



2nd Grade Packet Answer Key

Special Vowel Combinations

Weekly Spelling Homework - Answer Key

(Form A) LESSON WEEK 5: Special Vowel Combinations -LL, -NG, and -NK

Word Bank

spring

plank

call

smell

long

well

song

pill

tall

blink

bunk

dull

troll

trunk

honk

Spelling Tic Tac Toe

1. Any two marked words from the bank above are correct.	2. Any sentence that includes one skill word from the bank above and one of the words below is correct. some would look her out	3. Any two marked words from the bank above are correct.
4. Any poem that contains rhyming Special Vowel Combination words is correct.	5. Any three marked words from the bank above are correct.	6. Answers will vary.
7. Any two marked words from the bank above are correct.	8. Answers will vary. A correct answer will include one skill word from the word bank above and three other words that rhyme. One example is given below. spring: sing ring cling	9. Any two marked words from the bank above are correct.

Reading Horizons Discovery® Spelling Lesson Week 5
Cloze Passage

Name _____ Date _____

Based on *Reading Horizons Discovery® Little Book*
“Bill and the Strong Smell”

Bill sat on a small stump next to his tent. “I will like it here,” said Bill. “The cows will like it here too. They can drink from the spring. They will like all of the grass.” Bill began to dig a well. He could smell a strong smell. He could tell by the clang of a cow bell that a skunk was by the cows.



Reading Horizons Discovery® Spelling Lesson Week 5
Cloze Passage
Special Vowel Combinations Word Bank

clang

spring

well

will

strong

small

drink

Bill

bell

all

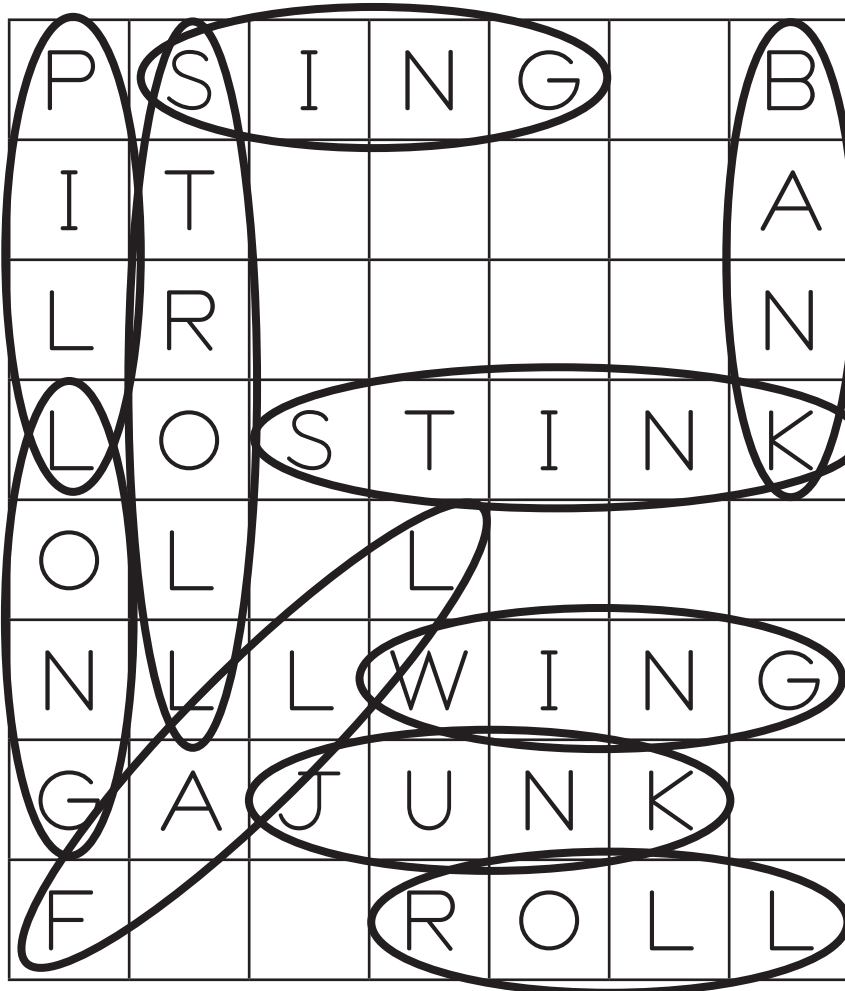
Name _____

Review words containing
Special Vowel Combinations
-ll, -ng, and -nk.

Lesson 25: Special Vowel Combinations

Find and circle the words that contain Special Vowel Combinations in the word search below. The words can go up↑, down↓, across →, or diagonally ↗↘.

bank fall wing junk long
roll sing stink stroll pill



Reading Horizons Discovery® Spelling Lesson Week 5
Sort and Spell 1

Special Vowel Combinations -LL, -NG, and -NK		
-LL	-NG	-NK
small	ring	pink
gull	song	honk
still	bring	bank
well	sang	tank
troll	stung	bunk
wall		

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. The fish are in a big tank.

2. Would you still like to run to class?

3. Jill has a small, pink ring.

4. The gull sat on her eggs.

5. The troll will sit on the big log.

6. They sang a song to Mom.

7. Will he fall from the top bunk?

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. Write two words from the sort that rhyme with *king*.

ring, bring

2. Write the words from the sort that rhyme with *ball*.

small, wall

3. How many words from the sort rhyme with *sink*? 1

Reading Horizons Discovery® Spelling Lesson Week 5
Sort and Spell 2

Special Vowel Combinations (SVCs) That Do and Do Not Change the Vowel Sound	
SVCs That DO NOT Change the Vowel Sound	SVCs That DO Change the Vowel Sound
song	blink
spill	fall
honk	roll
lung	spring
smell	bank
fill	wink
trunk	sing
	drink

Reading Horizons Discovery® Spelling Lesson Week 5
Sort and Spell 2
Sentences

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Did he get to the bank in time?

2. Did you spill your drink?

3. I can blink and wink.

4. We will sing a song.

5. That skunk will have a bad smell!

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. Write the Special Vowel Combinations from the sort that change vowel sounds when there is an *-nk* at the end of the word. ink, ank

2. Write the Special Vowel Combination from the sort that changes the vowel sound when there is an *-ng* at the end of the word. ing

3. Write the Special Vowel Combinations from the sort that change the vowel sounds when there is an *-ll* at the end of the word. all, oll