



# 2<sup>nd</sup> Grade Packet

## Answer Key

Phonetic Skill 1

Phonetic Skill 2

Spelling with -CK

Weekly Spelling Homework - Answer Key

(Form A) LESSON WEEK 8: Phonetic Skills 1 and 2;  
Spelling with -CK

Word Bank

rănch

lŭck

grĭp

spĕnd

pĕt

blăck

clŭb

clŏck

zĭp

lŭnch

jŭst

sĭck

stŏp

pĕst

plănt

Spelling Tic Tac Toe

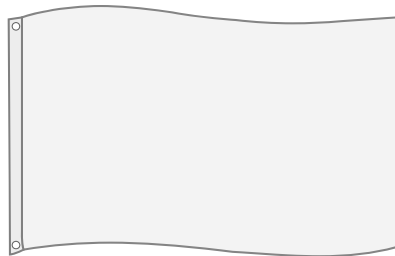
|   |   |   |
|---|---|---|
| <p>1. Any two proven words from the bank above are correct.</p>   | <p>2. The word <i>pest</i> is correct.</p>                        | <p>3. Any two proven words from the bank above are correct.</p> |
| <p>4. Any sentence that includes one word from the first group and one word from the second group of words below is correct.</p> <p>MCW: two, could, people, see, go</p> <p>Nouns: ranch luck grip pet club clock lunch stop pest plant</p> | <p>5. Any three proven words from the bank above are correct.</p> | <p>6. The word <i>just</i> is correct.</p>                      |
| <p>7. Any two proven words from the bank above are correct.</p>   | <p>8. The word <i>spend</i> is correct.</p>                       | <p>9. Any two proven words from the bank above are correct.</p> |

**Reading Horizons Discovery® Spelling Lesson Week 8**  
**Cloze Passage 1**

Name \_\_\_\_\_ Date \_\_\_\_\_

Based on *Reading Horizons Discovery® Little Book "Pirate Flags"*

Pirate ships had a lot of flags. They had a white flag and a black flag and a red flag. They used a black flag when they were mad. When they used a red flag, things were very bad. When you see pirate flags in a shop, look for white, black, and red flags.



# Reading Horizons Discovery® Spelling Lesson Week 8

## Cloze Passage 1

### Phonetic Skill 1 Word Bank

sh<sup>o</sup>o<sup>p</sup>

r<sup>e</sup>e<sup>d</sup>

m<sup>a</sup>a<sup>d</sup>

w<sup>h</sup>h<sup>e</sup>n

b<sup>l</sup>l<sup>a</sup>ack

l<sup>o</sup>o<sup>t</sup>

f<sup>l</sup>l<sup>a</sup>g

b<sup>a</sup>a<sup>d</sup>

Name \_\_\_\_\_

Practice proving and reading  
Phonetic Skill 1 and 2 words.

### Lesson 33: Phonetic Skill 2

Prove these words. Some words have one guardian, and some have two. Don't forget to arc any Blends. The first three words have been done for you. Read each word after you have proved it.

mēlt

sād

pāst

mēt

sēt

yēs

rāft

dād

mīlk

māsk

grāss

hād

Copy the sentence below. Then read the sentence.

Dad set the glass of milk on the grass.

Dad set the glass of milk on

the grass.

Name \_\_\_\_\_

A Digraph is two consonants with only one consonant sound. CK is a Digraph. When c and k are together at the end of a word, it is a new spelling for the sound /k/.

### Lesson 35: Spelling with -CK

The Digraph *ck* has the sound of /k/. It comes only at the ends of words. When you hear a word with a short vowel sound followed by the /k/ sound, the /k/ is spelled *-ck*.

Copy, prove, and read the following words. (Remember, the *-ck* makes one consonant sound, so it has only one guardian star).

deck

deck

snack

snack

pick

pick

truck

truck

lock

lock

Read the following sentences. Then circle the Digraph *ck* words.

Did you pick up your snack on the deck?

Lock the truck when you get out.

*Reading Horizons Discovery*® Spelling Lesson Week 8  
Sort and Spell 1

| <b>Phonetic Skill 1 and Phonetic Skill 2 Words</b> |                         |
|--|-------------------------|
| <b>Phonetic Skill 1</b>                            | <b>Phonetic Skill 2</b> |
| ax   | end                     |
| glad   | just                    |
| step   | stamp                   |
| grit   | ant                     |
| glum   | fist                    |
| crib   | desk                    |
| job  | floss                   |
|  | stuff                   |

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. We can cut that log with an ax.

2. An ant has six legs.

3. Do not step on that plant!

4. This is the end of the path.

5. Could you see if he is in his crib?

6. The red pen is in your desk.

7. She went to the desk to get a stamp.



Reading Horizons Discovery® Spelling Lesson Week 8  
Sort and Spell 2

| <b>-CK Sorted Words by Vowel Sound</b> |          |          |
|--|----------|----------|
| <b>ă</b>                               | <b>ĕ</b> | <b>ō</b> |
| black                                  | neck     | shock    |
| snack                                  | check    | lock     |
| rack                                   |          | clock    |
| pack                                   |          |          |
| <b>Û</b>                               | <b>ï</b> |          |
| truck                                  | quick    |          |
| duck                                   | thick    |          |
| luck                                   | pick     |          |

Reading Horizons Discovery® Spelling Lesson Week 8  
Sort and Spell 2  
Sentences

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. What would you like to pack for your snack?

2. Can you check to see if we have jam?

3. I will make a quick stop at the mall.

4. Check the clock to see what time it is.

5. The truck was stuck in the mud.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Write two words from the sort that rhyme with *pick*.  
quick, thick

2. Write one word from the sort that has the same vowel sound as the word *red*. Answers will vary—  
examples: neck, check

3. Words like *mad* and *mud* are spelled the same except for the vowel. There are two pairs of words like this in the sort. Find one of those pairs of words that are spelled the same except for the vowel. lock, luck