



1st Grade Packet Answer Key

Three Sounds of *-ED*

Weekly Spelling Homework - Answer Key

(Form A) LESSON WEEK 16: Three Sounds of *-ED*

Decoded Skill Words

plānt*
planted

ēnd*
ended

stōp*
stopped

trīm*
trimmed

wīsh*
wished

mīx*
mixed

fīll*
filled

līft*
lifted

fīlm*
filmed

clāp*
clapped

pīck*
picked

pāck*
packed

hōp*
hopped

rūst*
rusted

pīn*
pinned

Spelling Tic Tac Toe

<p>1. A correct answer will include a proven root word and that same word with the <i>-ed</i> suffix.</p>	<p>2. A correct answer will include a proven root word from the list below and the same word with an underlined <i>-ed</i> suffix.</p> <p style="text-align: center;">trim fill film pin</p>	<p>3. A correct answer will include a proven root word and that same word with the <i>-ed</i> suffix.</p>
<p>4. A correct answer will consist of a sentence that includes at least one of the words below.</p> <p style="text-align: center;">water one said some about</p>	<p>5. A correct answer will include two proven root words and those same words with the <i>-ed</i> suffix.</p>	<p>6. A correct answer will include a proven root word from the list below and the same word with an underlined <i>-ed</i> suffix.</p> <p style="text-align: center;">stop wish mix clap pick pack hop</p>
<p>7. A correct answer will include a proven root word and that same word with the <i>-ed</i> suffix.</p>	<p>8. A correct answer will include a proven root word from the list below and the same word with an underlined <i>-ed</i> suffix.</p> <p style="text-align: center;">plant end lift rust</p>	<p>9. A correct answer will include a proven root word and that same word with the <i>-ed</i> suffix.</p>

Reading Horizons Discovery® Spelling Lesson Week 16
Cloze Passage 1

Name _____ Date _____

Based on the *Reading Horizons Discovery®* Little Book
“The Youngest Pirate”

In 1984, a diver spotted an old ship in the water. He pulled a small leg bone out of the ship. It was still dressed with a small sock and a small shoe. In 2006, the bone was tested in a lab. It was John King’s!

John King was the youngest pirate who ever lived.

He had risked his life to be a pirate.



Reading Horizons Discovery® Spelling Lesson Week 16
Cloze Passage 1
Three Sounds of -ED

drēs^{*}s^{*}/dresseded

pull/pulleded

rī^{*}k^{*}/risked

spō^{*}t^{*}/spotted

tēs^{*}t^{*}/tested

Name _____

The suffix *-ed* has three sounds.
The consonant sound that comes
before the *-ed* suffix determines
the sound of the suffix.

Lesson 38: Three Sounds of **-ED**

After voiceless consonants (*f, k, p, s, x, ch, sh*), *-ed* says /t/ ⊖:
huffed, *taxed*, *mashed*.

After voiced consonants (*n, m, b, g, l, v, z*), *-ed* says /d/ ⊕: *fanned*,
smelled, *loved*.

When the base word ends in the spelling of *t* or *d*, the *-ed* sound is
/id/: *planted*, *mended*.

Read the following words. Then write each word in the correct *-ed*
sound column. Underline the suffix *-ed* in each word. The first word has
been done for you.

bragged	mashed	tended	buzzed
kissed	grabbed	frosted	fished
clapped	fixed	spelled	landed

/t/ ⊖	/d/ ⊕	/id/
<i>kiss<u>ed</u></i> <i>mash<u>ed</u></i> <i>fish<u>ed</u></i> <i>fix<u>ed</u></i>	<i>bragg<u>ed</u></i> <i>buzz<u>ed</u></i> <i>grab<u>ed</u></i> <i>bat<u>h</u>ed</i> <i>spell<u>ed</u></i>	<i>tend<u>ed</u></i> <i>frost<u>ed</u></i> <i>land<u>ed</u></i>

Reading Horizons Discovery® Spelling Lesson 16
Sort and Spell 1

Three Sounds of -ED		
/t/	/d/	/ɪd/
thanked	scrubbed	chatted
boxed	buzzed	planted
asked	filled	bonded
munched	plugged	handed
waxed	trimmed	lifted

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. I thanked him for helping me.

2. Mom and I munched on nuts.

3. He scrubbed/filled/plugged the tub.

4. We planted/trimmed a bush by the shed.

5. Sam asked to swim in the pond.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. Write a word from the word sort that has the /t/ sound of *-ed*? **thanked, boxed, asked, munched, waxed**

2. What sound does *-ed* make in the words from the middle column? **/d/**

3. Write a word from the sort where *-ed* has same sound as *-ed* in *funded*. **chatted, planted, bonded, handed, lifted**

Reading Horizons Discovery® Spelling Lesson Week 16
Sort and Spell 2

-ED added to Phonetic Skills 1 and 2 Words	
Phonetic Skill 1	Phonetic Skill 2
bragged	crunched
hummed	pinched
spotted	fizzed
rubbed	filmed
stepped	handed
dropped	ended
fitted	skimped
chatted	

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. The path ended at the big, red rock.

2. The twig crunched as she stepped on it.

3. She hummed a song.

4. He bragged/chatted about winning.

5. Jack handed me a pen.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. How many Phonetic Skill 2 words in this sort end with the /d/ sound of *-ed*? **2**

2. How many Phonetic Skill 1 words in this sort end with the /t/ sound of *-ed*? **2**

3. How many words in this sort end with the /ĭd/ sound of *-ed*. **5**