

# 2<sup>nd</sup> Grade Packet Answer Key

Decoding Skill 2 Double Consonants

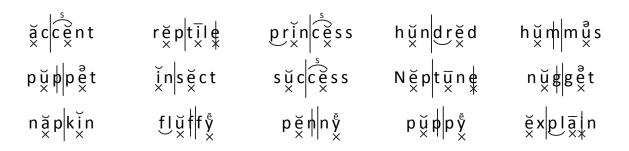


www.readinghorizons.com

Weekly Spelling Homework - Answer Key

# (Form A) LESSON WEEK 19: Decoding Skill 2; Double Consonants

### Word Bank

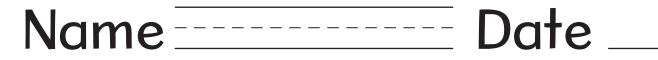


### **Spelling Tic Tac Toe**

1. Any two proven words from the bank above are correct.	2. A correct answer will consist of a proven word from the bank above and a picture to illustrate its meaning.	3. Any two proven words from the bank above are correct.
<ul><li>4. Any two proven words from the list below are correct.</li><li>reptile insect Neptune</li></ul>	5. Any three proven words from the bank above are correct.	<ul> <li>6. Any two proven words from the list below are correct.</li> <li>accent hummus puppet success nugget fluffy penny puppy</li> </ul>
7. Any two proven words from the bank above are correct.	8. A sentence containing any skill word and two MCW words from the list below is correct. number different move picture following	9. Any two proven words from the bank above are correct.



# Reading Horizons Discovery® Spelling Lesson Week 19 Cloze Passage 1



Based on *Reading Horizons Discovery*<sup>®</sup> Little Book "The Hyrax"

This animal has a <u>funny</u> name. It is called a hyrax. It is a land <u>mammal</u>. The hyrax has <u>stumpy</u> toes and long toenails. It also has <u>stubby</u> legs. It lives with up to <u>fifty</u> other hyraxes. A <u>yummy</u> lunch for a hyrax might <u>include</u> cabbage and lettuce. They can be pests to some people because the hyraxes eat their plants. This makes people <u>crabby</u>!





### Reading Horizons Discovery® Spelling Lesson Week 19 Cloze Passage 1 Decoding Skill 2 Word Bank

fĭft v	y ŭ m m ỷ	inclūdę	fŭţhnÿ́
<u>cră</u> bb <sup>*</sup>	st ŭ m p v	m ă m m å l	stŭbb <sup>®</sup>



# Name

Every syllable has a working vowel. Some words have more than one syllable. There are two skills used to separate words into syllables. This is Decoding Skill 2.

## Lesson 66: Decoding Skill 2

- 1. Mark under the word.
- 2. Go back to the first vowel.
- 3. Look at the first vowel, *a*. How many guardian consonants follow *a*? Two. Two guardian consonants will SPLIT! *M* will stay in the first syllable; *p* will move on to the next. Box the first syllable.
- 4. Will a be long or short? It still has a guardian, so mark it short. It's not necessary to star guardians now; just think them!

campus

campus

- 5. Is the vowel *u* long or short? Short, because it has a guardian. Mark the *u* short.
- 6. Box in the last syllable.

Prove and read the following words. The first word has been done for you.













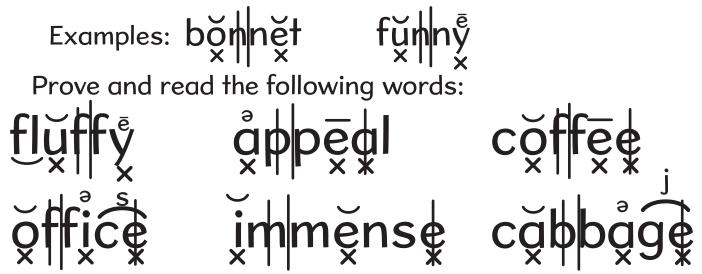
campus

# Name

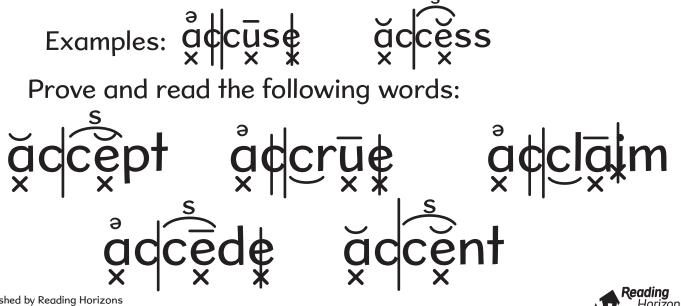
When two of the same consonants are together in a word, only one consonant sound is heard. When the consonant *c* is doubled in a word, sometimes there are two consonant sounds.

## Lesson 68: Double Consonants

When a consonant is doubled, you hear only one consonant sound. Apply Decoding Skill 2 to split the double consonants. Then draw a line through the first of the double consonants to make it silent.



Sometimes the consonant *c* is doubled in a word. If the second consonant *c* is followed by the vowels *a*, *o*, or *u*, there is only one /k/ sound. The first *c* is silent. If the second *c* is followed by *i* or *e*, the first *c* says /k/, and the second *c* says /s/.



Words with Long or Short Vowels in the First Syllable	Short Vowel in the First Syllable	explain	hundred	twenty	compact	athlete	contrast	napkin	absent
Words with Long or Short	Long Vowel in the First Syllable	locate	predict	recite	cyclops	belong	unit	Egypt	



### **Reading Horizons Discovery® Spelling Lesson Week 19** Sort and Spell 1 Sentences

Name \_\_\_\_\_ Date

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. The **athlete** is training for the next track meet.

2. He lived to be a **hundred** years old.

3. I got sick and had to be **absent** from class.

4. The Nile runs through **Egypt**.

5. After nineteen comes twenty.

6. She can recite all of the words from the song.

7. Where does this coat **belong**?

8. I set my **napkin** next to my plate.

### **Reading Horizons Discovery® Spelling Lesson Week 19** Sort and Spell 1 **Word Sort Questions**

Name ----- Date

Using the words in the Word Sort, answer the questions below.

- 1. Which phonetic skill does the FIRST syllable in each word in the first column follow? Phonetic Skill 3
- 2. Which phonetic skill does the FIRST syllable in each word in the second column follow? Phonetic Skill 1
- 3. Which two words from the sort contain the Rainbow S sound? cyclops, recite



Reading Horizons Discovery<sup>®</sup> Spelling Lesson Week 19 Sort and Spell 2

Words with Double Consonant C	ole Consonant C
hiccups	
acclaim	success
accuse	accept
stucco	succeed
accrue	access
yucca	



### **Reading Horizons Discovery® Spelling Lesson Week 19** Sort and Spell 2 Sentences

Name \_\_\_\_\_ Date

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. The homes were made of stucco.

2. Did the team **succeed** at winning the game?

3. Tory will **accept** the trophy for the team.

4. The new student has a nice accent.

5. Do you know how to get rid of the hiccups?

6. The class play was a big success.

7. The **yucca** plant does not need much rain.

8. You need a code to access the website.

### **Reading Horizons Discovery® Spelling Lesson Week 19** Sort and Spell 2 **Word Sort Questions**

Name Date

Using the words in the Word Sort, answer the questions below.

- 1. Which letters follow the second *c* in the first column of the sort? a, l, o, r, u
- 2. Which letter follows the second *c* in the second column of the sort? e
- 3. Write two words from the sort in which c is part of a Blend. accrue, acclaim

