

## 3<sup>rd</sup> Grade Packet

Words with Decoding Exceptions

Name:	 	 	



Welcome to the *Reading Horizons Discovery*® Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

## **Guided Practice Activities**

These activities need to be completed with the help of a fluent reader.

## **Homework Pages**

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

## **Building Words Activities**

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upper-and lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

## **Independent Practice Activities**

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

## **Cloze Passages**

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

## **Building Words Transfer Cards**

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

## **Practice Pages**

Instructions at the top may need to be read to the student.

## **Sort and Spell Activities**

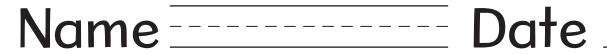
Happy Reading and Spelling!

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

The Reading Horizons Team	
For more information, contact your teacher at	

## **Weekly Spelling Homework**



## (Form A) Spelling Lesson Week 29: Words with Decoding Exceptions

**Spelling Skill:** In words with more than one syllable, double consonants most often follow a short vowel. However, some words do not follow this pattern, and the vowel sound remains short even though the consonants are not doubled. Generally speaking, rely on your memory when spelling such words. However, when a short vowel is followed by the consonant v, the v is never doubled. When spelling a word that starts with e followed by k, use the spelling ex. In some words, ex is a prefix that means ex out of, ex without, or former.

Example Words		<u>Word Bar</u> Skill Wor	_	Most Common Words
c ğbin x ĕ x x m x	cabin liquid tropical exist method	shadow exam balance solid Saturn	metal salad proper radish lemon	animal study never city example

## **Spelling Tic Tac Toe**

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

Spell and prove two skill words from the word bank.	2. Spell and prove two words from the word bank that contain the letter x.	3. Spell and prove two skill words from the word bank.
4. Write a sentence using at least one MCW and two skill words from the word bank.	5. Spell and prove three skill words from the word bank.	6. Using at least three skill words from the word bank, write a sentence about science.
7. Spell and prove two skill words from the word bank.	8. Write a word from the word bank. Then draw a picture to illustrate the meaning of the word.	9. Spell and prove two skill words from the word bank.



1.	2.	3.
<b>1</b> .	2.	<b>5</b> .
4.	5.	6.
¬·	3.	0.
7.	8.	9.
<b>,</b> .	0.	3.

## **Review Activities Lesson Week 29**

## Building Words Review Activity for Spelling Lesson Week 29 Words with Decoding Exceptions

42 Sounds Cards (one of the following for each student):

Vowel	S				Conso	nants						
а	e	е	0	i	_	m	n	r	S	t	V	X

## **Skill Review**

For skill information, see Instructor Cards for Spelling Lesson Week 29.

## **Building Words**

- 1. Say the word *metal*. How many syllables does this word have? (two) Correct. Is the vowel sound in the first syllable long or short? (short) Correct. When the first syllable in a multi-syllabic word is short, double consonants usually follow the vowel. However, these words are an exception to that pattern. Spell the first syllable in the word. Spell /mět/. Then spell the last syllable in the word. Spell /əl/. Put the syllables together to spell the word *metal*. This sculpture is made of *metal*.
- 2. Say the word *lemon*. Spell the first syllable in the word. Spell /lem/. Then spell the last syllable in the word. Spell /ən/. Put the syllables together to spell the word *lemon*. We added *lemon* juice to the punch.
- 3. Say the word *satin*. Spell the first syllable in the word. Spell /sat/. Then spell the last syllable in the word. Spell /ən/. Put the syllables together to spell the word *satin*. She wore a *satin* dress.

Let's spell some words that begin with a short e followed by the /gz/ sound. This sound is spelled with the letters e-x.

- 4. Spell the word *exam*. Spell the first syllable of the word. Spell **/ĕks/**. Then spell the last syllable in the word. Spell **/ăm/**. Put the syllables together to spell the word *exam*. I have an *exam* in science class today.
- 5. Spell the word *exit*. Spell the first syllable of the word. Spell **/ĕks/**. Then spell the last syllable in the word. Spell **/ĭt/**. Put the syllables together to spell the word *exit*. Where is the nearest *exit*?

Let's try some words that have a consonant v after the first syllable. Consonant v is never doubled.

- 6. Spell the word *ever*. Have you *ever* ridden a horse?
- 7. Spell the word **seven**. Her brother is seven years old.
- 8. Spell the word *travel*. I would like to *travel* to Tonga someday.

## **Beat the Clock**

Ask students to use the Sounds Cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students).

(continued on next page)

## Review Activities Lesson Week 29

(continued from previous page)

## **Bonus Activity**

Have students write a sentence with as many words from the lesson as they can.

## Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 29. Check for accuracy and automaticity.

# Review Activities Lesson Week 29

Building Words Review Activity for Spelling Lesson Week 29 Words with Decoding Exceptions

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ш	S
0	
	<b>X</b>
<b>&gt;</b>	

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## Reading Horizons Discovery® Spelling Lesson Week 29 Cloze Passage

	_
Name	 LINTP

Next	, my	and I will	to
the		of Madrid. We will stay	on the lower
	of a two-story	I have	gone
to	another country	, but I do not feel	I only
feel excite	ment.		





