



# 1<sup>st</sup> Grade Packet

## Answer Key

Adding Suffixes to  
Phonetic Skills 1 and 2

## Weekly Spelling Homework - Answer Key

# (Form B) LESSON WEEK 15: Adding to Phonetic Skills 1 and 2

### Decoded Skill Words

sēnd sending	pīn pinned	thīck thickest	līst listing	swīm swimming
wīn winning	trūst trusted	crūnch crunched	drūm drumming	mēlt melted
hōp hopping	stōp stopped	shōp shopped	ēnd ending	

### Spelling Tic Tac Toe

<p>1. A correct answer will include a proven root word and that same word with a suffix.</p>	<p>2. Any word from the list below is correct.</p> <p>pinner thicker swimmer winner drummer hopper shopper stopper</p>	<p>3. A correct answer will include a proven root word and that same word with a suffix.</p>
<p>4. Any word from the list below is correct.</p> <p>sending listing trusting crunching melting ending adding</p>	<p>5. A correct answer will include two proven root words and those same words with suffixes.</p>	<p>6. Any word from the list below is correct.</p> <p>listed trusted crunched melted ended added</p>
<p>7. A correct answer will include a proven root word and that same word with a suffix.</p>	<p>8. A correct answer will consist of a sentence that includes at least one of the words below.</p> <p>find like look other what</p>	<p>9. A correct answer will include a proven root word and that same word with a suffix.</p>

**Reading Horizons Discovery® Spelling Lesson Week 15**  
**Cloze Passage 1**

Name \_\_\_\_\_ Date \_\_\_\_\_

Based on the *Reading Horizons Discovery®* Little Book  
“The Skipping Fish”

Mudskippers are fish that you can see swimming in water  
or skipping on land. If you go by the water, you can see  
mudskippers digging in the sand. This is so their eggs can be planted.  
The eggs are hatched. Then the small mudskippers get bigger.



**Reading Horizons Discovery® Spelling Lesson Week 15**  
**Cloze Passage 1**  
**Adding Suffixes to Phonetic Skills 1 and 2**

bĭg\*/bigger

dĭg\*/digging

hăĥt\*ch/hatched

plănt\*/planted

swĭm\*/swimming

Name \_\_\_\_\_

When letters are added to the ending of a base word, it changes the meaning of the word. This group of letters is called a *suffix*.

### Lesson 37: Adding Suffixes Phonetic Skills 1 and 2

Read, write, and mark each base word below to prove the vowel sound. Below that, write the word again and add the suffix. Then underline the suffix. Read the new word.

mop

mōp\*

add -ing

mopping

add -ed

mopped

plant

plānt\*

add -ing

planting

add -ed

planted

Read the sentence below. Then circle the words in the sentence that end with a suffix.

The hunter called his dog while setting up camp.

*Reading Horizons Discovery*® Spelling Lesson 15  
Sort and Spell 2

<b>Root Words by Phonetic Skills 1 and 2</b>	
<b>Phonetic Skill 1 Root Words</b>	<b>Phonetic Skill 2 Root Words</b>
dripping	faster
jogged	jumper
swimming	standing
runner	asked
ripping	twitching
hopper	crunched
blocked	helping

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. I asked Dad to go swimming with me.

2. He blocked the ball from hitting me.

3. The sink was dripping all night long.

4. Can you run faster than Jill?

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. How many root words in the sort follow Phonetic Skill 1? **7**

2. How many Phonetic Skill 2 root words are there with the suffix *-ing*? **3**

3. What is the root word in the word *hopper*? **hop**