



## 3<sup>rd</sup> Grade Packet

Murmur Diphthongs  
*AR, OR, ER, UR, and IR*

Name: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Welcome to the *Reading Horizons Discovery*® Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

## **Guided Practice Activities**

These activities need to be completed with the help of a fluent reader.

### **Homework Pages**

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

### **Building Words Activities**

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upper- and lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

## **Independent Practice Activities**

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

### **Cloze Passages**

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

### **Building Words Transfer Cards**

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

### **Practice Pages**

Instructions at the top may need to be read to the student.

### **Sort and Spell Activities**

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

Happy Reading and Spelling!

The Reading Horizons Team


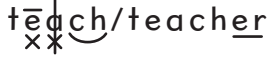
For more information, contact your teacher at \_\_\_\_\_.

## Weekly Spelling Homework

Name \_\_\_\_\_ Date \_\_\_\_\_

### (Form A) Spelling Lesson Week 21: Murmur Diphthongs *AR, OR, ER, UR, IR*

**Spelling Skill:** A Murmur Diphthong is a vowel followed by the consonant *r*, which changes the vowel to a sound that is neither long nor short. The sound of Murmur Diphthong *AR* is pronounced /ar/ as in the word *car*. The sound of Murmur Diphthong *OR* is pronounced /or/ as in the word *or*. Spelling with Murmur Diphthongs *ER, UR, and IR* can be tricky since they all make the sound /er/. The most common spelling for /er/ is *e-r*, followed by *u-r*, and finally *i-r*.

Example Word	<u>Word Bank</u>			Most Common Words
	Skill Words			
march 	march	border	curb	father
	+teach	bird	carpet	own
	horn	enter	+dance	below
	+charm	porch	yarn	country
	stir	percent	purchase	school

The plus sign (+) appears in front of words that can have a suffix added. When practicing spelling words with suffixes, first prove the root word then rewrite the word with the suffix and underline the suffix.

### Spelling Tic Tac Toe

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

1. Spell and prove two skill words from the word bank.	2. Write a sentence using at least two skill words from the word bank.	3. Spell and prove two skill words from the word bank.
4. Spell and prove two root words (+) from the word bank. Then rewrite the words adding the <i>-er</i> suffix to make new words.	5. Spell and prove three skill words from the word bank.	6. Change the beginning sound of <i>horn</i> to make a new word.
7. Spell and prove two skill words from the word bank.	8. Spell and prove two skill words from the word bank that have the same vowel sound.	9. Spell and prove two skill words from the word bank.

1.	2.	3.
4.	5.	6.
7.	8.	9.

# Review Activities Lesson Week 21

## Building Words

Review Activity for Spelling Lesson Week 21

Murmur Diphthongs AR, OR, ER, UR, and IR

<b>Ar</b>	<b>Er</b>	<b>Or</b>	<b>Ur</b>	<b>Ir</b>	<b>C</b>	<b>D</b>	<b>F</b>
<b>H</b>	<b>M</b>	<b>N</b>	<b>P</b>	<b>S</b>	<b>T</b>		

**f d c ir ur or er ar**

**t s p n m h**

# Review Activities Lesson Week 21

## Building Words Review Activity for Spelling Lesson Week 21 Murmur Diphthongs AR, OR, ER, UR, and IR

42 Sounds Cards (one of the following for each student):

Vowels

ar	er	or	ur	ir
----	----	----	----	----

Consonants

c	d	f	h	m	n	p	s	t
---	---	---	---	---	---	---	---	---

### Skill Review

For skill information, see Grade 3 Instructor Cards for Spelling Lesson Week 21.

### Building Words

Let's practice spelling words with Murmur Diphthongs.

