

## 2<sup>nd</sup> Grade Packet Answer Key

Adding Suffixes to Phonetic Skills 1 and 2 Three Sounds of *-ED* 



### **Weekly Spelling Homework - Answer Key**

## (Form B) LESSON WEEK 9: Adding Suffixes to Phonetic Skills 1 and 2; Three Sounds of -ED

#### **Word Bank**

b ŭ ž ž b u z z <u>e d</u>	f <u>ێ</u> *h fish <u>ed</u>	sŏౖft soft <u>er</u>	drŏp* dropp <u>ed</u>	mێx mix <u>ed</u>
Iănt Iand <u>ed</u>	— ĕ * * e n d <u>e d</u>	pjin × pinn <u>ed</u>	că**** camp <u>ed</u>	 crێňch crunch <u>ed</u>
rŭň runn <u>ing</u>	sing × sing <u>ing</u>	b <u>ĭ</u> * bigg <u>est</u>	rĕňt rent <u>ed</u>	sprijnt sprint <u>ed</u>

#### **Spelling Tic Tac Toe**

A correct answer will include two proven root words and those same words with added suffixes.	Answers will vary. Any word below is correct. The root word should be proven, and the rewritten word should have the suffix underlined.  fish drop mix camp crunch	3. A correct answer will include two proven root words and those same words with added suffixes.
4. A correct answer will include one of the words below in all of the following forms: proven root word, word with the -ed suffix, -ed word in a sentence.  buzz pin	5. A correct answer will include two proven words from PS1 and one from PS2.  PS1: fish, drop, mix, pin, run, big PS2: buzz, soft, land, end, camp, crunch, sprint, rent Example: big biggest, drop dropped, soft softer	6. A correct answer will include two proven root words and those same words with added suffixes.
7. A correct answer will include two proven root words and those same words with added suffixes.	8. Answers will vary. Any word below is correct. The root word should be proven, and the rewritten word should have the suffix underlined.  land end sprint rent	9. A correct answer will include two proven root words and those same words with added suffixes.



### Reading Horizons Discovery® Spelling Lesson Week 9 Cloze Passage 1

Name [	Date
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Based on *Reading Horizons Discovery® Little Book* "The Skipping Fish" Mudskippers are fish. They use their <u>fins</u> for <u>swimming</u>. They swim when they are <u>spending</u> time in the water. Mudskippers go <u>faster</u> on land. But mudskippers go the <u>fastest</u> on top of the water. They are <u>quicker</u> at swimming on water than other fish. Mudskippers must be <u>dripping</u> wet all of the time. They can dig in the <u>softest</u> and <u>wettest</u> sand.





### Reading Horizons Discovery® Spelling Lesson Week 9 **Cloze Passage 1** Adding Suffixes to Phonetic Skills 1 and 2 Word Bank

drjj\*/dripping fäst/fastest

sŏft/soft<u>est</u>

swjm/swimming

wĕt/wett<u>est</u>

fặst/fast<u>e</u>r

qujck/quicker spending

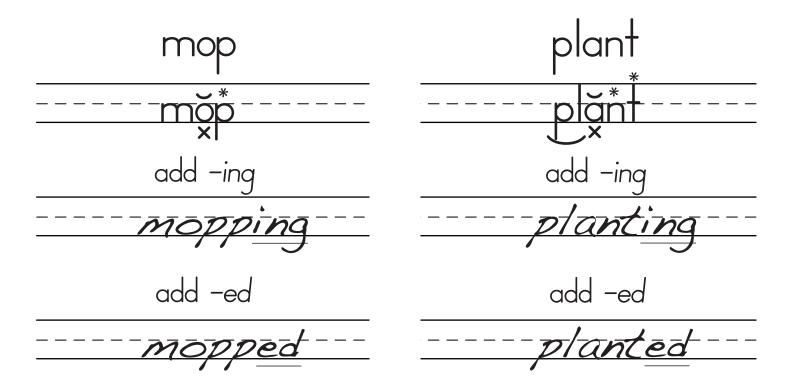
fin/fins

N	lame	 

When letters are added to the ending of a base word, it changes the meaning of the word. This group of letters is called a *suffix*.

