

2nd Grade Packet Answer Key

Phonetic Skill 3 Phonetic Skill 4 Spelling with *-KE*



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Weekly Spelling Homework - Answer Key

(Form B) LESSON WEEK 11: Phonetic Skill 3; Phonetic Skill 4; Spelling with -*KE*

Word Bank

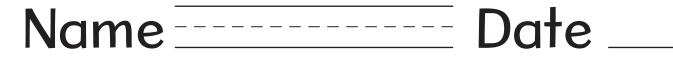
mē	bāk¢	shāk¢	slōp¢	grāte ×
hī	wāde	nō	<u>ch</u> ivŧ	yōk∉
spīk¢	cѿt∉	glid ¢	Jūnŧ	<u>str</u> ike

Spelling Tic Tac Toe

1. Any two proven words from the bank above are correct.	2. The words <i>hi, me,</i> and <i>no</i> are correct.	3. Any two proven words from the bank above are correct.
 4. Any two proven words from the list below are correct. bake shake slope grate wade chive yoke spike cute glide June strike 	5. Any three proven words from the bank above are correct.	6. Any two proven words from the list below are correct. bake shake yoke spike strike
7. Any two proven words from the bank above are correct.	8. Answers will vary. A correct answer consists of a sentence that contains three words total from the word bank.	9. Any two proven words from the bank above are correct.



Reading Horizons Discovery® Spelling Lesson Week 11 Cloze Passage 1



Based on Reading Horizons Discovery® Little Book "All About Oil"

What can oil be used for? We use oil for many things. Oil

can make cars and trucks go. Where do we get oil? Oil comes from

rocks. Some oil is under the water in the ocean. How do we get oil from

under the water? People drill oil wells in the ocean so oil can go

from a long pipe to a big ship.





Reading Horizons Discovery® Spelling Lesson Week 11 Cloze Passage 1 Phonetic Skill 3 Word Bank

sō	wē	bē	gō
×	×	×	Ŭ×



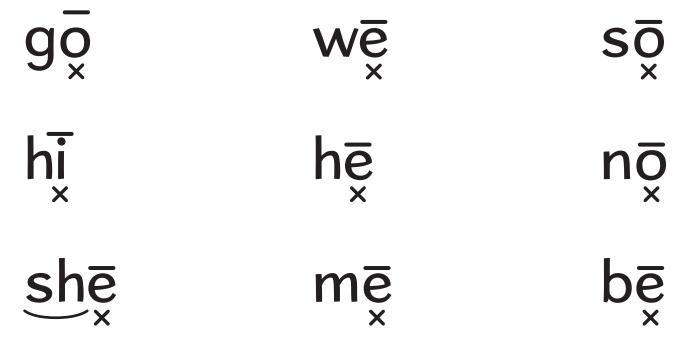
Phonetic Skill 3: The vowel is long because it stands alone.

Lesson 42: Phonetic Skill 3

1. Mark, left to right, under the word. Identify the vowel: ×.	go×
2. Mark the vowel long: —.	gõ

3. Read the word.

Prove the vowel sound by marking each word. Then read the word. The first word has been done for you.



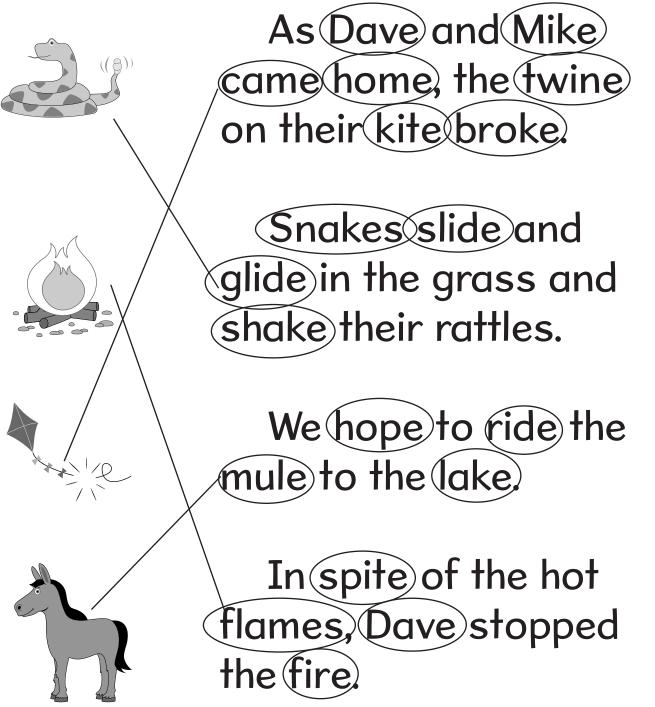
Write a sentence, using a Phonetic Skill 3 word. Then read the sentence.

