



## 2<sup>nd</sup> Grade Packet

Exceptions to Murmur Diphthongs

Name: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Welcome to the *Reading Horizons Discovery*® Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

## **Guided Practice Activities**

These activities need to be completed with the help of a fluent reader.

### **Homework Pages**

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

### **Building Words Activities**

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upper- and lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

## **Independent Practice Activities**

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

### **Cloze Passages**

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

### **Building Words Transfer Cards**

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

### **Practice Pages**

Instructions at the top may need to be read to the student.

### **Sort and Spell Activities**

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

Happy Reading and Spelling!

The Reading Horizons Team


For more information, contact your teacher at \_\_\_\_\_.

## Weekly Spelling Homework

Name \_\_\_\_\_ Date \_\_\_\_\_

### (Form B) LESSON WEEK 26: Exceptions to Murmur Diphthongs

**Spelling Skill:** Words with Murmur Diphthongs followed by the sounds /s/, /j/, or /v/ end with silent e. When adding suffixes to Murmur Diphthong words ending in silent e, always drop the e, and then add the suffix. *EAR* is used to spell /er/ when it is immediately followed by *l, n, d, th,* and *ch* (e.g., *learn, earth*). *W* before *ar* spells /wor/ (e.g., *warm*). *W* before *or* spells /wer/ (e.g., *work*). The sound /or/ preceded by *qu /kw/* is also spelled *ar* (e.g., *quarter*). When *a* is preceded by *w* or *qu* in words without Murmur Diphthongs, it makes the sound of short o (e.g., *want, squad*).

Example Word	<u>Word Bank</u>			
	Skill Words			Most Common Words
	earth	warn	waffle	you
	+large	+curve	+force	of
	+curse	learn	worm	to
	yearn	wasp	war	they
	early	wart	wand	one

The plus sign (+) is seen in front of words that can have suffixes *-ed, -er, -est,* or *-ing* added to them to make a new word. When practicing spelling words with suffixes, first prove the root word, then rewrite the word with the suffix, and underline the suffix.

### Spelling Tic Tac Toe

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

1. Spell and prove two skill words from the word bank.	2. Spell and prove a word that starts with <i>w</i> . Then draw a picture to illustrate the meaning of the word.	3. Spell and prove two skill words from the word bank.
4. Choose a word from the word bank that makes sense with the suffixes <i>-er</i> and <i>-est</i> . Prove the root word. Then rewrite the word adding each suffix to spell two new words.	5. Spell and prove three skill words from the word bank.	6. Write a sentence using at least two skill words and one MCW from the word bank.
7. Spell and prove two skill words from the word bank.	8. Spell and prove a word from the word bank with <i>ear</i> . Then write a sentence using the word.	9. Spell and prove two skill words from the word bank.

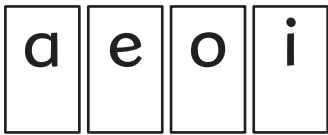
1.	2.	3.
4.	5.	6.
7.	8.	9.

# Review Activities Lesson Week 26

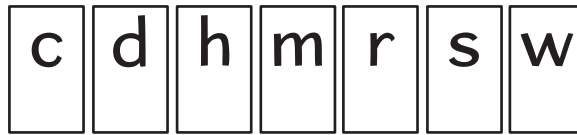
## Building Words Review Activity for Spelling Lesson Week 26 Exceptions to Murmur Diphthongs

42 Sounds Cards (one of the following for each student):

Vowels



Consonants



### Skill Review

For skill information, see Instructor Cards for Spelling Lesson Week 26.

### Building Words

Let's practice spelling words with exceptions to Murmur Diphthongs. These first words have a silent *e*.

1. Say the word **horse**. What sound do you hear at the end of the word? (/s/) Correct. Words that end with the letter *s* following a Murmur Diphthong will often end with a silent *e* so the *s* can keep its sound. Spell the word **horse**. The **horse** had a long mane.
2. Spell the word **hire**. My neighbor said he will **hire** me to mow his lawn.
3. Spell the word **chore**. I had to finish my **chore** of sweeping the floor.
4. Spell the word **care**. Will you take good **care** of my pet while I'm gone?