### Lesson 37: Adding Suffixes Phonetic Skills 1 and 2

Read, write, and mark each base word below to prove the vowel sound. Below that, write the word again and add the suffix. Then underline the suffix. Read the new word.



Read the sentence below. Then circle the words in the sentence that end with a suffix.

The hunter called his dog while setting up camp.





The suffix -ed has three sounds. The consonant sound that comes before the -ed suffix determines the sound if the suffix.

### Lesson 38: Three Sounds of -ED

After voiceless consonants (f, k, p, s, x, ch, sh), -ed says /t/ $\bigcirc$ : huff<u>ed</u>, tax<u>ed</u>, mash<u>ed</u>.

After voiced consonants (n, m, b, g, l, v, z), -ed says  $/d/ \bigcirc$ : fann<u>ed</u>, smell<u>ed</u>, lov<u>ed</u>.

When the base word ends in the spelling of t or d, the -ed sound is /id/: planted, mended.

Read the following words. Then write each word in the correct <u>-ed</u> sound column. Underline the suffix <u>-ed</u> in each word. The first word has been done for you.

bragged	mashed	tended	buzzed
kissed	grabbed	frosted	fished
clapped	fixed	spelled	landed

/†/ ⊖	/d/ ⊖	/id/
Kissed	bragg <u>ed</u>	tended
mashed	buzzed	frosted
fished	grabbed	landed
fixed	bathed	
	Spelled	



# Reading Horizons Discovery® Spelling Lesson Week 9 Sort and Spell 1

Phonetic Skill 1 and Pho	Phonetic Skill 1 and Phonetic Skill 2 Root Words
Phonetic Skill 1 Root Word	Phonetic Skill 2 Root Word
hopping	jumping
wagged	ended
batter	asked
shopper	passed
reddest	grasping
shopping	lender
slipping	filled



## Reading Horizons Discovery® Spelling Lesson Week 9 Sort and Spell 1 Sentences

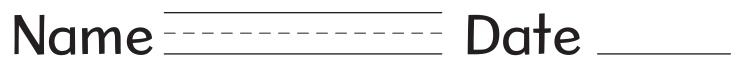
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### Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. He is <u>jumping</u> onto the rug.
2. She was <b>shopping</b> for a silk dress.
3. The <u>batter</u> swung at the ball.
4. We <u>asked</u> Mom if we could go swimming.
5. She <u>passed</u> the tests out to the class.
6. The bag was <u>filled</u> with cans of yams.
7. That ship had the <u>reddest</u> flag of them all.



## Reading Horizons Discovery® Spelling Lesson Week 9 Sort and Spell 1 Word Sort Questions



Using the words in the Word Sort, answer the questions below.

- 1. How many root words in the sort follow Phonetic Skill 1? 8
- 2. How many Phonetic Skill 2 root words are there with the suffix -ing? 2
- 3. What is the root word in the word *shopping*? **shop**



## Reading Horizons Discovery® Spelling Lesson Week 9 Sort and Spell 2

	Sounds of -ED	
/t/	/p/	/id/
stuffed	plugged	handed
podbod	filled	funded
cracked	buzzed	ponded
mapped	yelled	chatted
pinched		
trapped		



## Reading Horizons Discovery® Spelling Lesson Week 9 Sort and Spell 2 Sentences

Name	 Date	
Nume:	Dule	

### Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. We <u>mapped</u> out the p	ath we would go on.
2. The chest was <u>filled</u> w	rith cash.
3. The crab <u>pinched</u> the	sand.
4. He <u>handed</u> lunch to th	ne troll.
5. She <u>yelled</u> , "Hi!"	
6. The cat bed was stuffe	ed with fluff.



## Reading Horizons Discovery® Spelling Lesson Week 9 Sort and Spell 2 Word Sort Questions

Nama Da	ł
Name Da	ie –

Using the words in the Word Sort, answer the questions below.

- 1. How many words from the sort have the same ending sound as the word *mended*? **4**
- 2. How many words from the sort have the same ending sound as the word *stopped*? **6**
- 3. How many words from the sort have the same ending sound as the word *hugged*? **4**

