



# 3<sup>rd</sup> Grade Packet

## Answer Key

Another Sound for C and G  
Adding Suffixes to  
Phonetic Skills 3 and 4

## Weekly Spelling Homework - Answer Key

# (Form A) LESSON WEEK 10: Another Sound for C and G, and Adding Suffixes to Phonetic Skills 3 and 4

### Decoded Skill Words

$\begin{array}{c} \bar{b} \bar{e} \\ \times \quad \times \\ \text{being} \end{array}$	$\begin{array}{c} \bar{r} \bar{i} \bar{d} \bar{e} \\ \times \quad \times \quad \times \\ \text{riding} \end{array}$	$\begin{array}{c} \bar{n} \bar{o} \bar{t} \bar{e} \\ \times \quad \times \quad \times \\ \text{noted} \end{array}$	$\begin{array}{c} \bar{h} \bar{o} \bar{p} \bar{e} \\ \times \quad \times \quad \times \\ \text{hoping} \end{array}$	$\begin{array}{c} \bar{v} \bar{o} \bar{t} \bar{e} \\ \times \quad \times \quad \times \\ \text{voted} \end{array}$
$\begin{array}{c} \bar{b} \bar{r} \bar{a} \bar{v} \bar{e} \\ \times \quad \times \quad \times \\ \text{bravest} \end{array}$	$\begin{array}{c} \bar{g} \bar{o} \\ \times \\ \text{going} \end{array}$	$\begin{array}{c} \bar{q} \bar{u} \bar{o} \bar{t} \bar{e} \\ \times \quad \times \quad \times \\ \text{quoted} \end{array}$	$\begin{array}{c} \bar{d} \bar{a} \bar{n} \bar{c} \bar{e} \\ \times \quad \times \quad \times \\ \text{dancing} \end{array}$	$\begin{array}{c} \bar{n} \bar{i} \bar{c} \bar{e} \\ \times \quad \times \quad \times \\ \text{nicer} \end{array}$
$\begin{array}{c} \bar{h} \bar{u} \bar{g} \bar{e} \\ \times \quad \times \quad \times \\ \text{huge} \end{array}$	$\begin{array}{c} \bar{s} \bar{c} \bar{e} \bar{n} \bar{t} \\ \times \quad \times \quad \times \\ \text{scent} \end{array}$	$\begin{array}{c} \bar{p} \bar{r} \bar{i} \bar{c} \bar{e} \\ \times \quad \times \quad \times \\ \text{price} \end{array}$	$\begin{array}{c} \bar{b} \bar{r} \bar{i} \bar{d} \bar{g} \bar{e} \\ \times \quad \times \quad \times \\ \text{bridge} \end{array}$	$\begin{array}{c} \bar{g} \bar{i} \bar{s} \bar{t} \\ \times \quad \times \quad \times \\ \text{gist} \end{array}$

### Spelling Tic Tac Toe

<p>1. Any two proven words from the bank above are correct.</p>	<p>2. The words <i>bridge</i> and <i>dance</i> are correct.</p>	<p>3. Any two proven words from the bank above are correct.</p>
<p>4. Any pair of words from the list below is correct. The root word should be proven, and the rewritten word should have the suffix underlined.</p> <p style="text-align: center;">             scent    scented              note    noted              price    priced              bridge    bridged              hope    hoped              vote    voted              brave    braved              quote    quoted              dance    danced         </p>	<p>5. Any three proven words from the bank above are correct.</p>	<p>6. Any pair of words from the list below is correct. The root word should be proven, and the rewritten word should have the suffix underlined.</p> <p style="text-align: center;">             huge    hugest              brave    bravest              nice    nicest         </p>
<p>7. Any two proven words from the bank above are correct.</p>	<p>8. The words <i>note</i>, <i>vote</i>, and <i>quote</i> are correct.</p>	<p>9. Any two proven words from the bank above are correct.</p>

**Reading Horizons Discovery® Spelling Lesson Week 10**  
**Cloze Passage**

Name \_\_\_\_\_ Date \_\_\_\_\_

“Are we going to have a friend over?” asked Lance.

“Yes. We have to get some stuff,” said Grace. “We have to get some rice for lunch. It is on sale. We can get a huge bag. There is sliced ham in the fridge. The grapes are still unripe, so do not use them.”

“But I like grapes,” said Lance.

“I’m not joking. Do not use them. If I get the chance, I’ll look for other grapes,” said Grace.



# Reading Horizons Discovery® Spelling Lesson Week 10

## Cloze Passage

### Another Sound for C and G, and Adding Suffixes to Phonetic Skills 3 and 4

chǎncē<sup>s</sup>

frīdgē<sup>i</sup>

gō/going

hūgē

jōkē/joking

rīcē<sup>s</sup>

slicē/sliced<sup>s</sup>

rīpē/unripe

Name \_\_\_\_\_

If two consonants come between silent e and the first vowel, those consonants act as guardians and keep the first vowel short.

