

2nd Grade Packet Answer Key

L-Blends R-Blends S-Blends



Weekly Spelling Homework - Answer Key

(Form B) LESSON WEEK 3: L-Blends, R-Blends, and S-Blends

Word Bank

<u>s p l i</u> t	plug	trip	b e s t	<u>st</u> e m
plan	d e s k	crisp	grasp	fast
crib	frog	crab	strap	frost

Spelling Tic Tac Toe

Any two marked words from the bank above are correct.	2. Answers will vary. Sentence should include one skill word from the word bank and one of the MCWs below. their other how all when	3. Any two marked words from the bank above are correct.
4. Any three of the words below are correct. trip crisp grasp crib frog crab frost	5. Any three marked words from the bank above are correct.	6. Answers will vary.
7. Any two marked words from the bank above are correct.	8. Any three of the words below are correct. best desk crisp grasp fast frost	9. Any two marked words from the bank above are correct.



Reading Horizons Discovery® Spelling Lesson Week 3 Cloze Passage 1

N 1	
Name	 1)ate
1401110	

Based on *Reading Horizons Discovery® Little Book* "A Fox"

The fox lives in the woods or in a glen. The fox lives in a flat log. It has a fluffy tail. The fox can run as fast as a sled. The fox is not plump. It is slim. The fox eats nuts and plums.





Reading Horizons Discovery® Spelling Lesson Week 3 Cloze Passage 1 L-Blends Word Bank

plum glen plump slim sled

flat



N		m	0	_	_	 _	_	 	_	_	_	_	_	_
1	1(P											

This activity provides practice building words with *L*-Blends.

Lesson 18: L-Blends

Write each L-Blend slide. Choose one of the letters in the letter box for an ending sound. Add it to the slide to make a real word. Read the word you made. Is it a real word? Be sure to arc each Blend and mark the vowel in each word. The first word has been done for you.

+	d	n
b	9	p

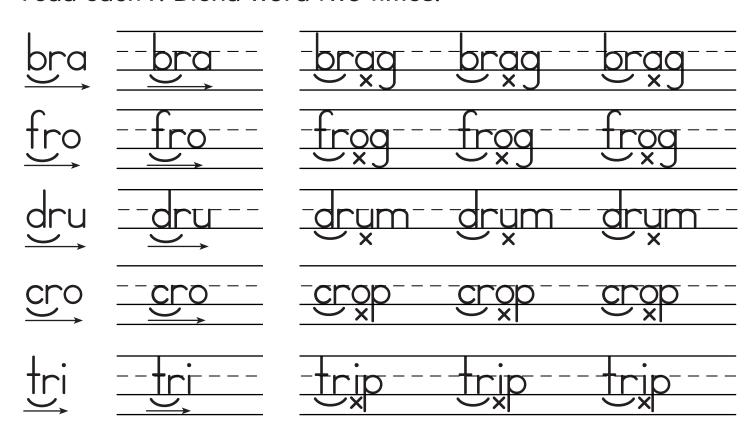
blo	pla
piop	_ptan
gla	Cli
glad	-clip
sle	fla
sled	-flat

٨	la	m	e	_	 	 _	_	 - —	_	_	_	-
1		m	e	_	 	 _	_	 - —	_	_	_	

Begin with a Blend, add a vowel, add a consonant, and you have a Blend word!

Lesson 19: R-Blends

Copy and read each R-Blend slide one time. Copy and read each R-Blend word two times.



Write a sentence, using a word with an R-Blend. Then read the sentence.

iers Wi
- Will ACL.
<u>Du</u> zners

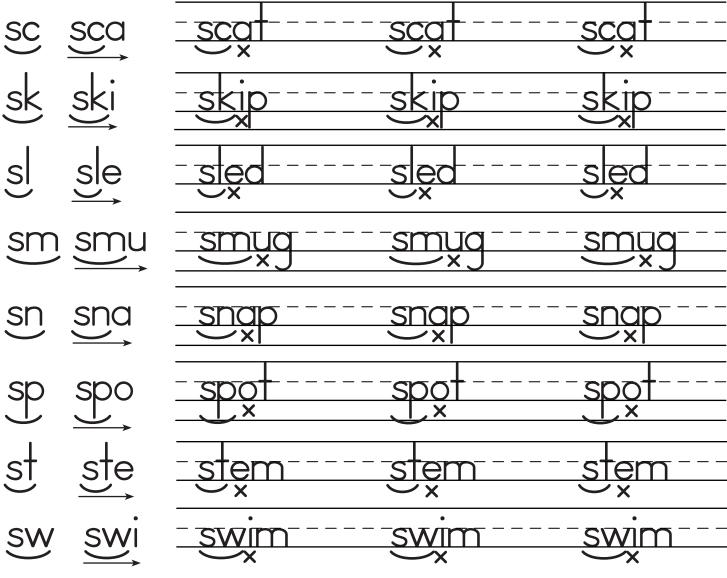


Nam	16								
-----	----	--	--	--	--	--	--	--	--

There are eight two-letter S-Blends: sc, sk, sl, sm, sn, sp, st, and sw. Note: The sc Blend takes the vowels a, o, and u, and the sk Blend takes i and e (remember the c/k rule).

Lesson 20: S-Blends

Read each Blend, slide, and word. Write and read each word two times.



Write a sentence, using a word with an S-Blend. Then read the word.

Published by Prest 11:

Reading Horizons Discovery® Spelling Lesson Week 3 Sort and Spell 2

Words	Words with L-Blends, R-Blends, and S-Blends	Slends
7-Blends	R-Blends	S-Blends
plan	drum	squid
glad	brag	fast
club	prod	swim
flag	grab	scrap
blug		mask
slug		



Reading Horizons Discovery® Spelling Lesson Week 3 Sort and Spell 2 Sentences

Name	 Date	
INGILLE	Duie	

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Mom will <u>plan</u> a fun trip for us.
2. I can fix the <u>plug</u> in your tub.
3. They will brag about the fun trip.
4. He can run <u>fast</u> .
5. She can <u>swim</u> fast.
6. Can kids be in your <u>club</u> ?
7. The <u>squid</u> will swim past us.
8. A <u>slug</u> is not fast.



Reading Horizons Discovery® Spelling Lesson Week 3 Sort and Spell 2 Word Sort Questions

Name	 Date
140110	

Using the words in the Word Sort, answer the questions below.

- 1. Write two words from the sort that have the Blend that begins the word *plot*. <u>plug, plan</u>
- 2. Which words from the sort end with a Blend? **fast, mask**
- 3. How many words from the sort start with an *R*-Blend? **4**

