

# 2<sup>nd</sup> Grade Packet

## Murmur Diphthongs AR and OR





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Welcome to the *Reading Horizons Discovery*<sup>®</sup> Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

### **Guided Practice Activities**

These activities need to be completed with the help of a fluent reader.

### **Homework Pages**

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

### **Building Words Activities**

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upperand lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

### **Independent Practice Activities**

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

### **Cloze Passages**

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

### **Building Words Transfer Cards**

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

### **Practice Pages**

Instructions at the top may need to be read to the student.

### **Sort and Spell Activities**

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

Happy Reading and Spelling!

The Reading Horizons Team

For more information, contact your teacher at \_\_\_\_\_

\_\_\_\_\_

# Name \_\_\_\_

### (Form A) LESSON WEEK 23: Murmur Diphthongs AR and OR

Date

**Spelling Skill:** A Murmur Diphthong is a vowel followed by the consonant *r*, which changes the vowel to a sound that is neither long nor short. The sound of Murmur Diphthong *ar* is pronounced /ar/, as in the word *car*. The sound of Murmur Diphthong *or* is /or/, as in the word *or*. When adding a suffix to a word ending in a Murmur Diphthong, add another *r* before adding the suffix. If a consonant sound is heard after the Murmur Diphthong, just add the suffix.

Example Word	-	Word Ban kill Word	_	Most Common Words
sharp sharp <u>est</u>	+sharp +spark +scar forest dormant	porch +smart +storm +harvest story	+sport +charm organ arctic garbage	country school earth eye thought

The plus sign (+) is seen in front of words that can have suffixes *-ed*, *-er*, *-est* or *-ing* added to them to make a new word. When practicing spelling words with suffixes, first prove the root word, then rewrite the word with the suffix, and underline the suffix.

### Spelling Tic Tac Toe

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

1. Spell and prove two skill words from the word bank.	<ol> <li>Choose two words from the word bank, and add a suffix to each word to spell a new word. Write a sentence using at least one of the two new words.</li> </ol>	3. Spell and prove two skill words from the word bank.
4. From the word bank, choose the word that ends with a Murmur Diphthong. Write and prove the word. Rewrite the word adding <i>-ed</i> or <i>-ing</i> .	5. Spell and prove three skill words from the word bank.	6. Write a sentence using at least two skill words and one MCW from the word bank.
7. Spell and prove two skill words from the word bank.	8. Write and prove a word from the word bank. Draw a picture to illustrate the meaning of the word.	9. Spell and prove two skill words from the word bank.



1.	2.	3.
	-	
4.	5.	6.
7.	8.	9.

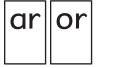


### Building Words Review Activity for Spelling Lesson Week 23 Murmur Diphthongs AR and OR

### 42 Sounds Cards (one of the following for each student):

\*You may also choose to use individual letter cards for this lesson instead of the sound cards for each Murmur Diphthong.

Vowels





Conso	nants				
С	m	n	S	+	ch

### **Skill Review**

For skill information, see Instructor Cards for Spelling Lesson Week 23.

### **Building Words**

Let's practice spelling words with the AR Murmur Diphthong.

- 1. Say the word *arm*. What vowel sound do you hear? (/ar/) Correct. I have a freckle on my left *arm*.
- 2. Add a Digraph to the beginning of *arm* to spell *charm*. She wore her lucky *charm* on a chain.
- 3. Say the word *art*. What vowel sound do you hear? (/ar/) Correct. What's that called? (a Murmur Diphthong) Correct. How do we spell that sound? (*a-r*) Correct. Spell the word *art*. Her favorite subject to study is *art*.
- 4. Spell the word *yarn*. The cat played with the ball of *yarn*.
- 5. Spell the word *star*. Do you see that *star* in the sky?

Now let's spell some words that have the OR Murmur Diphthong. The OR Murmur Diphthong has the same sound as the word or.

- 6. Spell the word *storm*. The *storm* came on suddenly.
- 7. Spell the word *scorch*. I did not *scorch* my grilled cheese sandwich.
- 8. Spell the word *corn*. Do you like *corn*?
- 9. Spell the word *story*. The *story* was about a zookeeper.

### **Beat the Clock**

Ask students to use the sound cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students and available time). As an alternative, have students write as many words as they can using the letters in this lesson.