## Reading Horizons Discovery® Spelling Lesson Week 29 Cloze Passage Words with Decoding Exceptions

cabin city family level

never panic Saturday

Spanish travel visit



# **Building Words Transfer Card 1** Spelling Lesson Week 29

Words:

exit exam travel satin lemon seven metal ever

Sentence:

Would you ever want to travel to seven planets?



Not all words follow the Decoding Skills 100 percent of the time. We call these words *exceptions*. If the word doesn't sound right, shorten the long vowel.

## **Lesson 91: Decoding Exceptions**

Prove and read these exception words. The first word has been done for you.

pröper	shiver	visit
never	habit	study
cabin	rapid	robin
clever	method	sliver

river shadow magic

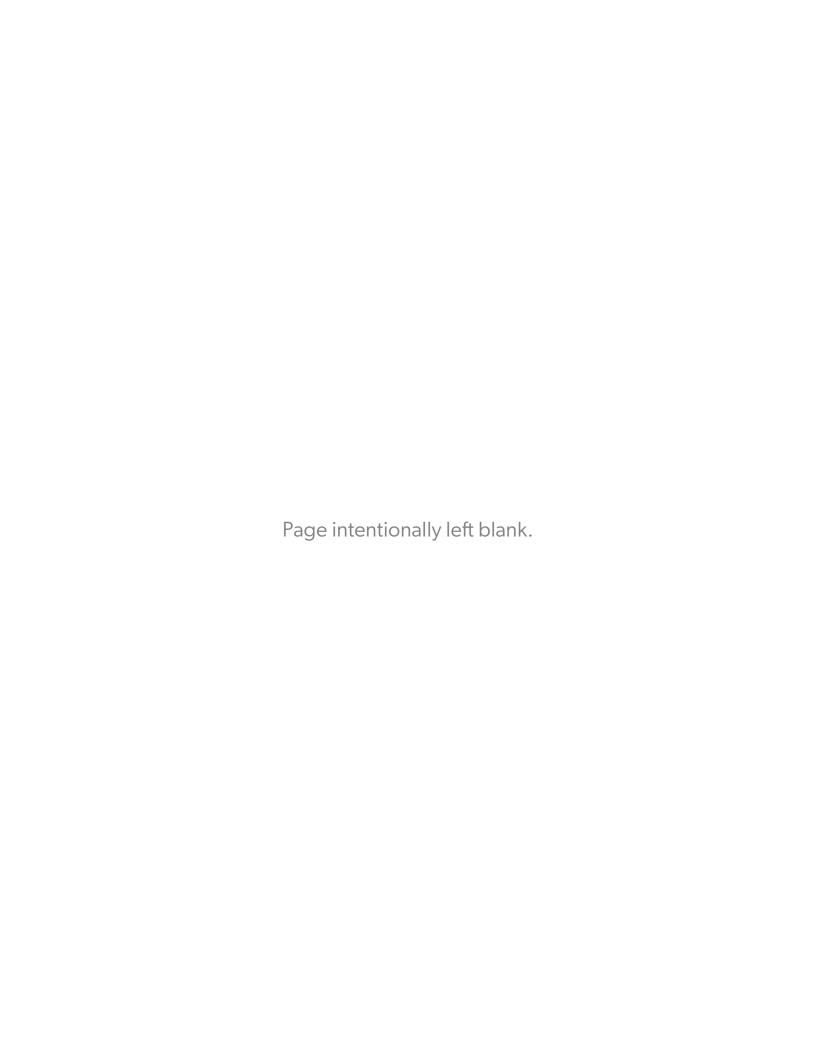


Reading Horizons Discovery® Spelling Lesson Week 29 Sort and Spell 1

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7
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9
Ş

seven	river	rotate
hotel	open	melon
student	item	recent
hybrid	minus	over
lemon	study	present
salad	widen	level
visit	finish	





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## Reading Horizons Discovery® Spelling Lesson Week 29 Sort and Spell 1 Words with Decoding Exceptions

	Short Vowel			
by Vowel Sound in First Syllable	Shor			
Sort by Vowel Sou				
	Long Vowel			



## Reading Horizons Discovery® Spelling Lesson Week 29 Sort and Spell 1 Sentences

Name	 1)ata	
name.	Duie	

## Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. For lunch, we ate a green and some sweet slices of ripe
2. The number six equals one.
3. She is staying at the downtown, so we will her there.
4. To the jar, the lid clockwise.
5. The state plans to this bridge to add another lane for cars.
6. The math lay down her pencil when the test was
7. They will stop playing the game when they the next the next
8. I went shopping for an that would be a good for Han.
9. He picked a from a tree that grows down by the
10. A report shows that those who for tests do better.



