Spelling Lesson Week 2
Cloze Passage

Name _____ Date _____

Glen and Tran were by a pond. “Let’s swim in the pond,” said Glen.

“Let’s skip across the grass,” said Tran.

“Don’t slip in the mud,” said Glen. In the pond, they saw a frog
on a pad. They each had a big grin. “Is that the buzz of a bug?”
said Glen.

“Yes,” said Tran. “It bit my leg and left a spot.”



Reading Horizons Discovery® Spelling Lesson Week 2
Cloze Passage
Blends; Double S, F, and Z; and Plurals

buzz

frog

grass

grin

skip

slip

spot

swim

Name _____

Begin with a Blend, add a vowel,
add a consonant, and you have a
Blend word!

Lesson 19: R-Blends

Copy and read each R-Blend slide one time. Copy and read each R-Blend word two times.

bra	bra	brag	brag	brag
fro	fro	frog	frog	frog
dru	dru	drum	drum	drum
cro	cro	crop	crop	crop
tri	tri	trip	trip	trip

Write a sentence, using a word with an R-Blend. Then read the sentence.

Answers will vary. Answers will vary.

Name _____

There are eight two-letter S-Blends:
sc, sk, sl, sm, sn, sp, st, and sw.
Note: The sc Blend takes the vowels
a, o, and u, and the sk Blend takes i
and e (remember the c/k rule).

Lesson 20: S-Blends

Read each Blend, slide, and word. Write and read each word two times.

sc	sca	scat	scat	scat
sk	ski	skip	skip	skip
sl	sle	sled	sled	sled
sm	smu	smug	smug	smug
sn	sna	snap	snap	snap
sp	spo	spot	spot	spot
st	ste	stem	stem	stem
sw	swi	swim	swim	swim

Write a sentence, using a word with an S-Blend. Then read the word.

Answers will vary.

Name _____

When there is more than one of something, we call it a plural and add an -s to the end of the word. If the word ends in s, z, or x. -Es is added to the end of the word to make it plural.

Lesson 23: Double S, F, and Z and Plurals

Write each of the words below in its correct plural form. Write the words that need only -s at the end in the left column. Write the words that need -es at the end in the right column. Then underline each ending and read each word. The first two are done for you.

hat kiss box dog dress
boss dot frog class cat

Add S

Add ES

hats	kisses
dogs	boxes
pigs	dresses
dots	bosses
cats	classes

Reading Horizons Discovery® Spelling Lesson Week 2

Sort and Spell 1

L-Blends, R-Blends, S-Blends, and Two Extra Blends

Sort by Blends			
L-Blends	R-Blends	S-Blends	Two Extra Blends
blog	trip	slip	twist
club	Fred	swim	twin
plan	brag	best	
glad	drum	fast	
slip	frog	Stan	
	crab	sprint	
	prod	split	
		twist	

Note: The word *twist* can appear in S-Blends and Two Extra Blends, and the word *slip* can appear in S-Blends and L-Blends.

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Glen had a blog about his pet crab/frog.

2. The club will plan a fun run.

3. Greg was glad he did not slip/trip on the wet slab.

4. Min can drum in the band.

5. The frog/crab will swim in the pond.

6. Fred/Stan has the best pet cat.

7. Stan/Fred will not prod/trip the pig.

8. He split the cost of the trip/crab/drum with his twin.

9. Can Dad twist the cap?

10. Fran will not brag about how fast she can sprint.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. What are the Two Extra Blends? tw, dw

2. Which words end with a Blend? fast, twist, best

3. Which word begins and ends with a Blend? twist

4. Which word rhymes with *blog*? frog

5. Which word rhymes with *Stan*? plan

Reading Horizons Discovery® Spelling Lesson Week 2

Sort and Spell 2

Double S, F, and Z and Plurals

First, make each of the following words plural by adding -s or -es;
then, sort the words into the appropriate columns.

Sort by Plural Ending	
-s	-es
cliffs	messes
maps	boxes
puffs	buzzes
sleds	classes
grins	dresses
	foxes
	bosses
	taxes
	fizzes
	grasses

Reading Horizons Discovery® Spelling Lesson Week 2
Sort and Spell 2
Sentences

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. They had put up maps in two of her classes.

2. The foxes made messes in the glen.

3. We can drink our lime fizzes when the buzzer buzzes.

4. Our sleds/boxes/maps/dresses are in the trunk.

5. Tess has big puffs on six of her dresses.

6. The bosses at our job have grins on their faces all day.

7. The grasses on top of the cliffs bend in the wind.

8. The boxes of our old taxes/dresses/maps/sleds are in the shed.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. Write three words from the sort in which the plural s makes the voiceless sound /s/. cliffs, maps, puffs

2. Write two words from the sort in which the plural s makes the voiced sound /z/. sleds, grins

3. Write two plural words that rhyme.
messes/dresses, boxes/foxes, grasses/classes

4. Which plural ending must you add to words that end in the letter x? -es

5. How many words from the sort follow the Double S, F, and Z rule? 9