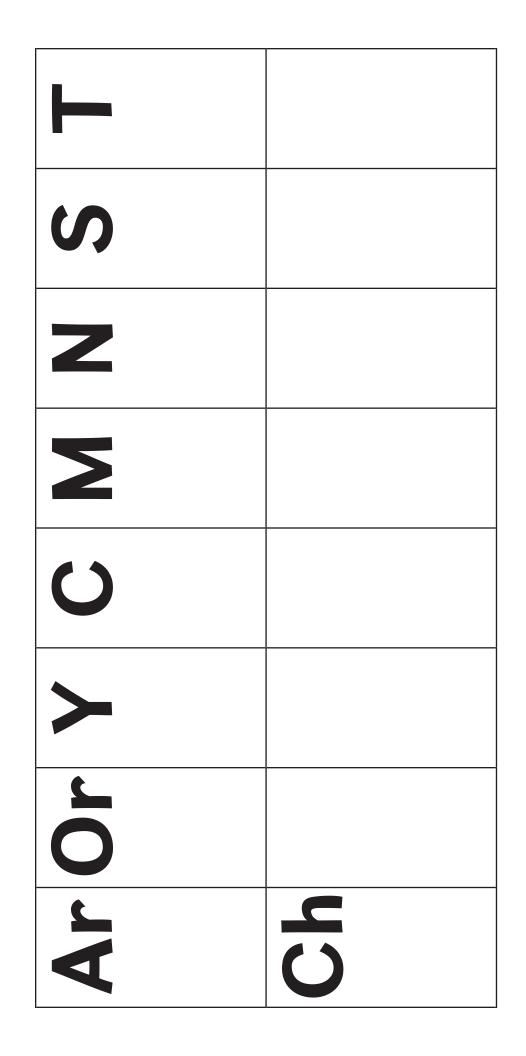
### **Bonus Activity**

Have students choose one word from the list. Then have them create a list of words that rhyme with the word they have chosen (e.g., *charm*, *arm*, *alarm*, *farm*).

### Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 23. Check for accuracy and automaticity.

Building Words Review Activity for Spelling Lesson Week 23 Murmur Diphthongs AR and OR



い 5 B 0 or gr ch

### Reading Horizons Discovery® Spelling Lesson Week 23 Cloze Passage

Name Date _
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Based on Reading Horizons Discovery® Little Book "Cora and the Unicorn"

Cora lived on a \_\_\_\_\_. Each \_\_\_\_\_, she cleaned her home, got

the \_\_\_\_\_\_ out of the \_\_\_\_\_\_, and then went \_\_\_\_\_\_ a walk

\_\_\_\_\_ into the \_\_\_\_\_. She collected rocks for her \_\_\_\_\_, and

then she returned to her farm. At last, \_\_\_\_\_ settled down on

her fluffy sofa and read a good \_\_\_\_\_.



### Reading Horizons Discovery® Spelling Lesson Week 23 Cloze Passage Murmur Diphthongs AR and OR Word Bank

barn	for	garden	morning	farm
far	forest	Cora	garbage	story



# **Building Words Transfer Card** Spelling Lesson Week 23

# Murmur Diphthongs AR and OR

Words:

star	
yarn	story
art	corn
charm	scorch
arm	storm

Sentence:

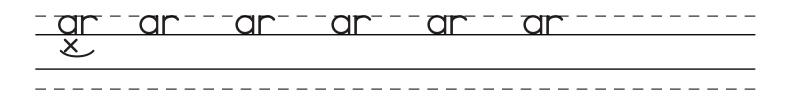
There is a storm at the start of the story.

N	a	m	e	

When an *r* follows a vowel, it changes the sound of that vowel. The combination is called a Murmur Diphthong. The sound of the *ar* Murmur Diphthong is /ar/. It sounds like the name of the letter *r*.

### Lesson 76: Murmur Diphthong AR

Mark the rest of the first row of *ar* Murmur Diphthongs. Then write and mark a whole new row of *ar* Murmur Diphthongs. Say the sound of each Murmur Diphthong as you write it.



