

## 2<sup>nd</sup> Grade Packet Answer Key

Another Sound for C and G
Adding Suffixes to
Phonetic Skills 3 and 4



#### **Weekly Spelling Homework - Answer Key**

# (Form A) LESSON WEEK 12: Another Sound for *C* and *G*; Adding Suffixes to Phonetic Skills 3 and 4

#### **Word Bank**

spice spiced	bē be <u>ing</u>	vōt¢ vot <u>ing</u>	nice nicer	pāge pag <u>ing</u>
cāge cag <u>ed</u>	w į p e w i p e d	slīce slic <u>ing</u>	fire × * fir <u>ed</u>	ūse ×× us <u>ing</u>
pipe ×* pip <u>ing</u>	r ū d \( \frac{1}{2} \) r u d \( \frac{1}{2} \)	prōb∉ prob <u>ing</u>	bīk∉ × * bik <u>ing</u>	gist

#### **Spelling Tic Tac Toe**

Any two proven words from the bank above, rewritten with added suffixes, are correct.	2. Answers will vary. A correct answer will include the proven root word, the -ing suffix added to the rewritten root word, and a sentence that contains the new word.	3. Any two proven words from the bank above, rewritten with added suffixes, are correct.
4. Answers will vary. A correct answer will include proven root words and a sentence or two that contain them. Any two of the following words are correct.  spice nice page cage gist slice	5. Any one proven Phonetic Skill 3 word and two Phonetic Skill 4 words from the bank above, rewritten with added suffixes, are correct.	6. Answers will vary. A sentence containing any two skill words and one MCW word from the list below is correct.  new little only live work
7. Any two proven words from the bank above, rewritten with added suffixes, are correct.	8. Any one set of words below is correct. The root word must be proven.  nice: nicest rude: rudest	9. Any two proven words from the bank above, rewritten with added suffixes, are correct.



## Reading Horizons Discovery® Spelling Lesson Week 12 Cloze Passage 1

Name	 Date
1401110	

Based on Reading Horizons Discovery® Little Book "Prince Gene"

<u>Prince</u> Gene sat on the <u>edge</u> of the cliff. He wished that he could be on the <u>huge</u> black ship. He felt a wind brush by his <u>face</u>.

There was a soft sound close by. He sat up and glanced to his left.

He was shocked! Drifting next to him was a ghost with a kind face. She was dressed in white <u>lace</u> and had a <u>nice</u> smile. "My name is <u>Grace</u>. Why do you look so sad, Prince <u>Gene</u>?" she asked. Then his dad woke him up.





### Reading Horizons Discovery® Spelling Lesson Week 12 **Cloze Passage 1** Another Sound for C and G Word Bank

$$h \bar{u} g e$$

$$h \bar{u} g e$$
  $G \bar{e} n e$ 

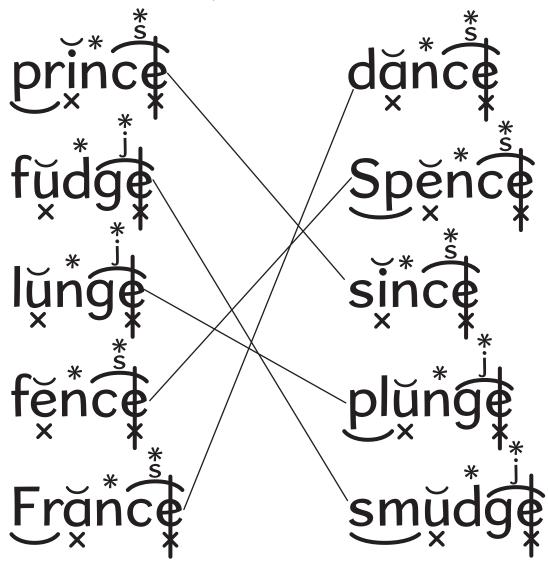
glänced/glanced



If <u>two</u> consonants come between silent e and the first vowel, those consonants act as guardians and keep the first vowel short.

#### Lesson 47: Another Sound for C and G

Prove and read these words. Each word has a rainbow and a silent e, with two guardian consonants in between the vowels. Then draw a line between words that rhyme. The first word has been done for you.





Name	 The silent e must be dropped before adding -ing.
INGILIC	 before adding mg.

#### Lesson 48: Adding Suffixes to Phonetic Skills 3 and 4

Prove and read the words below. Then rewrite each word two times, adding *-ing*. Underline the suffix and read the new word. The first word has been done for you.

rōpę	roping roping
fād <del></del>	fading fading
crāte	crating crating
time	timing timing
rākę	raking - raking
tāp <del>¢</del>	Taping Taping

Write a sentence with a Phonetic Skill 4 word to which
you have added -ing. Then read the sentence.
Answers Will Vary.
A 25Wet 5



Reading Horizons Discovery® Spelling Lesson Week 12 Sort and Spell 1



# Reading Horizons Discovery® Spelling Lesson Week 12 Sort and Spell 1 Sentences

Name	 Date	
INGILLE	Duie	

## Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. He dropped an ice <u>cube</u> on the rug.	
2. They <u>came</u> to see me dance.	
3. I added one <u>cent</u> to my bank.	
4. Some people think that a black <u>cat</u> is bad luck.	
5. She had a big grin on her <u>face</u> .	
6. There are mice in the tent!	



Reading Horizons Discovery® Spelling Lesson Week 12 Sort and Spell 2

	Two Sou	Two Sounds of G
	golf	stage
	gulp	huge
	gush	gem
	gale	эде
	gave	wedge
	gap	fridge
cage	got	gist
		cage



# Reading Horizons Discovery® Spelling Lesson Week 12 Sort and Spell 2 Sentences

Name	 Date	
Nume:	Dule	

## Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. They danced on the <u>stage</u> .	
2. The golf ball is on the grass.	
3. He put the wedge of cake in the <u>fridge</u> .	
4. At what <u>age</u> can I get a job?	
5. He <b>got</b> sick after he ate lunch.	
6. She gave her mom a big hug.	



# Reading Horizons Discovery® Spelling Lesson Week 12 Sort and Spell 3

	П		<u> </u>				T
Skills 3 and 4	Phonetic Skill 4 + a Suffix	nicest	wiper	blamed	wider	dining	
Suffixes Added to Words That Follow Phonetic Skills 3 and 4		finest	closer	braver	named	baked	
Suffixes Addec	Phonetic Skill 3 + a Suffix	being	going				



# Reading Horizons Discovery® Spelling Lesson Week 12 Sort and Spell 3 Sentences

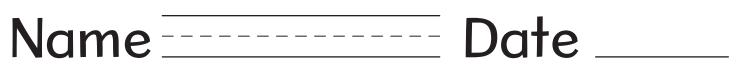
Name	 Date	
Nume	Dule	

## Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. She ate <u>baked</u> fish for lunch.	
2. We are <b>going</b> to be late.	
3. Do you know which place is <u>closer</u> ?	
4. We <u>named</u> our new dog Dodge.	
5. Are you <u>being</u> nice to your mom?	
6. He got <u>blamed</u> for losing the map.	



## Reading Horizons Discovery® Spelling Lesson Week 12 Sort and Spell 3 Word Sort Questions



Using the words in the Word Sort, answer the questions below.

1.	Which	phonetic	skill in	this	sort	has	the	most	word	s?
	Phone	tic Skill 4								

- 2. What is the root of the word *nicest*? <u>nice</u>
- 3. What is the root of the word going? go