Now let's practice exceptions that have adjacent vowels.

5. Spell the word **chair**. Will you please sit down in your **chair**?
6. Spell the word **hear**. Can you **hear** the music downstairs?
7. Spell the word **heard**. Remember, *e-a-r* is used to spell the vowel sound /er/ in some words when /er/ is immediately followed by an *l*, *n*, or *d* (and the Digraphs *th* and *ch*). Spell **heard**. I **heard** there will be a carnival tonight.

Let's spell some words with Wacky *W*.

8. Say the word **worm**. What vowel sound do you hear? (/er/) Correct. The *OR* Murmur Diphthong makes the *ER* sound after the letter *w*. Spell **worm**. He put a **worm** on his fishing hook.
9. Change the word **worm** to **word**. Do you know how to spell this **word**?
10. Say the word **warm**. What vowel sound do you hear? (/or/) Correct. The *AR* Murmur Diphthong makes the *OR* sound after the letter *w*. Spell the word **warm**. Come and sit by the **warm** fire.

### Beat the Clock

Ask students to use the sound cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students and available time). As an alternative, have students write as many words as they can using the letters in this lesson.

### Bonus Activity

Challenge students to write one sentence using multiple words from the lesson. The sentence must make sense.

### Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 26. Check for accuracy and automaticity.

# Review Activities Lesson Week 26

Building Words  
Review Activity for Spelling Lesson Week 26  
Exceptions to Murmur Diphthongs

<b>A</b>	<b>E</b>	<b>O</b>	<b>I</b>	<b>C</b>	<b>D</b>	<b>H</b>	<b>M</b>
<b>R</b>	<b>S</b>	<b>W</b>					

**m h d c i o e a**

**W S r**



**Reading Horizons Discovery® Spelling Lesson Week 26**  
**Cloze Passage**

Name \_\_\_\_\_ Date \_\_\_\_\_

Based on *Reading Horizons Discovery® Little Book "The Magic Swan"*

One day Princess Kimberly and Prince \_\_\_\_\_ decided to go \_\_\_\_\_  
in the forest \_\_\_\_\_ their small town of \_\_\_\_\_. In the forest, they  
saw a purple bird \_\_\_\_\_ in the air. They also saw a \_\_\_\_\_ buzzing  
\_\_\_\_\_ its nest. Next they \_\_\_\_\_ a swishing sound on the \_\_\_\_\_.  
It was a large \_\_\_\_\_ gliding toward them. Then they walked home  
while it was still \_\_\_\_\_.



**Reading Horizons Discovery® Spelling Lesson Week 26**  
**Cloze Passage**  
**Exceptions to Murmur Diphthongs Word Bank**

toward

near

wasp

Kenward

Tarkinshire

early

water

heard

swan

soaring

wandering

# Spelling Lesson Week 26

## Building Words Transfer Card

### Exceptions to Murmur Diphthongs

Words:

horse   hire   chore   care   chair  
hear   heard   worm   word   warm

Sentence:

I heard a new word in class.

Name \_\_\_\_\_  
-----  
\_\_\_\_\_

When a vowel does not follow a phonics skill, it is called an exception. Silent e, adjacent vowels, and w are exceptions when paired with a Murmur Diphthong in a word.

### Lesson 80: Exceptions to Murmur Diphthongs

**Silent E:** If a silent e is next to a Murmur Diphthong in a word, the silent e rules (cūre). Do not mark the Murmur Diphthong. Prove and read these words containing silent e.

fire

care

here

pure

more

tire

glare

lure

store

**Adjacent Vowels:** When an adjacent vowel is next to a Murmur Diphthong in a word, the adjacent vowel rules (dear). Do not mark the Murmur Diphthong. Prove and read these words containing adjacent vowels.

fear

steer

fair

tear

stair

deer

air

clear

chair

Name \_\_\_\_\_  
-----  
\_\_\_\_\_

When a vowel does not follow a phonics skill, it is called an exception. Silent e, adjacent vowels, and w are exceptions to Murmur Diphthongs.

