



2nd Grade Packet

Answer Key

Adding Suffixes to
Phonetic Skills 1 and 2
Three Sounds of *-ED*

Weekly Spelling Homework - Answer Key

(Form B) LESSON WEEK 9: Adding Suffixes to Phonetic Skills 1 and 2; Three Sounds of *-ED*

Word Bank

būzz*
buzzed

fīsh*
fished

sōft*
softer

drōp*
dropped

mīx*
mixed

lānd*
landed

ēnd*
ended

pīn*
pined

cāmp*
camped

crūnch*
crunched

rūn*
runing

sing*
singing

bīg*
biggest

rēnt*
rented

sprīnt*
sprinted

Spelling Tic Tac Toe

<p>1. A correct answer will include two proven root words and those same words with added suffixes.</p>	<p>2. Answers will vary. Any word below is correct. The root word should be proven, and the rewritten word should have the suffix underlined.</p> <p style="text-align: center;">fish drop mix camp crunch</p>	<p>3. A correct answer will include two proven root words and those same words with added suffixes.</p>
<p>4. A correct answer will include one of the words below in all of the following forms: proven root word, word with the <i>-ed</i> suffix, <i>-ed</i> word in a sentence.</p> <p style="text-align: center;">buzz pin</p>	<p>5. A correct answer will include two proven words from PS1 and one from PS2.</p> <p>PS1: fish, drop, mix, pin, run, big PS2: buzz, soft, land, end, camp, crunch, sprint, rent Example: big biggest, drop dropped, soft softer</p>	<p>6. A correct answer will include two proven root words and those same words with added suffixes.</p>
<p>7. A correct answer will include two proven root words and those same words with added suffixes.</p>	<p>8. Answers will vary. Any word below is correct. The root word should be proven, and the rewritten word should have the suffix underlined.</p> <p style="text-align: center;">land end sprint rent</p>	<p>9. A correct answer will include two proven root words and those same words with added suffixes.</p>

Reading Horizons Discovery® Spelling Lesson Week 9
Cloze Passage 1

Name _____ Date _____

Based on *Reading Horizons Discovery® Little Book “The Skipping Fish”*

Mudskippers are fish. They use their fins for swimming. They swim when they are spending time in the water. Mudskippers go faster on land. But mudskippers go the fastest on top of the water. They are quicker at swimming on water than other fish. Mudskippers must be dripping wet all of the time. They can dig in the softest and wettest sand.



Reading Horizons Discovery® Spelling Lesson Week 9
Cloze Passage 1
Adding Suffixes to Phonetic Skills 1 and 2 Word Bank

dri[∨]p^{*}/dripping

fä[∨]st^{**}/fastest

sö[∨]ft^{**}/softest

swi[∨]m^{*}/swimming

wet[∨]/wettest

fä[∨]st^{**}/faster

quic[∨]k^{*}/quickerer

spen[∨]d^{**}/spending

fi[∨]n^{*}/fins

Name _____

When letters are added to the ending of a base word, it changes the meaning of the word. This group of letters is called a *suffix*.

Lesson 37: Adding Suffixes Phonetic Skills 1 and 2

Read, write, and mark each base word below to prove the vowel sound. Below that, write the word again and add the suffix. Then underline the suffix. Read the new word.

mop

mōp*

add -ing

mopping

add -ed

mopped

plant

plānt*

add -ing

planting

add -ed

planted

Read the sentence below. Then circle the words in the sentence that end with a suffix.

The hunter called his dog while setting up camp.

Name _____

The suffix *-ed* has three sounds.
The consonant sound that comes
before the *-ed* suffix determines
the sound of the suffix.

Lesson 38: Three Sounds of **-ED**

After voiceless consonants (*f, k, p, s, x, ch, sh*), *-ed* says /t/ ⊖:
huffed, *taxed*, *mashed*.

After voiced consonants (*n, m, b, g, l, v, z*), *-ed* says /d/ ⊕: *fanned*,
smelled, *loved*.

When the base word ends in the spelling of *t* or *d*, the *-ed* sound is
/id/: *planted*, *mended*.

Read the following words. Then write each word in the correct *-ed*
sound column. Underline the suffix *-ed* in each word. The first word has
been done for you.

bragged	mashed	tended	buzzed
kissed	grabbed	frosted	fished
clapped	fixed	spelled	landed

/t/ ⊖	/d/ ⊕	/id/
<i>kiss<u>ed</u></i> <i>mash<u>ed</u></i> <i>fish<u>ed</u></i> <i>fix<u>ed</u></i>	<i>bragg<u>ed</u></i> <i>buzz<u>ed</u></i> <i>grab<u>ed</u></i> <i>bat<u>h</u>ed</i> <i>spell<u>ed</u></i>	<i>tend<u>ed</u></i> <i>frost<u>ed</u></i> <i>land<u>ed</u></i>

Reading Horizons Discovery® Spelling Lesson Week 9
Sort and Spell 1

Phonetic Skill 1 and Phonetic Skill 2 Root Words	
Phonetic Skill 1 Root Word	Phonetic Skill 2 Root Word
hopping	jumping
wagged	ended
batter	asked
shopper	passed
reddest	grasping
shopping	lender
slipping	filled

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. He is jumping onto the rug.

2. She was shopping for a silk dress.

3. The batter swung at the ball.

4. We asked Mom if we could go swimming.

5. She passed the tests out to the class.

6. The bag was filled with cans of yams.

7. That ship had the reddest flag of them all.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. How many root words in the sort follow Phonetic Skill 1? 8

2. How many Phonetic Skill 2 root words are there with the suffix *-ing*? 2

3. What is the root word in the word *shopping*? shop

Reading Horizons Discovery® Spelling Lesson Week 9
Sort and Spell 2

Sounds of -ED		
/t/	/d/	/id/
stuffed	plugged	handed
popped	filled	funded
cracked	buzzed	bonded
mapped	yelled	chatted
pinched		
trapped		

Reading Horizons Discovery® Spelling Lesson Week 9
Sort and Spell 2
Sentences

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. We mapped out the path we would go on.

2. The chest was filled with cash.

3. The crab pinched the sand.

4. He handed lunch to the troll.

5. She yelled, "Hi!"

6. The cat bed was stuffed with fluff.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. How many words from the sort have the same ending sound as the word *mended*? 4

2. How many words from the sort have the same ending sound as the word *stopped*? 6

3. How many words from the sort have the same ending sound as the word *hugged*? 4