Prove and read these ar Murmur Diphthong words. The first word has been done for you.

carp	scarf	sharp
star	tart	lard
cart	harp	smart
start	harm	farm

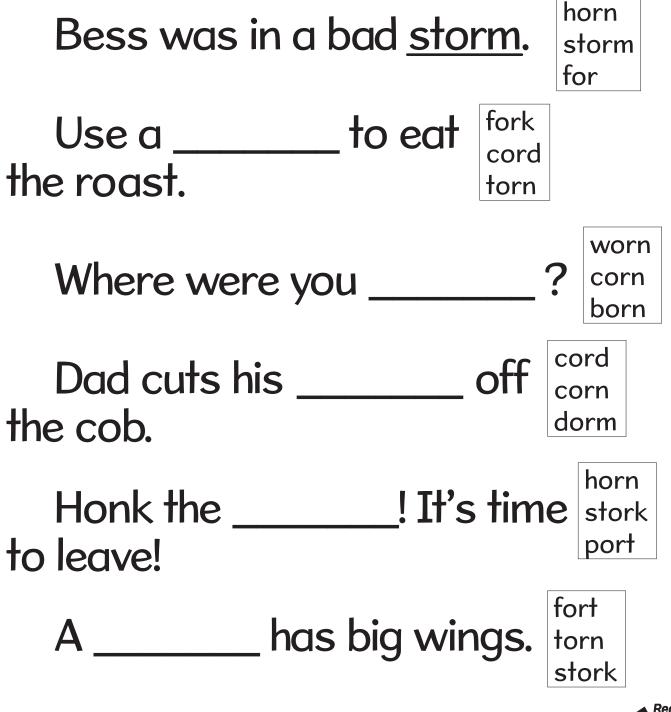


Name	
Nume	

This exercise provides practice reading sentences containing words with Murmur Diphthong *OR*.

### Lesson 77: Murmur Diphthong OR

Read each sentence. Choose the correct word to write in the space to make the sentence complete. The first sentence has been done for you.





Words with Murmur Diphthongs AR or OR	Words with Murmur Diphthong OR				
Words with Murmur	Words with Murmur Diphthong AR				



1

<i>scovery®</i> Spelling Lesson Week 23 ort and Spell 1 <b>Word Bank</b>	cartwheel	farm	garbage	glory	porch	report	storm	
Reading Horizons Discovery <sup>®</sup> Spelling Lesson Week 23 Sort and Spell 1 Word Bank	argue	corn	format	garden	harp	radar	sparkle	support



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### **Reading Horizons Discovery® Spelling Lesson Week 23** Sort and Spell 1 Sentences

# Name \_\_\_\_\_ Date \_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. He planted peas and beans in his				
2. The gymnast did a on the beam.				
3. After the, there were many mud puddles in the road.				
4. He played his in the music contest.				
5. She sat on the with her mom.				
6. Trash is taken to the landfill in a truck.				
7. We ate on the cob at the picnic.				
8. She was happy about the grades on her card.				

### **Reading Horizons Discovery® Spelling Lesson Week 23** Sort and Spell 1 **Word Sort Questions**

Name Date

Using the words in the Word Sort, answer the questions below.

- 1. Which word from the sort rhymes with the word sharp? \_\_\_\_\_
- 2. Write two one-syllable words from the sort that have the same vowel sound as the word sport.
- 3. Write the word from the sort that begins with a Murmur Diphthong.

<i>Reading Horizons Discovery®</i> Spelling Lesson Week 23 Sort and Spell 2 <b>Word Bank</b>	arm	for	import	orbit	park	party	short	
Reading Horizons Discovery Sort and Word	argue	far	garden	market	organ	part	radar	star



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Reading Horizons Discovery <sup>®</sup> Spelling Lesson Week 23 Sort and Spell 2	Murmur Diphthongs AR or OR at the Beginning, in the Middle, and at the End of Words	At the End of Words				
		In the Middle of Words				
		At the Beginning of Words				

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### **Reading Horizons Discovery® Spelling Lesson Week 23** Sort and Spell 2 Sentences

Name \_\_\_\_\_ Date \_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. He had a small in the class play.
2. The North shines in the night sky.
3. That sentence was not long, it was
4. She has a cast on her left
5. They helped us plant our
6. I will the car in the driveway.
7. We will be late the party.
8. How away is the North Pole?

### **Reading Horizons Discovery® Spelling Lesson Week 23** Sort and Spell 2 **Word Sort Questions**

Name Date

Using the words in the Word Sort, answer the questions below.

- 1. Write the two-syllable word from the sort that ends with a Murmur Diphthong.
- 2. Which word from the sort rhymes with the word charm?

3. Write one word from the sort that is an adjective.