Phonetic Skill 4: The final vowel *e* is silent, making the first vowel long.

Name

Lesson 43: Phonetic Skill 4

Read the sentences below. Circle the words in each sentence that follow Phonetic Skill 4 (silent *e*). Draw a line to match the sentence to the correct picture. The first sentence is done for you.



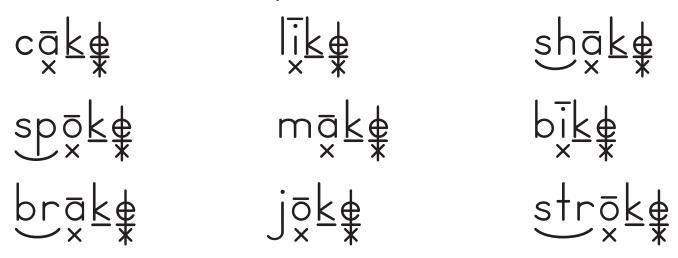


Name	 	 	 	

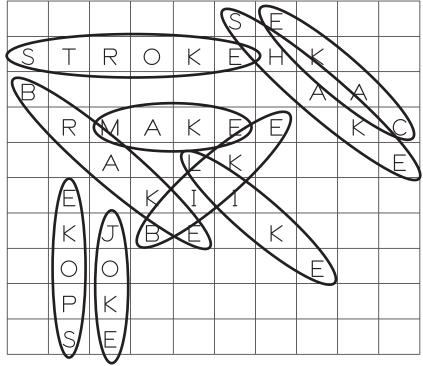
When the /k/ sound follows a long vowel sound in a word, the /k/ is usually spelled *-ke*.

Lesson 45: Spelling with -KE

Add -ke after each vowel to make a word with a long vowel sound. Then prove and read the words. The first word has been done for you.



Can you find the words you just marked in this word search? The words can go up[↑], down[↓], across \rightarrow , or diagonally \nearrow .





5	Vords That Follow Pho	Words That Follow Phonetic Skills 1, 2, 3, and 4	4
Words That Follow Phonetic Skill 1	Words That Follow Phonetic Skill 2	Words That Follow Phonetic Skill 3	Words That Follow Phonetic Skill 4
ham	plant	We	tale
yet	silk	08	make
top	tent	ių	rude
drum			rode
			brave

Reading Horizons Discovery[®] Spelling Lesson Week 11 Sort and Spell 3 Copyright © 2018 by Reading Horizons

Reading Horizons Discovery® Spelling Lesson Week 11 Sort and Spell 3 **Sentences**

Name _____ Date

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Can you make a cake?

2. Let's go to the ball game.

3. Did you water the **plant**?

4. We will set up the big camp tent.

5. Can we have a class pet?

6. They **rode** their bikes to the game.

7. Your name is on the **top** of the box.



Reading Horizons Discovery® Spelling Lesson Week 11 Sort and Spell 3 **Word Sort Questions**

Name Date

Using the words in the Word Sort, answer the questions below.

- 1. Which word from the sort rhymes with *brave*? save
- 2. How many words in the sort have a short vowel sound? 7
- 3. How many words in the sort have a long vowel sound? 8

