



1st Grade Packet Answer Key

Adding Suffixes to
Phonetic Skills 3 and 4

Weekly Spelling Homework - Answer Key

(Form A) LESSON WEEK 21: Adding Suffixes to Phonetic Skills 3 and 4

Decoded Skill Words

smile
smiled

huge
hugest

phone
phoning

ice
iced

be
being

dance
dancing

hope
hoped

use
used

go
going

pace
paced

vote
voting

find
finder

bake
baked

fade
faded

brave
bravest

Spelling Tic Tac Toe

<p>1. A correct answer will include a proven root word and that same word with a suffix.</p>	<p>2. Either word from the list below is correct.</p> <p>finest bravest</p>	<p>3. A correct answer will include a proven root word and that same word with a suffix.</p>
<p>4. A correct answer will consist of a sentence that includes a skill word from the word bank and at least one of the words below.</p> <p>sound know two my some</p>	<p>5. A correct answer will include three proven root words and those same words with suffixes.</p>	<p>6. Either word from the list below is correct.</p> <p>being going</p>
<p>7. A correct answer will include a proven root word and that same word with a suffix.</p>	<p>8. Any word from the list below is correct.</p> <p>smiled timed phoned iced danced hoped used paced voted fined baked braved faded</p>	<p>9. A correct answer will include a proven root word and that same word with a suffix.</p>

Reading Horizons Discovery® Spelling Lesson Week 21
Cloze Passage 1

Name _____ Date _____

From *Reading Horizons Discovery® Little Book "A Close Call"*

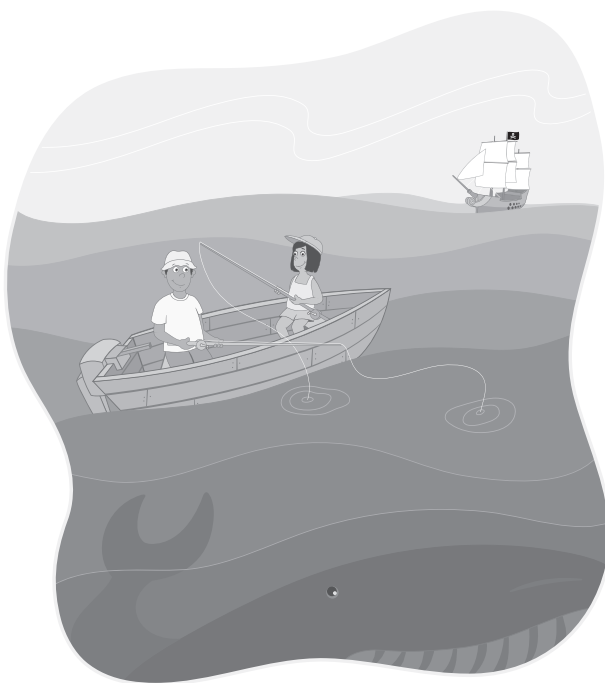
One day, Dad and I went fishing. We were hoping to catch a lot of fish.

But not many fish were biting. Then we saw a big ship getting closer and closer. "Did you see a big whale swim by?" asked a man on the ship.

"We are blaming him for a whale-shaped dent on the side of this ship."

My dad said, "No, he must be hiding from you."

"We will get going, then. We must find that whale!" said the man, shaking his fist. "I hope that whale can swim fast," said Dad.



Reading Horizons Discovery® Spelling Lesson Week 21
Cloze Passage 1
Adding Suffixes to Phonetic Skills 3 and 4

bīte / biting

blāme / blaming

clōse / closer

gō / going

hīde / hiding

hōpe / hoping

shāke / shaking

Name _____

The silent e must be dropped before adding *-ing*.

Lesson 48: Adding Suffixes to Phonetic Skills 3 and 4

Prove and read the words below. Then rewrite each word two times, adding *-ing*. Underline the suffix and read the new word. The first word has been done for you.

rōpe
x | *

roping - roping

fāde
x | *

fading - fading

crāte
x | *

crating - crating

tīme
x | *

timing - timing

rāke
x | *

raking - raking

tāpe
x | *

taping - taping

Write a sentence with a Phonetic Skill 4 word to which you have added *-ing*. Then read the sentence.

Answers will vary.

Reading Horizons Discovery® Spelling Lesson Week 21
Sort and Spell 2

Phonetic Skill 4 by Suffix			
-ING	-ED	-ER	-EST
riding	named	finer	widest
smiling	joked	cuter	latest
hoping	hiked	baker	bravest
	danced	voter	ripest

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Grace hiked on the widest path she could find.

2. This plum is the ripest of all the plums in the box.

3. Have you named your pet yet?

4. Lem is riding his bike home.

5. We danced on the stage.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. What is the root of the word *smiling*? **smile**

2. What is the root of the word *bravest*? **brave**

3. What is the root of the word *hoping*? **hope**