## Reading Horizons Discovery® Spelling Lesson Week 29 Sort and Spell 1 Word Sort Questions

Name	 Date	
Nume	 Dule	

Using the words in the Word Sort, answer the questions below.

1. Which word rhymes with <i>muddy</i> ?
2. Which word means <i>take away</i> ?
3. What sound does the letter y make in the word hybrid?
4. How many words have the long <i>u</i> vowel sound?
5. How many words have the long <i>o</i> vowel sound?



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# Reading Horizons Discovery® Spelling Lesson Week 29 Sort and Spell 2 Words with Decoding Exceptions

s that are Exceptions	Exceptions				
Sort by Words that Follow Decoding Skill 2 and Words that are Exceptions	g Skill 2				
Sort by Words that Fo	Decoding Skill 2				

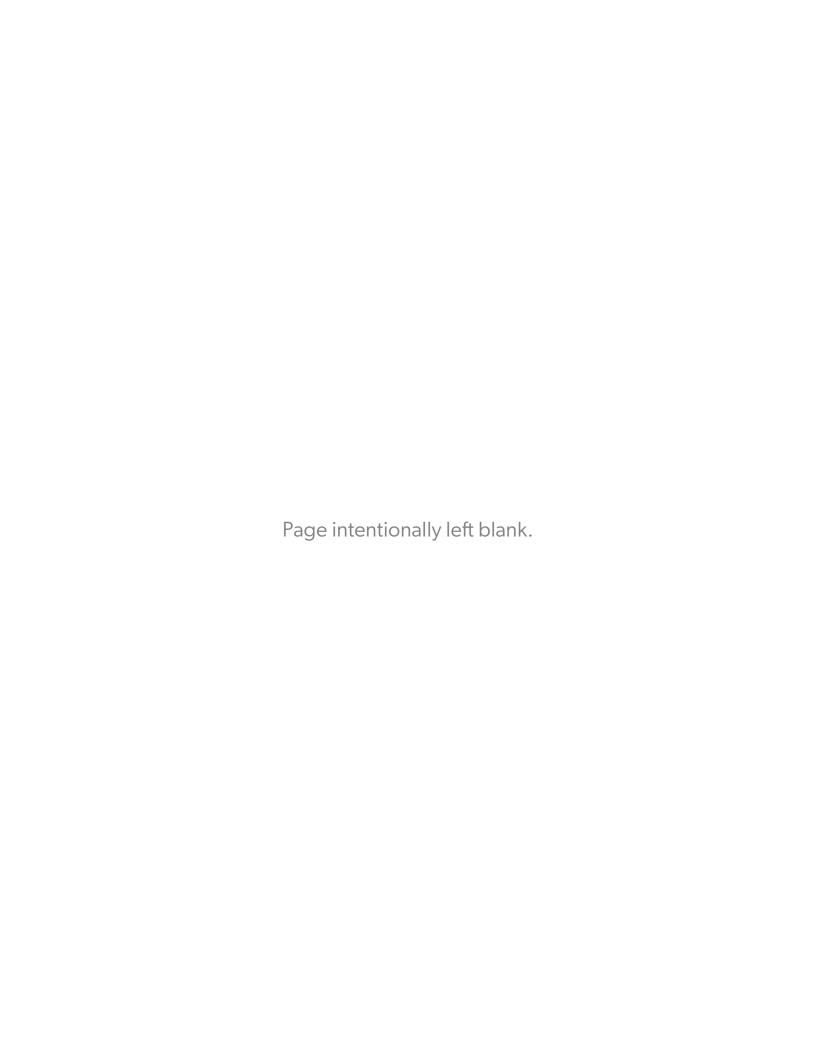


## Reading Horizons Discovery® Spelling Lesson Week 29 Sort and Spell 2

**Word Bank** 

expand	extend	exi
exam	exceed	explain
exactly	example	extreme
exchange	exciting	exist
exercise	excuse	exhale





## Reading Horizons Discovery® Spelling Lesson Week 29 Sort and Spell 2 Sentences

Name	 Date
Nulle	 Duie

## Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. We need fi	ve more boxes, so do not	that number.
2. She is a good	to other children.	
3. When you inhale and	, your lungs	and contract.
4. What is his different one?	_ for needing to th	nis item for a
5. They like to play	sports, such as mount	tain biking.
6. To perform this arms wide.	properly, you need to	you
7. We saw a very	film over the weekend	l.
8. The teacher will math	how to complete each	item on the
9. Two main types of fish _	in this lake.	
10. Can you help me find t	he to the parkin	g lot?



## Reading Horizons Discovery® Spelling Lesson Week 29 Sort and Spell 2 Word Sort Questions

	 _
Name	
INGILLE	 <b>Duile</b>

Using the words in the Word Sort, answer the questions below.

1. Which word means breathe out?
2. Which word means <i>get bigger</i> ?
3. What do all of the words in this sort have in common?
4. List two adjectives from the sort,,
5. Write at least one word from the sort that can be both a noun and a verb.