### Lesson 47: Another Sound for C and G

Prove and read these words. Each word has a rainbow and a silent e, with two guardian consonants in between the vowels. Then draw a line between words that rhyme. The first word has been done for you.

prince      dance

fudge      Spence

lunge      since

fence      plunge

France      smudge

Name \_\_\_\_\_

The silent e must be dropped before adding *-ing*.

### Lesson 48: Adding Suffixes to Phonetic Skills 3 and 4

Prove and read the words below. Then rewrite each word two times, adding *-ing*. Underline the suffix and read the new word. The first word has been done for you.

rōpe  
x | \*

roping - roping

fāde  
x | \*

fading - fading

crāte  
x | \*

crating - crating

tīme  
x | \*

timing - timing

rāke  
x | \*

raking - raking

tāpe  
x | \*

taping - taping

Write a sentence with a Phonetic Skill 4 word to which you have added *-ing*. Then read the sentence.

Answers will vary.

*Reading Horizons Discovery® Spelling Lesson Week 10*

**Sort and Spell 1**

**Words Ending in -CE**

<b>Sort Words Ending in -CE</b>		
<b>Words Ending in -CE Following Long Vowels</b>	<b>Words Ending in -CE</b>	<b>Words Ending in -CE Following Short Vowels</b>
rice	prince	fence
face	prance	glance
twice	dance	chance
nice	mince	wince
dice	France	
spice		

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Ted added spice to his rice dish so it wouldn't be bland.

2. Is there a chance you'd like to dance with me at the ball?

3. The man in that tale was a prince of France long ago.

4. Let's roll the dice to find out who will race on the track twice.

5. Mom will mince the nuts and put them on my slice of cake.

6. The small scrape on my face made me wince.

7. This is a nice place to put up a fence.

8. I got a quick glance at the lace on that dress.

9. Is there space for the colt to prance?



Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Which words have a consonant before the *-CE* ending? Is it the words with short vowel sounds or long vowel sounds? words with short vowel sounds

2. Which words rhyme with the word *prince*?  
mince, wince

3. Which words rhyme with the word *France*?  
glance, dance, prance, chance

4. Write three words that rhyme with the word *rice*.  
Answers will vary. Possible answers include nice, twice, dice, and spice.

5. Write three words that rhyme with the word *lace*.  
Answers will vary. Possible answers include place, race, face, and space.

Reading Horizons Discovery® Spelling Lesson Week 10

Sort and Spell 2

Words Ending in -GE

Sort Words Ending in -GE			
Words Ending in -GE Following Long Vowels	Words Ending in -GE	Words Ending in -GE Following Short Vowels	
strange	sage	fudge	grudge
page	age	lunge	wedge
wage	huge	budge	dodge
cage	stage	bridge	twinge
range		edge	fridge
		badge	

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. There was a strange smell in the fridge.

2. I wouldn't hold a grudge against a friend.

3. The page wouldn't budge because it was stuck to the one after it.

4. The chick in that cage can live to a very old age.

5. The wage for that job is huge.

6. I held my dog so she couldn't lunge over the edge of the cliff.

7. Did you get a wedge of fudge?

8. There was a set with a lake and a bridge on the stage.

9. The winner will get a badge.

10. The colt ate sage on the range.

11. She felt a twinge in her leg as she ran to dodge the ball.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. How many words end with *-dge*? 9  
Is the vowel sound in those words long or short?  
short

2. How many words end with *-ange*? 2  
Is the vowel *a* in those words long or short? long

3. Which word has a short *a* vowel sound? badge

4. Which word rhymes with the word *wedge*? edge

5. Write three words that rhyme with the word *age*.  
Answers will vary. Possible answers include page, stage, sage, cage, and wage.

*Reading Horizons Discovery*® Spelling Lesson Week 10

Sort and Spell 3

Adding Suffixes to Phonetic Skills 3 and 4

<b>Sort by Adding Suffixes to Phonetic Skills 3 and 4</b>	
<b>Just Add the Suffix</b>	<b>Change the Root Word Before Adding the Suffix</b>
going	riding
being	taking
	aging
	placing
	chiming
	voting
	hiked
	changing
	hoping
	draped
	waking
	judged
	raced

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. I am changing and then going to bed.

2. We raced our bikes before taking them home.

3. Ben and Tan are voting by placing folded notes into a box.

4. I am aging each year.

5. Fran is waking up each day to the chiming of the clock's bells.

6. Were you hoping for a new bike?

7. Rick judged the race, and Lin came in first place.

8. Don draped the cloth over the desk.

9. She likes being nice.

10. Ann will be riding her bike to class from now on.

11. They hiked out of the grove.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Which Phonetic Skill do the root words follow when you just add the suffix? Phonetic Skill 3

2. Which Phonetic Skill do the root words follow when you have to change the word before adding the suffix? Phonetic Skill 4

3. What changed in the Phonetic Skill 4 root words before each suffix was added?  
The silent e was removed.

4. Write all of the words that are in the first column.  
going, being

5. How many words from the sort contain another sound for c or g? 5: change, age, place, judge, race