



# 2<sup>nd</sup> Grade Packet

## Answer Key

Two Extra Blends  
Double S, F, and Z and Plurals

## Weekly Spelling Homework - Answer Key

# (Form B) LESSON WEEK 4: Two Extra Blends; Double S, F, and Z and Plurals

### Word Bank

grass

fizz

fluff

jazz

less

moss

hiss

pass  
passes

gloss  
glosses

box  
boxes

cliff  
cliffs

frog  
frogs

stuff  
stuffs

pen  
pens

twin  
twins

### Spelling Tic Tac Toe

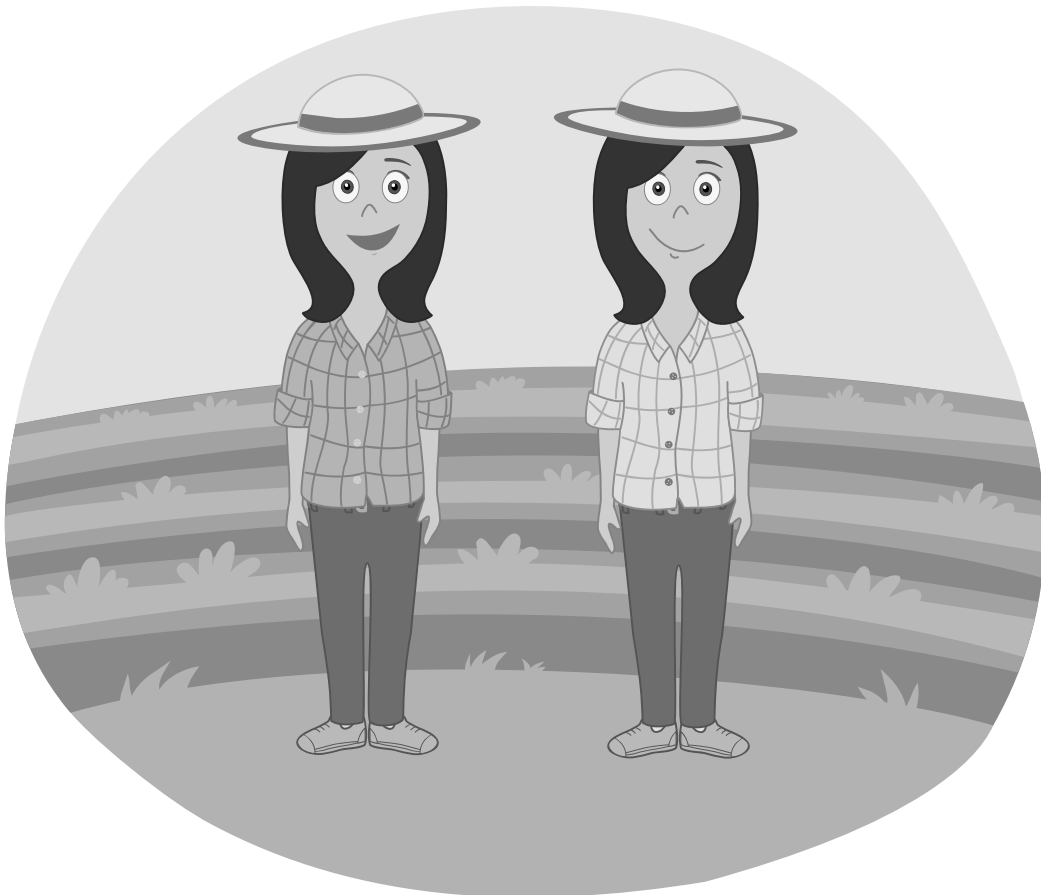
1. Any two marked words from the bank above are correct.	2. Any word with a plural version in the word bank above is correct.	3. Any two marked words from the bank above are correct.
4. A correct answer will include the plural version of a word from the bank above written out and used in a sentence.	5. Any three marked words from the bank above are correct.	6. A correct answer will consist of the word <i>twin</i> , marked, with the Blend circled.
7. Any two marked words from the bank above are correct.	8. Any poem that contains rhyming Special Vowel Combination words is correct.	9. Any two marked words from the bank above are correct.