## Lesson 80: Exceptions to Murmur Diphthongs

**Crazy W:** When *w* comes before *a* in a word, the *a* has the sound of short *o* ( $w\overset{\text{ö}}{\underset{\text{x}}{\text{a}}}\text{nd}^*$ ).

$w\overset{\text{ö}}{\underset{\text{x}}{\text{a}}}\text{nt}^*$     wander    waffle  
water    swan

**w+ar:** When *w* is next to the Murmur Diphthong *ar* in a word, the *ar* says /or/ ( $w\overset{\text{or}}{\underset{\text{x}}{\text{a}}}\text{rn}$ ). Prove and read these words containing *w* and the *ar* Murmur Diphthong.

$w\overset{\text{or}}{\underset{\text{x}}{\text{a}}}\text{rd}$     dwarf    warm  
wart    warp    wharf

**w+or:** When *w* is next to the Murmur Diphthong *or* in a word, the *or* says /er/ ( $w\overset{\text{er}}{\underset{\text{x}}{\text{o}}}\text{rk}$ ). Prove and read these words containing *w* and the *or* Murmur Diphthong.

$w\overset{\text{er}}{\underset{\text{x}}{\text{o}}}\text{rd}$     world    worm  
worst    work

*Reading Horizons Discovery*® Spelling Lesson Week 26  
Sort and Spell 1

<b>Words with Murmur Diphthongs or Long Vowel Sounds</b>	<b>Words with a Long Vowel Sound</b>

Word Bank

deer

far

fear

fir

fire

her

here

large

near

nerve

pure

purse

serve

soar

turn

Page intentionally left blank.



Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. We saw five \_\_\_\_\_ cross the road.

2. Grandma and Grandpa are \_\_\_\_\_!

3. When you \_\_\_\_\_ the corner, you will see the pond.

4. Before we left camp, we put a lot of water on the \_\_\_\_\_.

5. We had to search \_\_\_\_\_ and far before finding the cat and her kittens.

6. Martin planted a \_\_\_\_\_ tree next to the shed.

7. Have you ever seen an eagle \_\_\_\_\_ in the sky?

8. Mom earned \_\_\_\_\_ degree a long time ago.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Write two words from the sort whose spelling differs by one letter only. \_\_\_\_\_

2. How many words from this sort follow the pattern of Phonetic Skill 4? \_\_\_\_\_

3. Write one word from the sort that has the same vowel sound as the word *cart*. \_\_\_\_\_

Word Bank

heard	learn
more	pearl
search	store
soar	warm
warn	warp
wart	word
world	work

Page intentionally left blank.

*Reading Horizons Discovery*® Spelling Lesson Week 26  
Sort and Spell 2

<b>Words with the Sounds /or/ and /er/ Spelled with Murmur Diphthong Exceptions</b>	<b>Words with the Sound /er/</b>

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. I will splurge on some waffles when I go to the \_\_\_\_\_.

2. This week in class, we will \_\_\_\_\_ how to conserve water.

3. The siren will \_\_\_\_\_ us of an approaching storm.

4. Do you know how many people there are in the \_\_\_\_\_?

5. Mom needs to go to \_\_\_\_\_ early this morning, so we will ride the bus.

6. Chaz \_\_\_\_\_ the bell ring.

7. I like to swim in \_\_\_\_\_ water.

8. There is only one \_\_\_\_\_ on an exit sign.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Write two words from the sort that rhyme with *or*?

\_\_\_\_\_

2. Write two words from the sort that rhyme with *burn*?

\_\_\_\_\_

3. Write two words from the sort that rhyme with *form*? \_\_\_\_\_

