



1st Grade Packet

Many Jobs of Y

Name: _____

Welcome to the *Reading Horizons Discovery*® Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

Guided Practice Activities

These activities need to be completed with the help of a fluent reader.

Homework Pages

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

Building Words Activities

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upper- and lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

Independent Practice Activities

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

Cloze Passages

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

Building Words Transfer Cards

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

Practice Pages

Instructions at the top may need to be read to the student.

Sort and Spell Activities

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

Happy Reading and Spelling!

The Reading Horizons Team


For more information, contact your teacher at _____.

Weekly Spelling Homework

Name _____ Date _____

(Form A) Spelling Lesson Week 25: Many Jobs of Y

Spelling Skill: The letter y is sometimes used to spell short and long sounds of the vowel *i* in single-syllable words that follow Phonetic Skills 1, 2, and 4. However, y is most often used to spell long vowel sounds, for *i* and *a*, at the end of single-syllable words that follow Phonetic Skills 3 and 5.

Example Word	<u>Word Bank</u>			Most Common Words
	Skill Words			
	gym	yam	tray	want
	type	fry	stray	put
	by	why	say	show
	fly	play	shy	too
	byte	yell	myth	two

Spelling Tic Tac Toe

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

1. Spell and prove one skill word from the word bank.	2. Write a sentence using one MCW from the word bank and one skill word from the word bank.	3. Spell and prove one skill word from the word bank.
4. Write two skill words from the word bank where y is silent.	5. Spell and prove three skill words from the word bank.	6. Write two words from the word bank where y has the sound of long <i>i</i> .
7. Spell and prove one skill word from the word bank.	8. Write one skill word from the word bank where y has the sound of short <i>i</i> .	9. Spell and prove one skill word from the word bank.

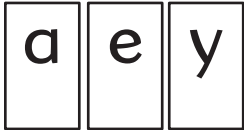
1.	2.	3.
4.	5.	6.
7.	8.	9.

Review Activities Lesson Week 25

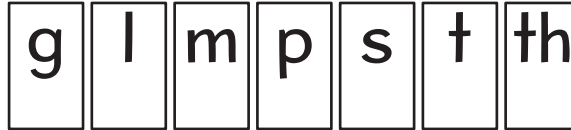
Building Words Review Activity for Spelling Lesson Week 25 The Many Jobs of Y

42 Sounds Cards (one of the following for each student):

Vowels



Consonants



Skill Review

For skill information, see Grade 1 Instructor Cards for Spelling Lesson Week 25, using the sound cards.

Building Words

Let's start with words that have y as a consonant.

1. Spell the word **yes**. *Yes*, we are ready.
2. Change the word *yes* to **yet**. Are you done *yet*?
3. Change the word *yet* to **yelp**. I heard the dog *yelp* in surprise.

Now let's practice spelling words that have y as a vowel.

4. Use three letters to spell the word **gym**. We can play a game in the *gym*.
5. Use four letters to spell the word **myth**. She told them a *myth*.
6. Change the word *myth* to **my**. That is *my* jacket.
7. Use four letters to spell the word **type**. I can *type* my name on the keyboard.
8. Spell the word **may**. You *may* play at the park.
9. Change the word *may* to **pay**. I need to *pay* for these groceries.
10. Change the word *pay* to **play**. They like to *play* with blocks.

Beat the Clock

Ask students to use the sound cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students and available time).

Bonus Activity

Have students write one sentence using words from the lesson.

Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 25. Check for accuracy and automaticity.

Review Activities Lesson Week 25

Building Words
Review Activity for Spelling Lesson Week 25
The Many Jobs of Y

A	E	Y	G	L	M	P	S	
T	Th							

s p m l g y e a

th t

Reading Horizons Discovery® Spelling Lesson Week 25
Cloze Passage 1

Name _____ Date _____

From *Reading Horizons Discovery® Little Book "The Red-Eyed Tree Frog"*

You may _____ that all frogs are green with black eyes. That is a _____ .

There is one _____ of frog that has a _____ of its own. It is a red-eyed tree frog. It sleeps in the _____. It stays up at night to _____ and eat.

A nice meal for the red-eyed tree frog is a big, fat fly. _____ !



Reading Horizons Discovery® Spelling Lesson Week 25

Cloze Passage 1

Many Jobs of Y

day

myth

play

say

style

type

Yum

Spelling Lesson Week 25

Building Words Transfer Card 1

Words:

yes	yet	yelp	gym	myth
my	type	may	pay	play

Sentence:

You don't have to pay to play at my gym.

Name _____

yes: y is a consonant when it begins a word.

Lynn: y says short i when followed by guardians.

type: y has the sound of long i when a word ends with silent e.

clay: y is silent when it is an adjacent vowel.

Lesson 59: Many Jobs of Y

Prove the sound of y in the following words. Then read each word. The first three words have been done for you.

yēs

yell

grāy

spray

myth

type

dry

pry

yam

nymph

crypt

fly

pay

yoke

yes

style

try

gym

play

cyst

tray

Name _____

This exercise provides practice
reading words with y.

Lesson 59: Many Jobs of Y

Choose the correct word from the following list to complete each sentence. The first sentence has been done for you.

play my pay fly
by day stay Try

1. Can you come to my home?
2. Will you _____ 10 cents for some gum?
3. The plane can _____ fast.
4. I can _____ at Cyd's house.
5. The bright sun made it a very hot
_____.
6. You must _____ in your seat.
7. _____ to hit the ball.
8. I will go _____ the pet shop on my way
home.

Reading Horizons Discovery® Spelling Lesson Week 25
Sort and Spell 1

Y as a Consonant and Phonetic Skills 1 and 2		
Y as a Consonant	Phonetic Skill 1	Phonetic Skill 2

Word Bank

crypt	cyst
gym	myth
pyx	yam
yank	yell
yes	yet
yuck	yum

Page intentionally left blank.

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Mom hasn't left for the store _____.

2. Yes, I can hear you when you _____.

3. _____! I do not like that candy.

4. Just _____ on that rope to ring the bell.

5. I love to play ball in _____ class.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. How many words in this sort have y as a vowel?

2. What is the vowel sound of y in Phonetic Skill 1 words? _____

3. Write the word that has the same beginning sound as the word *jet*. _____

Word Bank

by

day

dry

fly

gray

say

play

byte

say

shy

sky

spray

spy

stray

byte

type

Page intentionally left blank.

Reading Horizons Discovery® Spelling Lesson Week 25
Sort and Spell 2

Y and Phonetic Skills 3, 4, and 5		
Phonetic Skill 3	Phonetic Skill 4	Phonetic Skill 5

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. The _____ dog came home with me.

2. We will get to _____ on a big plane.

3. Let's _____ a game.

4. The sun is shining in the blue _____.

5. Which _____ of the week is the quiz?

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. What is the sound of *y* in the Phonetic Skill 4 words in this sort? _____

2. In which Phonetic Skill is the *y* silent? _____

3. Which word in the sort means the opposite of the word *wet*? _____