1. Say the word **arm**. What vowel sound do you hear? (/ar/) Correct. Now spell *arm*. I bumped my *arm* on the shelf.
2. Add a Digraph to change *arm* to **charm**. The house was full of *charm*.
3. Say the word **short**. What vowel sound do you hear? (/or/) Correct. Now spell *short*. This stool is *short*.
4. Change *short* to spell **sport**. Her favorite *sport* is hockey.
5. Say the word **her**. What vowel sound do you hear? (/er/) Correct. Now spell *her*. Which spelling for /er/ did you use? *E-r* is the correct spelling. We enjoy listening to *her* stories.
6. Remove the *h* in *her* and add letters to spell the word **stern**. The captain had a *stern* look.
7. Say the word **turn**. What vowel sound do you hear? (/er/) Correct. Now spell *turn*. Which spelling for /er/ did you use? *U-r* is the correct spelling. You can *turn* around to see your surprise.
8. Use the same spelling for the vowel sound and change *turn* to spell **surf**. They are learning to *surf* the waves.
9. Say the word **dirt**. What vowel sound do you hear? (/er/) Correct. Now spell *dirt*. Which spelling for /er/ did you use? *I-r* is the correct spelling. Let's clean the *dirt* off the floor.
10. Change the first letter in the word *dirt* to spell **shirt**. Someone left a blue *shirt* on the chair.

### Beat the Clock

Ask students to use the Sounds Cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students).

### Bonus Activity

Have students write one sentence using as many words from the lesson as they can.

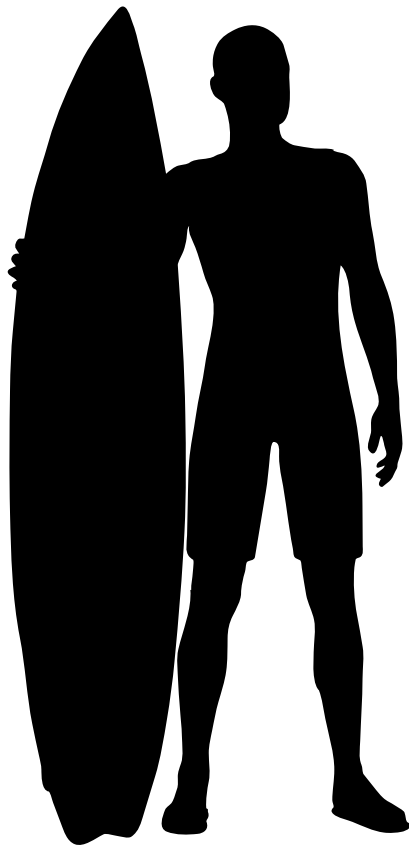
### Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 21. Check for accuracy and automaticity.

**Reading Horizons Discovery® Spelling Lesson Week 21**  
**Cloze Passage**

Name \_\_\_\_\_ Date \_\_\_\_\_

I can gaze at the sea from my back \_\_\_\_\_. I like to look at the \_\_\_\_\_  
on the waves on sunny days. When there is a \_\_\_\_\_, the sky turns  
\_\_\_\_\_, and there is a bright \_\_\_\_\_ on the water. A \_\_\_\_\_ might fly  
\_\_\_\_\_ and \_\_\_\_\_ in the wind. It may even \_\_\_\_\_ the \_\_\_\_\_ to  
snap up a tasty fish.





**Reading Horizons Discovery® Spelling Lesson Week 21**

**Cloze Passage**

**Murmur Diphthongs AR, OR, ER, UR, and IR**

bird          enter          over          porch

purple      sparkle      storm

surf          surfers      twirl

# Spelling Lesson Week 21

## Building Words Transfer Card 1

Words:

arm	charm	short	sport	her
stern	turn	surf	dirt	shirt

Sentence:

She has dirt on her shirt and arm.

Name \_\_\_\_\_

This exercise provides practice adding suffixes to words with the Murmur Diphthong AR.

### Lesson 76: Murmur Diphthong AR

Prove and read each word listed at the left. Write it again two times to the right, adding *-ing*. Underline the suffix. Then read the new word.

park  
x

parking parking

star

mark

harm

start

Copy the sentence below. Then read the sentence.

Will Mark start parking the car?

Write a sentence, using another Murmur Diphthong *ar* word with a suffix added to it. Then read the sentence.

Name \_\_\_\_\_  
-----  
\_\_\_\_\_

This exercise provides practice reading sentences containing words with Murmur Diphthong *OR*.

### Lesson 77: Murmur Diphthong *OR*

Read each sentence. Choose the correct word to write in the space to make the sentence complete. The first sentence has been done for you.

