

# 1<sup>st</sup> Grade Packet Answer Key

L-Blends R-Blends



### **Weekly Spelling Homework - Answer Key**

### (Form B) LESSON WEEK 4: L-Blends and R-Blends

### **Decoded Skill Words**

<u>sli</u> p	glụm	grip	grin	crib
plwm	plan	<u>f</u> Jag	<u>sl</u> im	plot
s l a m	glob	<u>d</u> r w m	c∫am	plus

### **Spelling Tic Tac Toe**

Any marked word from the bank above is correct.	Any two words from the same row below are correct.      slip grip plum drum glum slam clam	3. Any marked word from the bank above is correct.
4. A correct answer will consist of a sentence that includes at least one of the words below.  you the of a to	5. Any marked word from the bank above is correct.	6. A correct answer will include any word from the word bank and a picture to illustrate its meaning.
7. Any marked word from the bank above is correct.	8. Any three words from the same row below are correct. Verify that Blends are circled or highlighted.  slip plum slam glum plan glob grip flag drum grin slim clam crib plot plus	9. Any marked word from the bank above is correct.



# Reading Horizons Discovery® Spelling Lesson Week 4 Cloze Passage 1

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Based on the Reading Horizons Discovery® Little Book "A Fox"

The fox lives in a den or a <u>flat</u> log.

A fox eats ants, <u>slugs/plants/plums</u>, frogs, <u>slugs/plants/plums</u>, and <u>slugs/plants/plums</u>.





# Reading Horizons Discovery® Spelling Lesson Week 4 Cloze Passage 1 L-Blends

 $\underbrace{\mathsf{plant/plants}}_{\mathsf{x}}$ 

plum/plums slugs



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1 7							

This activity provides practice building words with *L*-Blends.

### Lesson 18: L-Blends

Write each L-Blend slide. Choose one of the letters in the letter box for an ending sound. Add it to the slide to make a real word. Read the word you made. Is it a real word? Be sure to arc each Blend and mark the vowel in each word. The first word has been done for you.

+	d	n
b	9	Р

blo	pla
blob	-plan
gla	Cli
glad	-clip
<u>sle</u>	fla
sea	<u>-flat</u>

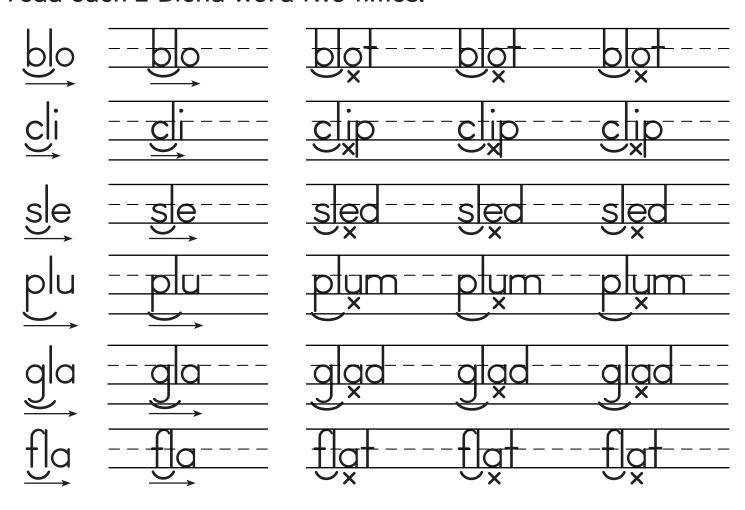


Name

Practice the L-Blends with all of the vowels.

### Lesson 18: L-Blends

Copy and read each L-Blend slide one time. Copy and read each L-Blend word two times.



Copy and read the following sentence. Then circle the L-Blend words.



Glen-has-a-flat-sled.



٨	la	m	e	_	 	 _	_	 - —	_	_	_	-
1		m	e	_	 	 _	_	 - —	_	_	_	

Begin with a Blend, add a vowel, add a consonant, and you have a Blend word!

### Lesson 19: R-Blends

Copy and read each R-Blend slide one time. Copy and read each R-Blend word two times.



Write a sentence, using a word with an R-Blend. Then read the sentence.

Lers Will
will var.
Answers will vary. Answers will vary.

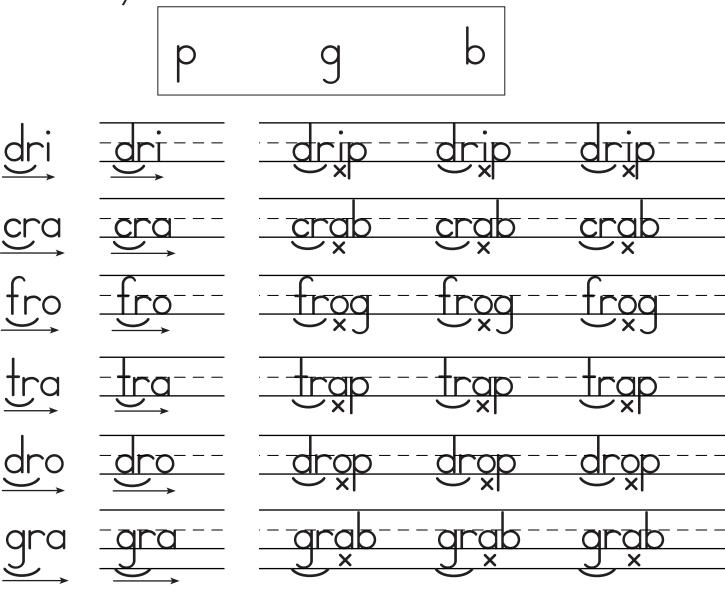


Name

Practice building words with *R*-Blends.

### Lesson 19: R-Blends

Write each R-Blend slide. Choose one of the letters in the letter box for an ending sound. Add it to the slide to make a real word. Read the word you made. Write the word two more times. Be sure to arc each Blend and mark the vowel in each word. The first word has been done for you.



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Reading Horizons Discovery® Spelling Lesson Week 4 Sort and Spell 1

	L-Blends and R-Blends
7-Blends	K-Blends
glad	grip
slip	frog
flag	trim
sled	brag
plum	drag



# Reading Horizons Discovery® Spelling Lesson Week 4 Sort and Spell 1 Sentences

Name	 Date	
Nulle:	Duie _	

## Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Fred will <u>brag</u> about his win.
2. Brad is <b>glad</b> he has a pet.
3. Tran can drag the <u>sled</u> to the top.

# Reading Horizons Discovery® Spelling Lesson Week 4 Sort and Spell 1 Word Sort Questions

Name Date	

Using the words in the Word Sort, answer the questions below.

- 1. How many words from the sort rhyme with tag? 3
- 2. Write the word from the sort that starts the same as the word *plan*. **plum**