**Reading Horizons Discovery® Spelling Lesson Week 4**  
**Cloze Passage 1**

Name \_\_\_\_\_ Date \_\_\_\_\_

Based on *Reading Horizons Discovery® Little Book "The Twins"*

Jan and Nan are twins. A big wind sent Nan's hat up. When the wind quit, Nan's hat was up in a tree on a twig. I can twist the twig to get the hat. Jan got on the stump. Twist, twist went the twig. They got the hat.



**Reading Horizons Discovery® Spelling Lesson Week 4**  
**Cloze Passage 1**  
**Two Extra Blends Word Bank**

twist  
x

twin  
x

twig  
x

Name \_\_\_\_\_

There are two extra Blends: tw and dw. Qu sounds like the extra Blends and is marked like a Blend: qu.

## Lesson 22: Two Extra Blends

Unscramble the following words. Use the clues below each word. Then write and read each word, and circle the Blend.

tiwg \_\_\_\_\_ *twig* \_\_\_\_\_

a small branch

squdi \_\_\_\_\_ *squid* \_\_\_\_\_

a sea animal with long arms

samk \_\_\_\_\_ *mask* \_\_\_\_\_

you put it on your face

itqu \_\_\_\_\_ *quit* \_\_\_\_\_

to stop doing something

wsim \_\_\_\_\_ *swim* \_\_\_\_\_

you do this in water

lagd \_\_\_\_\_ *glad* \_\_\_\_\_

another word for happy

Write a sentence, using one of the words above. Then read the sentence.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Answers will vary.

Name \_\_\_\_\_

When there is more than one of something, we call it a plural and add an -s to the end of the word. If the word ends in s, z, or x. -Es is added to the end of the word to make it plural.

### Lesson 23: Double S, F, and Z and Plurals

Write each of the words below in its correct plural form. Write the words that need only -s at the end in the left column. Write the words that need -es at the end in the right column. Then underline each ending and read each word. The first two are done for you.

hat      kiss      box      dog      dress  
boss      dot      frog      class      cat

Add S

Add ES

hats	kisses
dogs	boxes
pigs	dresses
dots	bosses
cats	classes

Reading Horizons Discovery® Spelling Lesson Week 4  
Sort and Spell 1

<b>Words with Blends and Words without Blends</b>	
<b>Blends</b>	<b>No Blends</b>
brag	bag
trip	tip
split	sit
twin	tin
grab	sob
scrap	gab
grip	Sam

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. He has a twin.

2. You can sob if you are sad.

3. She can get a grip on the bat.

4. Sam will grab that scrap of tin.

5. Do not trip on that rug.

6. They split the tip.

7. What will you grab out of the bag?



Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Write two words from the sort that start with a three-letter S-Blend. split, scrap

2. How many words in the sort do NOT have a Blend? 7

3. Write two words from the sort that have all the same letters except one? Answers will vary—examples: bag/brag, gab/grab, tin/twin, tip/trip, grip/trip, or tip/tin

Reading Horizons Discovery® Spelling Lesson Week 4  
Sort and Spell 2

<b>-S or -ES to Make a Plural?</b>	
<b>-S</b>	<b>-ES</b>
cats	glasses
lids	classes
sinks	bosses
trunks	taxes
twins	boxes
cabs	passes
cliffs	
sleds	

Reading Horizons Discovery® Spelling Lesson Week 4  
Sort and Spell 2  
Sentences

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. The lids do not fit on the boxes.

2. The lab has ten sinks.

3. How many swim passes do you have?

4. We had six glasses of milk.

5. The twins look like their mom.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Write a word from the sort that has -es as the plural ending. Answers will vary—examples: glasses, classes, boxes, taxes, bosses, or passes

2. Write a word from the sort where the plural -s makes the voiceless sound /s/. Answers will vary—examples: cats, trunks, sinks, or cliffs

3. Write a word from the sort where the plural -s makes the voiced sound /z/. Answers will vary—examples: lids, twins, cabs, or sleds