Bess was in a bad storm.

horn  
storm  
for

Use a \_\_\_\_\_ to eat the roast.

fork  
cord  
torn

Where were you \_\_\_\_\_ ?

worn  
corn  
born

Dad cuts his \_\_\_\_\_ off the cob.

cord  
corn  
dorm

Honk the \_\_\_\_\_! It's time to leave!

horn  
stork  
port

A \_\_\_\_\_ has big wings.

fort  
torn  
stork

Name \_\_\_\_\_  
-----  
\_\_\_\_\_

This activity provides practice proving and reading words with Murmur Diphthongs *ar*, *or*, *er*, *ur*, and *ir*.

### Lesson 78: Murmur Diphthongs *ER*, *UR*, and *IR*

Prove and read the following words. Each word contains one of the five Murmur Diphthongs. The first word has been done for you.

storm  
x

born

shirt

girl

burst

corn

star

cart

smart

perk

fur

her

hurt

cord

stir

Write a sentence, using any of the Murmur Diphthong words. Then read the sentence.

\_\_\_\_\_  
-----  
\_\_\_\_\_  
\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

*Reading Horizons Discovery*® Spelling Lesson Week 21

Sort and Spell 1

Murmur Diphthongs AR and OR

Sort by Murmur Diphthongs	
Murmur Diphthong AR	Murmur Diphthong OR

Word Bank

market	forest	chart
depart	forgot	dark
thorn	torch	garden
morning	porch	parcel
story	party	short
yard	car	north
corn	harvest	

Page intentionally left blank.



Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Let's take the \_\_\_\_\_ to go shopping at the \_\_\_\_\_.

2. They can plant a \_\_\_\_\_ in the \_\_\_\_\_.

3. There are pine trees in the \_\_\_\_\_ to the \_\_\_\_\_ of our home.

4. She lit a \_\_\_\_\_ to see in the \_\_\_\_\_.

5. This plant has a long \_\_\_\_\_, but that one has a \_\_\_\_\_ one.

6. What time will your bus \_\_\_\_\_ in the \_\_\_\_\_?

7. I will send a \_\_\_\_\_ for him to open at the \_\_\_\_\_.

8. We \_\_\_\_\_ to place the \_\_\_\_\_ on the wall.

9. You can tell me a \_\_\_\_\_ while we sit on the \_\_\_\_\_.

10. We need to \_\_\_\_\_ the \_\_\_\_\_ and all of the other crops.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Which word has a Rainbow S? \_\_\_\_\_

2. Which *AR* word is an adjective? \_\_\_\_\_

3. Which *OR* word is a past tense verb? \_\_\_\_\_

4. How many *AR* words have two syllables? \_\_\_\_\_

5. How many *OR* words have two syllables? \_\_\_\_\_

Word Bank

surf	first	paper
after	shirt	winter
number	curb	hurt
pursue	purple	bird
turn	supper	return
her	stir	fern
twirl	circle	

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*Reading Horizons Discovery*® Spelling Lesson Week 21

Sort and Spell 2

Murmur Diphthongs *ER*, *UR*, and *IR*

Sort by Murmur Diphthongs		
Murmur Diphthong <i>ER</i>	Murmur Diphthong <i>UR</i>	Murmur Diphthong <i>IR</i>

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. He sat on the \_\_\_\_\_ because he wanted to be the \_\_\_\_\_ to see the mail.

2. This \_\_\_\_\_ is too big, so she will \_\_\_\_\_ it to the shop.

3. Can you \_\_\_\_\_ the beans on the stove? They are for \_\_\_\_\_.

4. This plant with \_\_\_\_\_ leaves is a type of \_\_\_\_\_.

5. The cat will try to \_\_\_\_\_ the \_\_\_\_\_ but will not catch it.

6. As part of the dance, he will \_\_\_\_\_ in a \_\_\_\_\_.

7. I will write my phone \_\_\_\_\_ on this \_\_\_\_\_.

8. \_\_\_\_\_ you take your \_\_\_\_\_, I will take mine.

9. Did she get \_\_\_\_\_ when \_\_\_\_\_ arm bumped the table?

10. It is too cold to \_\_\_\_\_ in the sea in the \_\_\_\_\_ without a wetsuit.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Which word has a Rainbow S? \_\_\_\_\_

2. Which *UR* word means *to chase*? \_\_\_\_\_

3. Write at least two words that could be used in math class. \_\_\_\_\_, \_\_\_\_\_

4. Which *UR* word is used to describe a feeling? \_\_\_\_\_

5. Which column has the fewest words? \_\_\_\_\_

