Reading Horizons Discovery®

2ⁿᵈ Grade Packet Answer Key

Decoding Skill 1

(Form A) LESSON WEEK 17: Decoding Skill 1

Word Bank

migrate   equate   erode   rotate   pretend

robot   bonus   minus   derail   relay

donate   decide   python   digest   behave

Spelling Tic Tac Toe

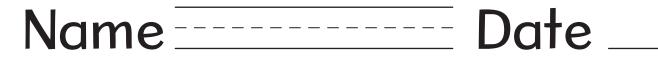|		
1. Any two proven words from the bank above are correct.	2. A sentence containing any two skill words and one MCW word from the list below is correct. does another want also form	3. Any two proven words from the bank above are correct.
4. Any two proven words from the list below are correct. equate erode pretend derail relay decide behave	5. Any three proven words from the bank above are correct.	6. Answers will vary. A correct answer will include a science word and an illustration of that word. Some possibilities are shown below. migrate erode rotate robot python digest
7. Any two proven words from the bank above are correct.	8. Answers will vary. A correct answer will include a sentence that uses a math word from the word bank. Some possibilities are shown below. equate minus	9. Any two proven words from the bank above are correct.

Reading Horizons Discovery® Spelling Lesson Week 17
Cloze Passage

Name _____ Date _____

Based on *Reading Horizons Discovery® Little Book* **"A Trip to Egypt"**

<u>Levi</u> and <u>Elaine</u> went on a trip to <u>Egypt</u>. Before they left,

they packed their bags. After they landed, a man named <u>Simon</u> picked

them up and drove them to a <u>hotel</u>. Along the way, there

were many <u>locusts</u> hopping in the sand. They asked Simon to drive

them to see King Tut's grave site. It was a <u>delight</u> to see King Tut's gold

mask. They also saw people scuba diving in the sea. On <u>Friday</u>, they

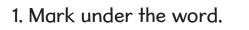went to see the Nile. It was a great trip for Levi and Elaine.

Reading Horizons Discovery® Spelling Lesson Week 17
Cloze Passage
Decoding Skill 1 Word Bank

Sīmon   dēlīght   Frīdāy   Ēlāne

hōtĕl   Ēgypt   Lēvī   lōcust/locusts

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Name _____

Lesson 61: Decoding Skill 1

1. Mark under the word.   motel

2. Go back to the first vowel.   motel

3. How many guardian consonants follow the vowel *o*? Just one, *t*, so it moves or goes on to the next syllable. Box in the first syllable.

   motel

4. Will the vowel *o* be long or short? (Long, because it stands alone.) Mark the vowel long.

   motel

5. Will the vowel in the second syllable be long or short? (Short, because it still has a guardian. We no longer need to mark guardians with a star.) Mark the vowel *e* short.

   motel

6. Box the final syllable.   motel

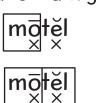## Prove and read the following words. The first word has been done for you.

nōmăd   dēcidę   prōgrăm

rōbŏt   dēlāy   rēmāin

bēgăn   mīnŭs   prōtĕct

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Reading Horizons Discovery® Spelling Lesson Week 17
Sort and Spell 2

Phonetic Skill Pattern of the SECOND Syllable in Decoding Skill 1 Words

Phonetic Skill 1	Phonetic Skill 2	Phonetic Skill 3
relax	protect	silo
hotel	digest	tofu
event	reflect	logo
program		

Phonetic Skill 4	Phonetic Skill 5	
unite	decay	
locate	detail	
migrate	between	

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. We need to check into our **hotel** before lunch.

2. I can't find the remote. Can you help **locate** it?

3. Their dance is listed on the **program**.

4. Can cats **digest** fish bones?

5. I do not eat meat, but I love to eat **tofu**.

6. Mom can rest and **relax** at the beach.

7. My home is **between** two blue homes.

8. A tent will **protect** the campers from rain.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. How many words have a short vowel sound in the second syllable? **7**
2. How many words have a long vowel sound in the second syllable? **9**
3. The first syllable in each word follows which phonetic skill? **Phonetic Skill 3**